Penny V Corkum

List of Publications by Year in descending order

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95 papers

4,450 citations

168829 31 h-index 64 g-index

99 all docs 99 docs citations 99 times ranked 4142 citing authors

#	Article	IF	CITATIONS
1	Usability of an Online Intervention Programme for Teachers of Students with Autism Spectrum Disorder. International Journal of Disability Development and Education, 2023, 70, 1147-1163.	0.6	2
2	Even a Mild Sleep Restriction Can Impact Daytime Functioning in Children with ADHD and Their Typically Developing Peers. Behavioral Sleep Medicine, 2022, 20, 21-36.	1.1	4
3	Healthy sleep for healthy schools: A pilot study of a sleep education resource to improve adolescent sleep. Health Promotion Journal of Australia, 2022, , .	0.6	2
4	Influences on help-seeking decisions for behavioral child sleep problems: Why parents do and do not seek help. Clinical Child Psychology and Psychiatry, 2021, 26, 207-221.	0.8	5
5	Peer-Mediated Pivotal Response Treatment at School for Children With Autism Spectrum Disorder. Canadian Journal of School Psychology, 2021, 36, 34-50.	1.6	2
6	Sleep Problems., 2021,, 191-206.		1
7	Paging Dr. Google: Availability and Reliability of Online Evidence-Based Treatment Information about ADHD. Evidence-Based Practice in Child and Adolescent Mental Health, 2021, 6, 277-289.	0.7	4
8	A systematic review of online parent-implemented interventions for children with neurodevelopmental disorders. Children's Health Care, 2021, 50, 239-277.	0.5	9
9	Evaluating the feasibility of the ABCs of SLEEPING mobile application: Exploring implementation, acceptability, and limited efficacy Clinical Practice in Pediatric Psychology, 2021, 9, 180-191.	0.2	1
10	Children's Sleep During COVID-19: How Sleep Influences Surviving and Thriving in Families. Journal of Pediatric Psychology, 2021, 46, 1051-1062.	1.1	12
11	Sleep Variables as Predictors of Treatment Effectiveness and Side Effects of Stimulant Medication in Newly Diagnosed Children with Attention-Deficit/Hyperactivity Disorder. Journal of Developmental and Behavioral Pediatrics, 2021, 42, 1-8.	0.6	4
12	A Transdiagnostic Self-management Web-Based App for Sleep Disturbance in Adolescents and Young Adults: Feasibility and Acceptability Study. JMIR Formative Research, 2021, 5, e25392.	0.7	11
13	Usability Testing of the Teacher Help for Learning Disabilities Program: An eHealth Intervention for Teachers. Canadian Journal of School Psychology, 2020, 35, 41-56.	1.6	2
14	Barriers and facilitators to treating insomnia in children with autism spectrum disorder and other neurodevelopmental disorders: Parent and health care professional perspectives. Research in Developmental Disabilities, 2020, 107, 103792.	1.2	14
15	An eHealth insomnia intervention for children with neurodevelopmental disorders: Results of a usability study. Research in Developmental Disabilities, 2020, 98, 103573.	1.2	16
16	ABCs of SLEEPING tool: Improving access to care for pediatric insomnia Clinical Practice in Pediatric Psychology, 2020, 8, 1-12.	0.2	4
17	The Effects of Extended-Release Stimulant Medication on Sleep in Children with ADHD. Journal of the Canadian Academy of Child and Adolescent Psychiatry, 2020, 29, 33-43.	0.7	4
18	Peer-Mediated Pivotal Response Treatment for Children With Autism Spectrum Disorder: Provider Perspectives on Acceptability, Feasibility, and Fit at School. Canadian Journal of School Psychology, 2019, 34, 259-282.	1.6	4

