

# Margaret E Beier

## List of Publications by Year in descending order

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Version: 2024-02-01

58  
papers

3,333  
citations

236925

25  
h-index

175258

52  
g-index

59  
all docs

59  
docs citations

59  
times ranked

3060  
citing authors

#	ARTICLE	IF	CITATIONS
1	Life-Span Learning and Development and Its Implications for Workplace Training. <i>Current Directions in Psychological Science</i> , 2022, 31, 56-61.	5.3	9
2	A Meta-analysis of University STEM Summer Bridge Program Effectiveness. <i>CBE Life Sciences Education</i> , 2021, 20, ar21.	2.3	18
3	The college-to-career transition in STEM: An eleven-year longitudinal study of perceived and objective vocational interest fit. <i>Journal of Vocational Behavior</i> , 2020, 123, 103506.	3.4	14
4	Who has the option to age successfully at work? Considering nonwork factors. <i>Industrial and Organizational Psychology</i> , 2020, 13, 366-368.	0.6	0
5	Coffee and corporate social responsibility: Not as simple as revitalizing training. <i>Industrial and Organizational Psychology</i> , 2020, 13, 216-218.	0.6	1
6	Personality, health, wealth, and subjective well-being: Testing an integrative model with retired and working older adults. <i>Journal of Research in Personality</i> , 2020, 87, 103959.	1.7	5
7	A review and preview of developments in the measurement of sociability. <i>Bulletin of the Menninger Clinic</i> , 2020, 84, 79-101.	0.6	6
8	Age and job fit: The relationship between demands and ability fit and retirement and health. <i>Journal of Occupational Health Psychology</i> , 2020, 25, 227-243.	3.3	10
9	The effect of authentic project-based learning on attitudes and career aspirations in STEM. <i>Journal of Research in Science Teaching</i> , 2019, 56, 3-23.	3.3	121
10	Technology and the Aging Worker. , 2019, , 608-640.		2
11	If we build it, will they come? Lack of incentives as barriers to implementing effective sexual harassment training. <i>Industrial and Organizational Psychology</i> , 2019, 12, 20-24.	0.6	2
12	Cognition, Motivation, and Lifespan Development. , 2019, , 157-177.		2
13	Commenting on the "Great Debate": General Abilities, Specific Abilities, and the Tools of the Trade. <i>Journal of Intelligence</i> , 2019, 7, 5.	2.5	6
14	Multiple routes to mind wandering: Predicting mind wandering with resource theories. <i>Consciousness and Cognition</i> , 2019, 67, 26-43.	1.5	14
15	Answering prospective student e-mails: The effect of student gender, individuation, and goals. <i>Archives of Scientific Psychology</i> , 2019, 7, 12-21.	0.8	2
16	Successful Motivational Aging at Work: Antecedents and Retirement-Related Outcomes. <i>Work, Aging and Retirement</i> , 2018, 4, 213-224.	3.0	15
17	Successful Aging at Work: Empirical and Methodological Advancements. <i>Work, Aging and Retirement</i> , 2018, 4, 123-128.	3.0	36
18	Active aging at work. <i>Organizational Dynamics</i> , 2018, 47, 37-45.	2.6	64

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19	Using Funds of Knowledge to Address Diversity Issues in STEM. <i>Industrial and Organizational Psychology</i> , 2018, 11, 335-339.	0.6	1
20	Understanding cognition from individual variation: Current state and future directions.. <i>Journal of Applied Research in Memory and Cognition</i> , 2018, 7, 504-509.	1.1	0
21	Adult development in the wild: The determinants of autonomous learning in a Massive Open Online Course. <i>Learning and Individual Differences</i> , 2018, 65, 207-217.	2.7	12
22	It's Time To Examine the Nomological Net of Job Knowledge. <i>Industrial and Organizational Psychology</i> , 2016, 9, 51-55.	0.6	4
23	Generations at Work: Don't Throw the Baby Out With the Bathwater. <i>Industrial and Organizational Psychology</i> , 2015, 8, 387-390.	0.6	2
24	Mind-wandering, cognition, and performance: A theory-driven meta-analysis of attention regulation.. <i>Psychological Bulletin</i> , 2014, 140, 1411-1431.	6.1	225
25	Too Old to Train or Reprimand: The Role of Intergroup Attribution Bias in Evaluating Older Workers. <i>Journal of Business and Psychology</i> , 2014, 29, 61-70.	4.0	11
26	Goals and motivation related to work in later adulthood: An organizing framework. <i>European Journal of Work and Organizational Psychology</i> , 2013, 22, 253-264.	3.7	158
27	Trait complex, cognitive ability, and domain knowledge predictors of baccalaureate success, STEM persistence, and gender differences.. <i>Journal of Educational Psychology</i> , 2013, 105, 911-927.	2.9	84
28	Differential Prediction of Preparatory and Performance Self-Efficacy Judgments. <i>Human Performance</i> , 2012, 25, 318-334.	2.4	4
29	Learning Agility: Not Much Is New. <i>Industrial and Organizational Psychology</i> , 2012, 5, 293-296.	0.6	16
30	Is cognitive ability a liability? A critique and future research agenda on skilled performance.. <i>Journal of Experimental Psychology: Applied</i> , 2012, 18, 331-345.	1.2	16
31	Science games and the development of scientific possible selves. <i>Cultural Studies of Science Education</i> , 2012, 7, 963-978.	1.3	30
32	The Problem Is in the Definition: g and Intelligence in Intelligence Psychology. <i>Industrial and Organizational Psychology</i> , 2012, 5, 149-153.	0.6	6
33	Learning and motivational impacts of a multimedia science game. <i>Computers and Education</i> , 2011, 57, 1425-1433.	8.3	122
34	Measuring Relationships between Personality, Knowledge, and Performance using Single-Response Situational Judgment Tests. <i>International Journal of Selection and Assessment</i> , 2011, 19, 363-373.	2.5	29
35	Subjective estimates of job performance after job preview: Determinants of anticipated learning curves. <i>Journal of Vocational Behavior</i> , 2011, 78, 31-48.	3.4	8
36	The temporal effect of training utility perceptions on adopting a trained method: The role of perceived organizational support. <i>Human Resource Development Quarterly</i> , 2011, 22, 69-86.	3.3	20

