

# Jennifer

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3636211/publications.pdf>

Version: 2024-02-01

45  
papers

1,991  
citations

304743

22  
h-index

265206

42  
g-index

45  
all docs

45  
docs citations

45  
times ranked

1279  
citing authors

#	ARTICLE	IF	CITATIONS
1	Great expectations: Misleading effects of images in the alternate uses task.. Psychology of Aesthetics, Creativity, and the Arts, 2023, 17, 56-67.	1.3	5
2	I think I was wrong: The effect of making experimental predictions when learning about theories from psychology textbook excerpts. Metacognition and Learning, 2022, 17, 337-373.	2.7	1
3	Expecting to teach affects learning during study of expository texts.. Journal of Educational Psychology, 2021, 113, 1281-1303.	2.9	5
4	Forgetting of competing solutions as a consequence of analogical problem-solving attempts. Memory, 2021, 29, 1058-1075.	1.7	0
5	Closing the gap: connecting sudden representational change to the subjective Aha! experience in insightful problem solving. Psychological Research, 2020, 84, 111-119.	1.7	38
6	Epistemic beliefs about the value of integrating information across multiple documents in history. Learning and Instruction, 2020, 65, 101266.	3.2	31
7	What causes the insight memory advantage?. Cognition, 2020, 205, 104411.	2.2	25
8	Need something different? Here's what's been done: Effects of examples and task instructions on creative idea generation. Memory and Cognition, 2020, 48, 226-243.	1.6	15
9	Picture this! Effects of photographs, diagrams, animations, and sketching on learning and beliefs about learning from a geoscience text. Applied Cognitive Psychology, 2019, 33, 9-19.	1.6	42
10	When is literal meaning inhibited? Evidence from nonsense in the metaphor-induced lexical forgetting paradigm.. Journal of Experimental Psychology: Learning Memory and Cognition, 2019, 45, 869-880.	0.9	3
11	The effects of comprehension-test expectancies on metacomprehension accuracy.. Journal of Experimental Psychology: Learning Memory and Cognition, 2019, 45, 1066-1092.	0.9	16
12	Baseball fans don't like lumpy batters: Influence of domain knowledge on the access of subordinate meanings. Quarterly Journal of Experimental Psychology, 2018, 71, 93-102.	1.1	10
13	When analogies harm: The effects of analogies on metacomprehension. Learning and Instruction, 2018, 55, 113-123.	3.2	9
14	Measuring working memory capacity with the letter-number sequencing task: Advantages of visual administration. Applied Cognitive Psychology, 2018, 32, 805-814.	1.6	14
15	Both attentional control and the ability to make remote associations aid spontaneous analogical transfer. Memory and Cognition, 2018, 46, 1398-1412.	1.6	33
16	Breaking past the surface. , 2018, , 143-168.		19
17	Different Approaches to Assessing the Quality of Explanations Following a Multiple-Document Inquiry Activity in Science. International Journal of Artificial Intelligence in Education, 2017, 27, 758-790.	5.5	33
18	Biology Textbook Graphics and Their Impact on Expectations of Understanding. Discourse Processes, 2017, 54, 463-478.	1.8	20

#	ARTICLE	IF	CITATIONS
19	Bilingualism and symbolic abstraction: Implications for algebra learning. <i>Learning and Instruction</i> , 2017, 49, 242-250.	3.2	6
20	Learning by Invention: Small Group Discussion Activities that Support Learning in Statistics. <i>Discourse Processes</i> , 2017, 54, 285-302.	1.8	11
21	Thinking About Global Warming: Effect of Policy-Related Documents and Prompts on Learning About Causes of Climate Change. <i>Discourse Processes</i> , 2017, 54, 303-316.	1.8	14
22	Anomalous Evidence, Confidence Change, and Theory Change. <i>Cognitive Science</i> , 2016, 40, 1534-1560.	1.7	13
23	Leveling the playing field: Grounding learning with embedded simulations in geoscience. <i>Cognitive Research: Principles and Implications</i> , 2016, 1, 23.	2.0	8
24	What about False Insights? Deconstructing the Aha! Experience along Its Multiple Dimensions for Correct and Incorrect Solutions Separately. <i>Frontiers in Psychology</i> , 2016, 7, 2077.	2.1	95
25	Forgetting the literal: The role of inhibition in metaphor comprehension.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2016, 42, 1324-1330.	0.9	8
26	Reading an Analogy Can Cause the Illusion of Comprehension. <i>Discourse Processes</i> , 2015, 52, 376-405.	1.8	22
27	Do illustrations help or harm metacomprehension accuracy?. <i>Learning and Instruction</i> , 2014, 34, 58-73.	3.2	70
28	Drunk, but not blind: The effects of alcohol intoxication on change blindness. <i>Consciousness and Cognition</i> , 2013, 22, 231-236.	1.5	19
29	Supporting Effective Self-Regulated Learning: The Critical Role of Monitoring. <i>Springer International Handbooks of Education</i> , 2013, , 19-34.	0.1	39
30	Working Memory Capacity, Attentional Focus, and Problem Solving. <i>Current Directions in Psychological Science</i> , 2012, 21, 258-262.	5.3	147
31	Concept mapping improves metacomprehension accuracy among 7th graders. <i>Learning and Instruction</i> , 2012, 22, 262-270.	3.2	87
32	Does group composition affect learning by invention?. <i>Instructional Science</i> , 2012, 40, 711-730.	2.0	46
33	When Diversity in Training Improves Dyadic Problem Solving. <i>Applied Cognitive Psychology</i> , 2012, 26, 421-430.	1.6	18
34	Aha! Voila! Eureka! Bilingualism and insightful problem solving. <i>Learning and Individual Differences</i> , 2011, 21, 458-462.	2.7	52
35	New rule use drives the relation between working memory capacity and Raven's Advanced Progressive Matrices.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2011, 37, 256-263.	0.9	68
36	Poor Metacomprehension Accuracy as a Result of Inappropriate Cue Use. <i>Discourse Processes</i> , 2010, 47, 331-362.	1.8	134

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37	Sex differences in science learning: Closing the gap through animations. <i>Learning and Individual Differences</i> , 2010, 20, 271-275.	2.7	56
38	Assessing working memory capacity in a non-native language. <i>Learning and Individual Differences</i> , 2010, 20, 488-493.	2.7	19
39	The effects of domain knowledge on metacomprehension accuracy. <i>Memory and Cognition</i> , 2009, 37, 1001-1013.	1.6	86
40	What Happens at Reunions? Exploring Causal Connections and Their Role in Reunion Effects. <i>Discourse Processes</i> , 2009, 46, 269-308.	1.8	1
41	Individual differences, rereading, and self-explanation: Concurrent processing and cue validity as constraints on metacomprehension accuracy. <i>Memory and Cognition</i> , 2008, 36, 93-103.	1.6	138
42	An examination of the seductive details effect in terms of working memory capacity. <i>Memory and Cognition</i> , 2006, 34, 344-355.	1.6	234
43	A fair and balanced look at the news: What affects memory for controversial arguments? <i>Journal of Memory and Language</i> , 2005, 53, 95-109.	2.1	61
44	Understanding the Delayed-Keyword Effect on Metacomprehension Accuracy. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2005, 31, 1267-1280.	0.9	91
45	Effects of titles on the processing of text and lexically ambiguous words: Evidence from eye movements. <i>Memory and Cognition</i> , 2000, 28, 1011-1021.	1.6	129