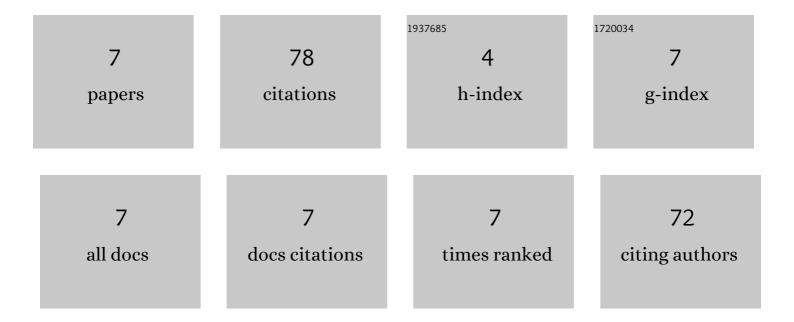
## Stephen George-Williams

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3630143/publications.pdf

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#	Article	IF	CITATIONS
1	Prelaboratory Technique-Based Simulations: Exploring Student Perceptions of Their Impact on In-Class Ability, Preparedness, and Emotional State. Journal of Chemical Education, 2022, 99, 1383-1391.	2.3	3
2	Insights into Student Cognition: Creative Exercises as an Evaluation Tool in Undergraduate First-year Organic Chemistry. International Journal of Innovation in Science and Mathematics Education, 2021, 29, .	0.2	2
3	Inquiry-, problem-, context- and industry- based laboratories: an investigation into the impact of large-scale, longitudinal redevelopment on student perceptions of teaching laboratories. International Journal of Science Education, 2020, 42, 451-468.	1.9	11
4	Curtailing marking variation and enhancing feedback in large scale undergraduate chemistry courses through reducing academic judgement: a case study. Assessment and Evaluation in Higher Education, 2019, 44, 881-893.	5.6	3
5	Investigating student and staff perceptions of students' experiences in teaching laboratories through the lens of meaningful learning. Chemistry Education Research and Practice, 2019, 20, 187-196.	2.5	12
6	Inquiry and industry inspired laboratories: the impact on students' perceptions of skill development and engagements. Chemistry Education Research and Practice, 2018, 19, 583-596.	2.5	20
7	â€~What do you think the aims of doing a practical chemistry course are?' A comparison of the views of students and teaching staff across three universities. Chemistry Education Research and Practice, 2018, 19, 463-473.	2.5	27