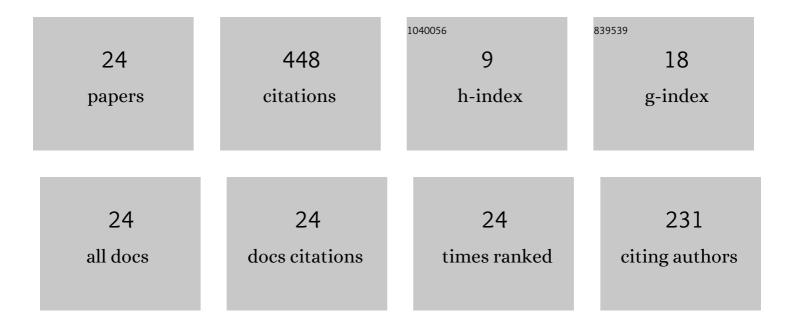
## Carmit Altman

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3615089/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Using a monolingual screening test for assessing bilingual children. Clinical Linguistics and Phonetics, 2022, 36, 1132-1152.	0.9	12
2	Profiling Bilingual Children: Using Monolingual Assessment to Inform Diagnosis. Language, Speech, and Hearing Services in Schools, 2022, 53, 494-510.	1.6	8
3	How do students with intellectual disabilities tell stories? An investigation of narrative macrostructure and microstructure. Journal of Applied Research in Intellectual Disabilities, 2022, , .	2.0	5
4	The impact of language dominance on Russian-Hebrew bilingual children's narrative production. Linguistic Approaches To Bilingualism, 2022, 12, 509-539.	0.9	3
5	The development of English as a heritage language: The role of chronological age and age of onset of bilingualism. First Language, 2021, 41, 67-89.	1.2	25
6	Vocabulary Gains in Bilingual Narrative Intervention. Language, Speech, and Hearing Services in Schools, 2021, 52, 436-448.	1.6	10
7	Story Grammar Elements and Mental State Terms in the Expression of Enabling Relations in Narratives of Bilingual Preschool Children. Discourse Processes, 2021, 58, 925-942.	1.8	4
8	Reference to characters in narratives of Russian-Hebrew bilingual and Russian and Hebrew monolingual children with Developmental Language Disorder and typical language development. First Language, 2020, , 014272372096293.	1.2	6
9	Contribution of reading an e-book with a dictionary to word learning: Comparison between kindergarteners with and without SLI. Journal of Communication Disorders, 2019, 79, 90-102.	1.5	14
10	Some wheres and whys in bilingual codeswitching: Directionality, motivation and locus of codeswitching in Russian-Hebrew bilingual children. International Journal of Bilingualism, 2019, 23, 629-650.	1.2	9
11	Referential Cohesion in the Narratives of Bilingual and Monolingual Children With Typically Developing Language and With Specific Language Impairment. Journal of Speech, Language, and Hearing Research, 2019, 62, 123-142.	1.6	17
12	Vocabulary, Metalinguistic Awareness and Language Dominance Among Bilingual Preschool Children. Frontiers in Psychology, 2018, 9, 1953.	2.1	29
13	Crystallized and fluid intelligence of university students with intellectual disability who are fully integrated versus those who studied in adapted enrichment courses. PLoS ONE, 2018, 13, e0193351.	2.5	5
14	Codeswitching and discourse markers in the narratives of a bilingual speaker with aphasia. Aphasiology, 2017, 31, 221-240.	2.2	11
15	Story grammar elements and causal relations in the narratives of Russian-Hebrew bilingual children with SLI and typical language development. Journal of Communication Disorders, 2017, 69, 72-93.	1.5	28
16	Quantitative and qualitative differences in the lexical knowledge of monolingual and bilingual chilingual children on the LITMUS-CLT task. Clinical Linguistics and Phonetics, 2017, 31, 931-954.	0.9	24
17	Macrostructure, microstructure, and mental state terms in the narratives of English–Hebrew bilingual preschool children with and without specific language impairment. Applied Psycholinguistics, 2016, 37, 165-193.	1.1	112
18	Two Measures of Bilingualism in the Memories of Immigrants and Indigenous Minorities: Crossover Memories and Codeswitching. Journal of Psycholinguistic Research, 2015, 44, 187-200.	1.3	3

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#	Article	IF	CITATIONS
19	Family language policies, reported language use and proficiency in Russian – Hebrew bilingual children in Israel. Journal of Multilingual and Multicultural Development, 2014, 35, 216-234.	1.7	84
20	Integrated narrative analysis in multilingual aphasia: The relationship among narrative structure, grammaticality, and fluency. Aphasiology, 2012, 26, 1029-1052.	2.2	26
21	11. Language Choice in Bilingual Aphasia: Memory and Emotions. , 2012, , 171-186.		4
22	Crossovers and codeswitching in the investigation of immigrant autobiographical memory. , 0, , 211-235.		3
23	What Contributes to Word Learning and Story Retelling of Arabic-speaking Children? Investigation of an E-book Reading Intervention. Literacy Research and Instruction, 0, , 1-19.	1.1	1
24	Perceptions of identity, language abilities and language preferences among Russian-Hebrew and English-Hebrew bilingual children and their parents. Journal of Multilingual and Multicultural Development, 0, , 1-16.	1.7	5