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19	The Impact of Sleep Restriction on Daytime Functioning in School-Age Children With and Without ADHD: A Narrative Review of the Literature. Canadian Journal of School Psychology, 2019, 34, 188-214.	1.6	11
20	A usability study of an internet-delivered behavioural intervention tailored for children with residual insomnia symptoms after obstructive sleep apnea treatment. Internet Interventions, 2019, 18, 100265.	1.4	6
21	Healthy Sleep Practices (Sleep Hygiene) in Children With ADHD. , 2019, , 119-149.		2
22	Assessment and treatment of pediatric behavioral sleep disorders in Canada. Sleep Medicine, 2019, 56, 29-37.	0.8	10
23	Web-Based Intervention for Teachers of Elementary Students With ADHD: Randomized Controlled Trial. Journal of Attention Disorders, 2019, 23, 257-269.	1.5	24
24	Sleep and Attention in Children With ADHD and Typically Developing Peers. Journal of Attention Disorders, 2018, 22, 933-941.	1.5	22
25	Night-to-Night Variability of Sleep in Children With ADHD and Typically Developing Controls. Journal of Attention Disorders, 2018, 22, 942-946.	1.5	13
26	Optimizing an eHealth insomnia intervention for children with neurodevelopmental disorders: a Delphi study. Sleep Health, 2018, 4, 224-234.	1.3	17
27	A systematic review to explore the feasibility of a behavioural sleep intervention for insomnia in children with neurodevelopmental disorders: A transdiagnostic approach. Sleep Medicine Reviews, 2018, 41, 244-254.	3.8	71
28	Distance-Delivered Parent Training for Childhood Disruptive Behavior (Strongest Familiesâ,,¢): a Randomized Controlled Trial and Economic Analysis. Journal of Abnormal Child Psychology, 2018, 46, 1613-1629.	3.5	20
29	Availability of researcher-led eHealth tools for pain assessment and management: barriers, facilitators, costs, and design. Pain Reports, 2018, 3, e686.	1.4	41
30	Dyadic analysis of siblings' relationship quality, behavioural responses, and pain experiences during experimental pain. Pain, 2018, 159, 1569-1579.	2.0	3
31	Social Media Content About Children's Pain and Sleep: Content and Network Analysis. JMIR Pediatrics and Parenting, 2018, 1, e11193.	0.8	10
32	Evaluation of an Internet-Based Behavioral Intervention to Improve Psychosocial Health Outcomes in Children With Insomnia (Better Nights, Better Days): Protocol for a Randomized Controlled Trial. JMIR Research Protocols, 2018, 7, e76.	0.5	27
33	The role of sleep quality and quantity in moderating the effectiveness of medication in the treatment of children with ADHD. ADHD Attention Deficit and Hyperactivity Disorders, 2017, 9, 31-38.	1.7	25
34	A metacognitive training pilot study for adolescents with autism spectrum disorder: Lessons learned from the preliminary stages of intervention development. Journal of Intellectual and Developmental Disability, 2017, 42, 204-210.	1.1	5
35	Steps Toward Evidence-Based Management of Sleep Problems in Children with Neurodevelopmental Disorders. Pharmacotherapy, 2016, 36, e80-e82.	1.2	3
36	Concordance of actigraphy with polysomnography in children with and without attentionâ€deficit/hyperactivity disorder. Journal of Sleep Research, 2016, 25, 524-533.	1.7	16

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37	Better Nights/Better Days—Distance Intervention for Insomnia in School-Aged Children With/Without ADHD: A Randomized Controlled Trial. Journal of Pediatric Psychology, 2016, 41, 701-713.	1.1	84
38	The development of and interaction among alerting, orienting, and executive attention in children. Child Neuropsychology, 2016, 22, 155-176.	0.8	48
39	ADHD Diagnosis. Journal of Attention Disorders, 2016, 20, 478-486.	1.5	20
40	The impact of sleep restriction on daytime movement in typically developing children. ADHD Attention Deficit and Hyperactivity Disorders, 2016, 8, 53-58.	1.7	5
41	ABCs of SLEEPING: A review of the evidence behind pediatric sleep practice recommendations. Sleep Medicine Reviews, 2016, 29, 1-14.	3.8	151
42	Validating the Behavior Rating Inventory of Executive Functioning for Children With ADHD and Their Typically Developing Peers. Applied Neuropsychology: Child, 2016, 5, 127-137.	0.7	30
43	Barriers, facilitators, and usability of an Internet intervention for children aged 1 to 10 years with insomnia Translational Issues in Psychological Science, 2015, 1, 16-31.	0.6	13
44	Nova Scotia Teachers' ADHD Knowledge, Beliefs, and Classroom Management Practices. Canadian Journal of School Psychology, 2015, 30, 3-21.	1.6	38
45	Barriers to evidence-based treatment for children with attention-deficit/hyperactivity disorder. ADHD Attention Deficit and Hyperactivity Disorders, 2015, 7, 49-74.	1.7	29
46	Modeling Parenting Programs as an Interim Service for Families Waiting for Children's Mental Health Treatment. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 616-629.	2.2	22
47	Barriers and Facilitators of Evidence-Based Practice in Pediatric Behavioral Sleep Care: Qualitative Analysis of the Perspectives of Health Professionals. Behavioral Sleep Medicine, 2015, 13, 36-51.	1.1	31
48	Core Competencies for Health Professionals' Training in Pediatric Behavioral Sleep Care: A Delphi Study. Behavioral Sleep Medicine, 2015, 13, 265-284.	1.1	21
49	Emotional and Cognitive Impact of Sleep Restriction in Children. Sleep Medicine Clinics, 2015, 10, 107-115.	1.2	58
50	Peer-Mediated Pivotal Response Treatment for Young Children With Autism Spectrum Disorders. Canadian Journal of School Psychology, 2015, 30, 218-235.	1.6	27
51	Parental Acceptance of Treatments for Insomnia in Children with Attention-Deficit/Hyperactivity Disorder, Autistic Spectrum Disorder, and their Typically Developing Peers. Children's Health Care, 2014, 43, 54-71.	0.5	21
52	Sleep in Children with Neurodevelopmental Disorders. Sleep Medicine Clinics, 2014, 9, 149-168.	1.2	22
53	The Interim Service Preferences of Parents Waiting for Children's Mental Health Treatment: A Discrete Choice Conjoint Experiment. Journal of Abnormal Child Psychology, 2013, 41, 865-877.	3.5	49
54	Assessment and Management of Sleep Problems in Youths With Attention-Deficit/Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2013, 52, 784-796.	0.3	192

