

Robert E Mcgrath

List of Publications by Year in descending order

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Version: 2024-02-01

79
papers

2,160
citations

304743

22
h-index

254184

43
g-index

86
all docs

86
docs citations

86
times ranked

1978
citing authors

#	ARTICLE	IF	CITATIONS
1	When effect sizes disagree: The case of r and d . <i>Psychological Methods</i> , 2006, 11, 386-401.	3.5	302
2	The Neurocognitive Profile of Attention-Deficit/Hyperactivity Disorder: A Review of Meta-Analyses. <i>Archives of Clinical Neuropsychology</i> , 2018, 33, 143-157.	0.5	220
3	Evidence for response bias as a source of error variance in applied assessment.. <i>Psychological Bulletin</i> , 2010, 136, 450-470.	6.1	208
4	Integrating psychological and cultural perspectives on virtue: The hierarchical structure of character strengths. <i>Journal of Positive Psychology</i> , 2015, 10, 407-424.	4.0	128
5	Conceptual Complexity and Construct Validity. <i>Journal of Personality Assessment</i> , 2005, 85, 112-124.	2.1	127
6	Character strengths in 75 nations: An update. <i>Journal of Positive Psychology</i> , 2015, 10, 41-52.	4.0	121
7	Scale- and Item-Level Factor Analyses of the VIA Inventory of Strengths. <i>Assessment</i> , 2014, 21, 4-14.	3.1	113
8	Taxometric analysis as a general strategy for distinguishing categorical from dimensional latent structure.. <i>Psychological Methods</i> , 2012, 17, 284-293.	3.5	55
9	Scarecrow, Tin Woodsman, and Cowardly Lion: The three-factor model of virtue. <i>Journal of Positive Psychology</i> , 2018, 13, 373-392.	4.0	48
10	Are Measures of Character and Personality Distinct? Evidence From Observed-Score and True-Score Analyses. <i>Assessment</i> , 2020, 27, 117-135.	3.1	47
11	A Comparison of the PAI and MMPI-2 As Predictors of Faking Bad in College Students. <i>Journal of Personality Assessment</i> , 2003, 80, 197-205.	2.1	43
12	Measurement Invariance in Translations of the VIA Inventory of Strengths. <i>European Journal of Psychological Assessment</i> , 2016, 32, 187-194.	3.0	43
13	Factor structure of character strengths in youth: Consistency across ages and measures. <i>Journal of Moral Education</i> , 2016, 45, 400-418.	1.5	38
14	Taxometrics, polytomous constructs, and the comparison curve fit index: A Monte Carlo analysis.. <i>Psychological Assessment</i> , 2010, 22, 149-156.	1.5	35
15	The Rorschach in the Context of Performance-Based Personality Assessment. <i>Journal of Personality Assessment</i> , 2008, 90, 465-475.	2.1	34
16	Character strengths-based interventions: Open questions and ideas for future research. <i>Journal of Positive Psychology</i> , 2020, 15, 680-684.	4.0	34
17	Prescriptive Authority for Psychologists. <i>Annual Review of Clinical Psychology</i> , 2010, 6, 21-47.	12.3	31
18	Using the VIA Classification to Advance a Psychological Science of Virtue. <i>Frontiers in Psychology</i> , 2020, 11, 565953.	2.1	30

