

Euline Cutrim Schmid

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3628174/publications.pdf>

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10
papers

338
citations

1307594

7
h-index

1588992

8
g-index

10
all docs

10
docs citations

10
times ranked

196
citing authors

#	ARTICLE	IF	CITATIONS
1	Validating young learners' plurilingual repertoires as legitimate linguistic and cultural resources in the EFL classroom. <i>Applied Linguistics Review</i> , 2023, 14, 945-966.	0.9	2
2	10. Developing Plurilingual Competence in the EFL Primary Classroom through Telecollaboration. , 2018, , 171-190.		3
3	Open educational resources for CALL teacher education: the iTILT interactive whiteboard project. <i>Computer Assisted Language Learning</i> , 2014, 27, 122-148.	7.1	27
4	Collaborative research projects in the technology-enhanced language classroom: Pre-service and in-service teachers exchange knowledge about technology. <i>ReCALL</i> , 2014, 26, 315-332.	5.2	38
5	Video-stimulated reflection as a professional development tool in interactive whiteboard research. <i>ReCALL</i> , 2011, 23, 252-270.	5.2	40
6	Developing competencies for using the interactive whiteboard to implement communicative language teaching in the English as a Foreign Language classroom. <i>Technology, Pedagogy and Education</i> , 2010, 19, 159-172.	5.4	39
7	Using a voting system in conjunction with interactive whiteboard technology to enhance learning in the English language classroom. <i>Computers and Education</i> , 2008, 50, 338-356.	8.3	46
8	Potential pedagogical benefits and drawbacks of multimedia use in the English language classroom equipped with interactive whiteboard technology. <i>Computers and Education</i> , 2008, 51, 1553-1568.	8.3	102
9	Enhancing performance knowledge and self-esteem in classroom language learning: The potential of the ACTIVote component of interactive whiteboard technology. <i>System</i> , 2007, 35, 119-133.	3.4	36
10	â€˜I think it's boring if you now only speak Englishâ€™: enhancing learner investment in EFL learning through the use of plurilingual tasks. <i>Innovation in Language Learning and Teaching</i> , 0, , 1-15.	2.8	5