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55	Youth Perceptions of Attention-Deficit/Hyperactivity Disorder and Barriers to Treatment. Canadian Journal of School Psychology, 2013, 28, 193-218.	1.6	21
56	Sleep Lab Adaptation in Children with Attention-Deficit/Hyperactivity Disorder and Typically Developing Children. Sleep Disorders, 2013, 2013, 1-4.	0.8	11
57	Manipulating Sleep Duration Alters Emotional Functioning and Cognitive Performance in Children. Journal of Pediatric Psychology, 2013, 38, 1058-1069.	1.1	176
58	Future Research Directions in Sleep and ADHD. Journal of Attention Disorders, 2013, 17, 550-564.	1.5	122
59	Assessing Parental Sleep Attitudes and Beliefs in Typically Developing Children and Children With ADHD and ASD. Children's Health Care, 2013, 42, 116-133.	0.5	10
60	Sleep Hygiene in Children with ADHD: Findings and Recommendations. The ADHD Report, 2013, 21, 1-7.	0.4	11
61	Remote population-based intervention for disruptive behavior at age four: study protocol for a randomized trial of Internet-assisted parent training (Strongest Families Finland-Canada). BMC Public Health, 2013, 13, 985.	1.2	27
62	Evaluating a Demystification Program for Adolescents with ADHD. The ADHD Report, 2013, 21, 1-6,12.	0.4	12
63	Social Information Processing of Positive and Negative Hypothetical Events in Children With ADHD and Conduct Problems and Controls. Journal of Attention Disorders, 2012, 16, 491-504.	1.5	47
64	A web-based intervention for elementary school teachers of students with attention-deficit/hyperactivity disorder (ADHD) Psychological Services, 2012, 9, 227-230.	0.9	26
65	Sleep Quantity and Quality in Relation to Daytime Functioning in Children. Children's Health Care, 2012, 41, 204-222.	0.5	36
66	A Framework for the Assessment and Treatment of Sleep Problems in Children with Attention-Deficit/Hyperactivity Disorder. Pediatric Clinics of North America, 2011, 58, 667-683.	0.9	54
67	Clinical management of behavioral insomnia of childhood. Psychology Research and Behavior Management, 2011, 4, 69.	1.3	46
68	Behavioral Interventions for Sleep Problems in Children With Autism Spectrum Disorders: Current Findings and Future Directions. Journal of Pediatric Psychology, 2011, 36, 1017-1029.	1.1	128
69	Alerting, Orienting, and Executive Attention in Children With ADHD. Journal of Attention Disorders, 2011, 15, 310-320.	1.5	85
70	Circadian motor activity affected by stimulant medication in children with attention-deficit/hyperactivity disorder. Journal of Sleep Research, 2010, 19, 546-551.	1.7	62
71	Evaluation of a School-Based Social Skills Program for Children With Attention-Deficit/Hyperactivity Disorder. Child and Family Behavior Therapy, 2010, 32, 139-151.	0.5	14
72	Case Study: A Case-Series Evaluation of a Behavioral Sleep Intervention for Three Children with Autism and Primary Insomnia. Journal of Pediatric Psychology, 2010, 36, 47-54.	1.1	58