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19	Cross-Validation of the VIA Inventory of Strengths-Revised and its Short Forms. <i>Journal of Personality Assessment</i> , 2021, 103, 120-131.	2.1	30
20	Field Reliability of Comprehensive System Scoring in an Adolescent Inpatient Sample. <i>Assessment</i> , 2005, 12, 199-209.	3.1	26
21	Neurocognitive effects of methylphenidate in adults with attention-deficit/hyperactivity disorder: A meta-analysis. <i>Neuroscience and Biobehavioral Reviews</i> , 2018, 90, 447-455.	6.1	26
22	Refining our understanding of the VIA Classification: Reflections on papers by Han, Miller, and Snow. <i>Journal of Positive Psychology</i> , 2019, 14, 41-50.	4.0	24
23	Toward More Clinically Relevant Assessment Research. <i>Journal of Personality Assessment</i> , 2001, 77, 307-332.	2.1	22
24	Is optimal functioning a distinct state?. <i>Humanistic Psychologist</i> , 2010, 38, 159-169.	0.3	17
25	Are sequential sample designs useful for examining post-traumatic changes in character strengths?. <i>Journal of Positive Psychology</i> , 2020, 15, 292-299.	4.0	17
26	Predictor combination in binary decision-making situations.. <i>Psychological Assessment</i> , 2008, 20, 195-205.	1.5	16
27	Training comparison among three professions prescribing psychoactive medications: psychiatric nurse practitioners, physicians, and pharmacologically trained psychologists. <i>Journal of Clinical Psychology</i> , 2010, 66, 96-103.	1.9	15
28	Preliminary evidence for virtue as a cue to long-term mate value. <i>Personality and Individual Differences</i> , 2020, 167, 110249.	2.9	15
29	Professional Issues in Pharmacotherapy for Psychologists.. <i>Professional Psychology: Research and Practice</i> , 2004, 35, 158-163.	1.0	14
30	Identifying Aggression in Forensic Inpatients Using the MMPI-2-RF: An Examination of MMPI-2-RF Scale Scores and Estimated Psychopathy Indices. <i>International Journal of Forensic Mental Health</i> , 2015, 14, 231-244.	1.0	13
31	Character strengths and clinical presentation. <i>Journal of Positive Psychology</i> , 2019, 14, 51-60.	4.0	13
32	Differences in self-reported character strengths across adolescence. <i>Journal of Adolescence</i> , 2020, 79, 1-10.	2.4	13
33	Darwin meets Aristotle: evolutionary evidence for three fundamental virtues. <i>Journal of Positive Psychology</i> , 2021, 16, 431-445.	4.0	13
34	Prescribing and primary care psychology: Complementary paths for professional psychology.. <i>Professional Psychology: Research and Practice</i> , 2011, 42, 113-120.	1.0	12
35	The current status of "projective" "tests"., 2012, , 329-348.		12
36	Executive functioning and central coherence in anorexia nervosa: Pilot investigation of a neurocognitive endophenotype. <i>European Eating Disorders Review</i> , 2018, 26, 489-498.	4.1	12

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37	Resilience in the face of interpersonal loss: The role of character strengths. <i>Applied Psychology: Health and Well-Being</i> , 2021, 13, 817-834.	3.0	12
38	Using Self-Report Measures to Corroborate Theories of Depression: The Specificity Problem. <i>Journal of Personality Assessment</i> , 1993, 61, 156-168.	2.1	11
39	Writing a Good Cookbook: I. A Review of MMPI High-Point Code System Studies. <i>Journal of Personality Assessment</i> , 1999, 73, 149-178.	2.1	11
40	Why Are Signature Strengths and Well-Being Related? Tests of Multiple Hypotheses. <i>Journal of Happiness Studies</i> , 2020, 21, 2095-2114.	3.2	11
41	What does character education mean to character education experts? A prototype analysis of expert opinions. <i>Journal of Moral Education</i> , 2022, 51, 219-237.	1.5	11
42	Enhancing Accuracy in Observational Test Scoring: The Comprehensive System As a Case Example. <i>Journal of Personality Assessment</i> , 2003, 81, 104-110.	2.1	10
43	Writing a Good Cookbook: II. A Synthesis of MMPI High-Point Code System Study Effect Sizes. <i>Journal of Personality Assessment</i> , 1999, 73, 179-198.	2.1	9
44	Inferential Errors in Taxometric Analyses of Ordered Three-Class Constructs. <i>Journal of Personality Assessment</i> , 2008, 90, 11-25.	2.1	9
45	Our main conclusion stands: Reply to Rohling et al. (2011).. <i>Psychological Bulletin</i> , 2011, 137, 713-715.	6.1	9
46	Beyond a deficit model of strengths training in schools. <i>Gifted Education International</i> , 2017, 33, 102-117.	1.8	9
47	Are there virtuous types? Finite mixture modeling of the VIA Inventory of Strengths. <i>Journal of Positive Psychology</i> , 2019, 14, 77-85.	4.0	9
48	Code type-specific tables for interpretation of MMPI-2 Harris and Lingo subscales: Consideration of gender and code type definition. , 1998, 54, 655-664.		8
49	Development of a Short Form for the MMPI-2 Based on Scale Elevation Congruence. <i>Assessment</i> , 2003, 10, 13-28.	3.1	8
50	Representative Sampling of the Via Assessment Suite for Adults. <i>Journal of Personality Assessment</i> , 2022, 104, 380-394.	2.1	8
51	A Comparison of MMPI-2 High-Point Coding Strategies. <i>Journal of Personality Assessment</i> , 2002, 79, 243-256.	2.1	6
52	Room for a new standard? response to comments by Heiby. <i>Journal of Clinical Psychology</i> , 2010, 66, 112-115.	1.9	5
53	GROW Zambia: A pilot cluster-randomized trial of a spiritually-based character strengths training curriculum to enhance resilience among Zambian youth. <i>Journal of Positive Psychology</i> , 2022, 17, 596-609.	4.0	5
54	Saving our psychosocial souls.. <i>American Psychologist</i> , 2004, 59, 644-645.	4.2	5

