

# Robert WalldÃ©n

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3624209/publications.pdf>

Version: 2024-02-01

13  
papers

51  
citations

1937457

4  
h-index

1872570

6  
g-index

14  
all docs

14  
docs citations

14  
times ranked

7  
citing authors

#	ARTICLE	IF	CITATIONS
1	Accepting or Challenging the Given? Critical Perspectives on Whole-class Readings of Texts in Social Studies. <i>Journal of Language, Identity and Education</i> , 2024, 23, 66-81.	1.4	2
2	Revamping Mrs. Piggle-Wiggle in Classroom Practice: Negotiating Stereotypes, Literary Language, and Outdated Values. <i>Children's Literature in Education</i> , 2024, 55, 122-139.	0.2	0
3	“Internet? That’s an app you can download” First-graders use linguistic resources to describe internet and digital information. <i>Education Inquiry</i> , 2023, 14, 1-21.	1.6	4
4	“It can be a bit tricky” negotiating disciplinary language in and out of context in civics classrooms. <i>Classroom Discourse</i> , 2023, 14, 302-325.	0.6	3
5	“You Know, the World is Pretty Unfair” Meaning Perspectives in Teaching Social Studies to Migrant Language Learners. <i>Scandinavian Journal of Educational Research</i> , 2022, 66, 179-191.	1.0	3
6	Focusing on content or strategies? Enactment of reading strategies in discussions about science texts. <i>Classroom Discourse</i> , 2022, 13, 407-424.	0.6	2
7	Kommunikativa orienteringar i kunskapsbyggande interaktion. <i>Educare - Vetenskapliga Skrifter</i> , 2021, , 146-181.	0.1	0
8	“Can you take a wild guess?” Using images and expanding knowledge through interaction in the teaching and learning of history. <i>Linguistics and Education</i> , 2021, 65, 100960.	0.5	4
9	“It was that Trolle thing” Negotiating history in Grade 6: A matter of teachers’ text choice. <i>Linguistics and Education</i> , 2020, 60, 100884.	0.5	5
10	Interconnected literacy practices: exploring classroom work with literature in adult second language education. <i>European Journal for Research on the Education and Learning of Adults</i> , 2020, 11, 45-63.	0.7	7
11	Scaffolding or side-tracking? The role of knowledge about language in content instruction. <i>Linguistics and Education</i> , 2019, 54, 100760.	0.5	13
12	Med fokus på ord, uttryck och språklig stil. <i>Pedagogisk Forskning i Sverige</i> , 2019, 24, 35-61.	0.2	2
13	Assessed into form. <i>Educare - Vetenskapliga Skrifter</i> , 2017, , 130-144.	0.1	1