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73	Preâ€service teachers' openâ€minded thinking dispositions, readiness to learn, and attitudes about learning and behavioural difficulties in students. European Journal of Teacher Education, 2010, 33, 127-146.	2.2	45
74	Subtypes of Aggression in Children with Attention Deficit Hyperactivity Disorder: Medication Effects and Comparison with Typical Children. Journal of Clinical Child and Adolescent Psychology, 2009, 38, 619-629.	2.2	16
75	Social Information Processing in Elementary-School Aged Children with ADHD: Medication Effects and Comparisons with Typical Children. Journal of Abnormal Child Psychology, 2009, 37, 579-589.	3.5	50
76	Interference Control in Children with and without ADHD: A Systematic Review of Flanker and Simon Task Performance. Child Neuropsychology, 2009, 15, 321-342.	0.8	162
77	Developing a measure of sluggish cognitive tempo for children: Content validity, factor structure, and reliability Psychological Assessment, 2009, 21, 380-389.	1.2	185
78	Doing it right: an interdisciplinary model for the diagnosis of ADHD. Journal of the Canadian Academy of Child and Adolescent Psychiatry, 2009, 18, 283-6.	0.7	10
79	Private speech in children with ADHD and their typically developing peers during problem-solving and inhibition tasks. Contemporary Educational Psychology, 2008, 33, 97-115.	1.6	21
80	The Telephone Interview Probe. Educational and Psychological Measurement, 2007, 67, 169-185.	1.2	6
81	Acute Impact of Immediate Release Methylphenidate Administered Three Times a Day on Sleep in Children with Attention-Deficit/Hyperactivity Disorder. Journal of Pediatric Psychology, 2007, 33, 368-379.	1.1	74
82	Commentary: The Importance of Sleep in Pediatric Chronic PainA Wake-up Call for Pediatric Psychologists. Journal of Pediatric Psychology, 2007, 33, 333-334.	1.1	12
83	Systematic Review of Measures Used to Diagnose Attention-Deficit/Hyperactivity Disorder in Research on Preschool Children. Topics in Early Childhood Special Education, 2007, 27, 164-173.	1.5	22
84	The Relationship Between Working Memory, Inhibition, and Performance on the Wisconsin Card Sorting Test in Children With and Without ADHD. Journal of Psychoeducational Assessment, 2007, 25, 211-221.	0.9	32
85	School Psychology in Nova Scotia. Canadian Journal of School Psychology, 2007, 22, 108-120.	1.6	10
86	Evaluation of a Demystification Workshop for Children with ADHD. Journal of Developmental and Physical Disabilities, 2006, 18, 319-332.	1.0	8
87	Case Series: Evaluation of a Behavioral Sleep Intervention for Three Children With Attention-Deficit/Hyperactivity Disorder and Dyssomnia. Journal of Attention Disorders, 2006, 10, 217-227.	1.5	43
88	The Effect of Involving Classroom Teachers in a Parent Training Program for Families of Children with ADHD. Child and Family Behavior Therapy, 2005, 27, 29-49.	0.5	27
89	Actigraphy and Parental Ratings of Sleep in Children with Attention-Deficit/Hyperactivity Disorder (ADHD). Sleep, 2001, 24, 303-312.	0.6	206
90	Sleep Problems in Children With Attentionâ€Deficit/Hyperactivity Disorder: Impact of Subtype, Comorbidity, and Stimulant Medication. Journal of the American Academy of Child and Adolescent Psychiatry, 1999, 38, 1285-1293.	0.3	231

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91	Parental Knowledge of Attention-Deficit Hyperactivity Disorder and Opinions of Treatment Options: Impact on Enrolment and Adherence to a 12-Month Treatment Trial. Canadian Journal of Psychiatry, 1999, 44, 1043-1048.	0.9	132
92	Sleep Disturbances in Children With Attentionâ€Deficit/Hyperactivity Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 1998, 37, 637-646.	0.3	364
93	Behavioral, Situational, and Temporal Effects of Treatment of ADHD With Methylphenidate. Journal of the American Academy of Child and Adolescent Psychiatry, 1997, 36, 754-763.	0.3	207
94	Is the Continuous Performance Task a Valuable Research Tool for use with Children with Attention-Deficit-Hyperactivity Disorder?. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1993, 34, 1217-1239.	3.1	352
95	Sleep–Wake Disorders. , 0, , 382-397.		0