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55	A comprehensive meta-analysis of character education programs. <i>Journal of Moral Education</i> , 2023, 52, 119-138.	1.5	5
56	Concurrent Validity of the Candidate and Officer Personnel Survey (COPS). <i>International Journal of Police Science and Management</i> , 2009, 11, 150-159.	1.3	4
57	Rethinking Psychosocial Constructs: Reply to Comments by Barrett, Kagan, and Maraun and Peters. <i>Journal of Personality Assessment</i> , 2005, 85, 141-145.	2.1	3
58	The current status of prescribing psychologists: Practice patterns and medical professional evaluations.. <i>Professional Psychology: Research and Practice</i> , 2017, 48, 38-45.	1.0	3
59	Not all effect sizes are the same: Comments on Holden (2008). <i>Personality and Individual Differences</i> , 2008, 44, 1819-1823.	2.9	2
60	On Prototypes and Paradigm Shifts. <i>Measurement</i> , 2009, 7, 27-29.	0.2	2
61	Instructional set and the structure of responses to rating scales. <i>Personality and Individual Differences</i> , 2009, 46, 116-122.	2.9	2
62	Prediction of sexual trauma via disruption of sex-aggression associations. <i>Journal of Traumatic Stress</i> , 2011, 24, 78-84.	1.8	2
63	Speaking of character: Character strength references in movies and presidential nomination speeches. <i>Journal of Positive Psychology</i> , 2021, 16, 218-227.	4.0	2
64	Practices of prescribing psychologists: Replication and extension.. <i>Professional Psychology: Research and Practice</i> , 2021, 52, 195-201.	1.0	2
65	Prediction of serious misconduct in law enforcement officers.. <i>Psychological Assessment</i> , 2022, 34, 838-845.	1.5	2
66	The Making of Meaning: Comments on Hofstee and Ten Berge. <i>Journal of Personality Assessment</i> , 2004, 83, 128-130.	2.1	1
67	What is the right amount of training? Response to Robiner et al.. <i>Clinical Psychology: Science and Practice</i> , 2020, 27, .	0.9	1
68	National Valuing of Character Strengths and Indicators of National Development: A Pilot Study. <i>Applied Research in Quality of Life</i> , 0, , 1.	2.4	1
69	Some Key Issues in the Evaluation of Character Education. <i>Journal of Education</i> , 2022, 202, 181-184.	1.1	1
70	Character strengths as predictors of trust and cooperation in economic decision-making. <i>Journal of Trust Research</i> , 2020, 10, 159-179.	0.8	1
71	Incremental validity of selected MMPI-A content scales in an inpatient setting.. <i>Psychological Assessment</i> , 2002, 14, 401-409.	1.5	1
72	Prescribing in Integrated Primary Care: A Path Forward. <i>Journal of Clinical Psychology in Medical Settings</i> , 2012, 19, 451-454.	1.4	0

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73	The Mathematics of Wisdom. Journal of Value Inquiry, 2019, 53, 455-457.	0.4	0
74	Factors Related to Repeat Forensic Hospital Admissions for Restoration of Competency to Stand Trial. Journal of Forensic Psychology Research and Practice, 2021, 21, 91-117.	0.5	0
75	Cuestiones profesionales en la psicofarmacoterapia para psicólogos. Revista De Psicoterapia, 2021, 18, 11-25.	0.0	0
76	Collaboration Between Pharmacologically Trained Psychologists and Pediatricians: History and Professional Issues. , 2011, , 17-34.		0
77	McGrath, Robert E.. , 2016, , 1-2.		0
78	McGrath, Robert E.. , 2020, , 2816-2817.		0
79	The VIA virtue model: Half-Baked or brilliant?. Journal of Positive Psychology, 2022, 17, 250-256.	4.0	0