

Robert WalldÃ©n

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3624209/publications.pdf>

Version: 2024-02-01

13
papers

51
citations

1937457

4
h-index

1872570

6
g-index

14
all docs

14
docs citations

14
times ranked

7
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1 | Scaffolding or side-tracking? The role of knowledge about language in content instruction. <i>Linguistics and Education</i> , 2019, 54, 100760. | 0.5 | 13 |
| 2 | Interconnected literacy practices: exploring classroom work with literature in adult second language education. <i>European Journal for Research on the Education and Learning of Adults</i> , 2020, 11, 45-63. | 0.7 | 7 |
| 3 | ”Det var det Trolle thing”-Negotiating history in Grade 6: A matter of teachers’ text choice. <i>Linguistics and Education</i> , 2020, 60, 100884. | 0.5 | 5 |
| 4 | ”Internet? That’s an app you can download”. First-graders use linguistic resources to describe internet and digital information. <i>Education Inquiry</i> , 2023, 14, 1-21. | 1.6 | 4 |
| 5 | ”Can you take a wild guess?”-Using images and expanding knowledge through interaction in the teaching and learning of history. <i>Linguistics and Education</i> , 2021, 65, 100960. | 0.5 | 4 |
| 6 | ”You Know, the World is Pretty Unfair”-Meaning Perspectives in Teaching Social Studies to Migrant Language Learners. <i>Scandinavian Journal of Educational Research</i> , 2022, 66, 179-191. | 1.0 | 3 |
| 7 | ”It can be a bit tricky”, negotiating disciplinary language in and out of context in civics classrooms. <i>Classroom Discourse</i> , 2023, 14, 302-325. | 0.6 | 3 |
| 8 | Accepting or Challenging the Given? Critical Perspectives on Whole-class Readings of Texts in Social Studies. <i>Journal of Language, Identity and Education</i> , 2024, 23, 66-81. | 1.4 | 2 |
| 9 | Med fokus på ord, uttryck och språklig stil. <i>Pedagogisk Forskning I Sverige</i> , 2019, 24, 35-61. | 0.2 | 2 |
| 10 | Focusing on content or strategies? Enactment of reading strategies in discussions about science texts. <i>Classroom Discourse</i> , 2022, 13, 407-424. | 0.6 | 2 |
| 11 | Assessed into form. <i>Educare - Vetenskapliga Skrifter</i> , 2017, , 130-144. | 0.1 | 1 |
| 12 | Kommunikativa orienteringar i kunskapsbyggande interaktion. <i>Educare - Vetenskapliga Skrifter</i> , 2021, , 146-181. | 0.1 | 0 |
| 13 | Revamping Mrs. Piggie-Wiggle in Classroom Practice: Negotiating Stereotypes, Literary Language, and Outdated Values. <i>Children’s Literature in Education</i> , 2024, 55, 122-139. | 0.2 | 0 |