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37	Differentiating specific job knowledge from implicit trait policies in procedural knowledge measured by a situational judgment test.. Journal of Applied Psychology, 2010, 95, 321-333.	5.3	106
38	When training with a partner is inferior to training alone: The importance of dyad type and interaction quality.. Journal of Experimental Psychology: Applied, 2010, 16, 335-348.	1.2	18
39	THE EFFECTIVENESS OF ERROR MANAGEMENT TRAINING WITH WORKING-AGED ADULTS. Personnel Psychology, 2010, 63, 641-675.	2.8	44
40	Cognitive Fatigue During Testing: An Examination of Trait, Time-on-Task, and Strategy Influences. Human Performance, 2010, 23, 381-402.	2.4	31
41	An assessment of the fakeability of self-report and implicit personality measures. Journal of Research in Personality, 2009, 43, 682-685.	1.7	29
42	The moderating effect of individual differences on the relationship between the framing of training and interest in training. International Journal of Training and Development, 2009, 13, 247-261.	1.3	7
43	Two Heads Are Not Always Better Than One: Defining Parameters for Collaboration in Training. Industrial and Organizational Psychology, 2008, 1, 484-486.	0.6	4
44	Executive function in older adults: A structural equation modeling approach.. Neuropsychology, 2008, 22, 508-522.	1.3	137
45	Further explorations of perceptual speed abilities in the context of assessment methods, cognitive abilities, and individual differences during skill acquisition.. Journal of Experimental Psychology: Applied, 2007, 13, 249-272.	1.2	29
46	Methods for Studying the Structure of Expertise: Psychometric Approaches. , 2006, , 147-166.		15
47	Determinants of domain knowledge and independent study learning in an adult sample.. Journal of Educational Psychology, 2006, 98, 366-381.	2.9	55
48	Working Memory and Intelligence: The Same or Different Constructs?. Psychological Bulletin, 2005, 131, 30-60.	6.1	804
49	Age, Ability, and the Role of Prior Knowledge on the Acquisition of New Domain Knowledge: Promising Results in a Real-World Learning Environment.. Psychology and Aging, 2005, 20, 341-355.	1.6	193
50	Determinants of health knowledge: An investigation of age, gender, abilities, personality, and interests.. Journal of Personality and Social Psychology, 2003, 84, 439-448.	2.8	156
51	Determinants of health knowledge: an investigation of age, gender, abilities, personality, and interests. Journal of Personality and Social Psychology, 2003, 84, 439-48.	2.8	49
52	What we really know about our abilities and our knowledge. Personality and Individual Differences, 2002, 33, 587-605.	2.9	180
53	Individual differences in working memory within a nomological network of cognitive and perceptual speed abilities. Journal of Experimental Psychology: General, 2002, 131, 567-89.	2.1	34
54	Determinants of individual differences and gender differences in knowledge.. Journal of Educational Psychology, 2001, 93, 797-825.	2.9	143

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55	Current-events knowledge in adults: An investigation of age, intelligence, and nonability determinants.. Psychology and Aging, 2001, 16, 615-628.	1.6	116
56	Explorations of crystallized intelligence. Learning and Individual Differences, 2000, 12, 105-121.	2.7	32
57	Long-Term Impact of an Elective, First-Year Engineering Design Course. , 0, , .		4
58	A lifespan development perspective and meta-analysis on the relationship between age and organizational training. Personnel Psychology, 0, , .	2.8	3