

# Carmit Altman

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3615089/publications.pdf>

Version: 2024-02-01

24  
papers

448  
citations

1040056

9  
h-index

839539

18  
g-index

24  
all docs

24  
docs citations

24  
times ranked

231  
citing authors

#	ARTICLE	IF	CITATIONS
1	Macrostructure, microstructure, and mental state terms in the narratives of English-Hebrew bilingual preschool children with and without specific language impairment. <i>Applied Psycholinguistics</i> , 2016, 37, 165-193.	1.1	112
2	Family language policies, reported language use and proficiency in Russian-Hebrew bilingual children in Israel. <i>Journal of Multilingual and Multicultural Development</i> , 2014, 35, 216-234.	1.7	84
3	Vocabulary, Metalinguistic Awareness and Language Dominance Among Bilingual Preschool Children. <i>Frontiers in Psychology</i> , 2018, 9, 1953.	2.1	29
4	Story grammar elements and causal relations in the narratives of Russian-Hebrew bilingual children with SLI and typical language development. <i>Journal of Communication Disorders</i> , 2017, 69, 72-93.	1.5	28
5	Integrated narrative analysis in multilingual aphasia: The relationship among narrative structure, grammaticality, and fluency. <i>Aphasiology</i> , 2012, 26, 1029-1052.	2.2	26
6	The development of English as a heritage language: The role of chronological age and age of onset of bilingualism. <i>First Language</i> , 2021, 41, 67-89.	1.2	25
7	Quantitative and qualitative differences in the lexical knowledge of monolingual and bilingual children on the LITMUS-CLT task. <i>Clinical Linguistics and Phonetics</i> , 2017, 31, 931-954.	0.9	24
8	Referential Cohesion in the Narratives of Bilingual and Monolingual Children With Typically Developing Language and With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 123-142.	1.6	17
9	Contribution of reading an e-book with a dictionary to word learning: Comparison between kindergarteners with and without SLI. <i>Journal of Communication Disorders</i> , 2019, 79, 90-102.	1.5	14
10	Using a monolingual screening test for assessing bilingual children. <i>Clinical Linguistics and Phonetics</i> , 2022, 36, 1132-1152.	0.9	12
11	Codeswitching and discourse markers in the narratives of a bilingual speaker with aphasia. <i>Aphasiology</i> , 2017, 31, 221-240.	2.2	11
12	Vocabulary Gains in Bilingual Narrative Intervention. <i>Language, Speech, and Hearing Services in Schools</i> , 2021, 52, 436-448.	1.6	10
13	Some wheres and whys in bilingual codeswitching: Directionality, motivation and locus of codeswitching in Russian-Hebrew bilingual children. <i>International Journal of Bilingualism</i> , 2019, 23, 629-650.	1.2	9
14	Profiling Bilingual Children: Using Monolingual Assessment to Inform Diagnosis. <i>Language, Speech, and Hearing Services in Schools</i> , 2022, 53, 494-510.	1.6	8
15	Reference to characters in narratives of Russian-Hebrew bilingual and Russian and Hebrew monolingual children with Developmental Language Disorder and typical language development. <i>First Language</i> , 2020, , 014272372096293.	1.2	6
16	Crystallized and fluid intelligence of university students with intellectual disability who are fully integrated versus those who studied in adapted enrichment courses. <i>PLoS ONE</i> , 2018, 13, e0193351.	2.5	5
17	Perceptions of identity, language abilities and language preferences among Russian-Hebrew and English-Hebrew bilingual children and their parents. <i>Journal of Multilingual and Multicultural Development</i> , 0, , 1-16.	1.7	5
18	How do students with intellectual disabilities tell stories? An investigation of narrative macrostructure and microstructure. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, , .	2.0	5

#	ARTICLE	IF	CITATIONS
19	Story Grammar Elements and Mental State Terms in the Expression of Enabling Relations in Narratives of Bilingual Preschool Children. <i>Discourse Processes</i> , 2021, 58, 925-942.	1.8	4
20	11. Language Choice in Bilingual Aphasia: Memory and Emotions. , 2012, , 171-186.		4
21	Crossovers and codeswitching in the investigation of immigrant autobiographical memory. , 0, , 211-235.		3
22	Two Measures of Bilingualism in the Memories of Immigrants and Indigenous Minorities: Crossover Memories and Codeswitching. <i>Journal of Psycholinguistic Research</i> , 2015, 44, 187-200.	1.3	3
23	The impact of language dominance on Russian-Hebrew bilingual children's narrative production. <i>Linguistic Approaches To Bilingualism</i> , 2022, 12, 509-539.	0.9	3
24	What Contributes to Word Learning and Story Retelling of Arabic-speaking Children? Investigation of an E-book Reading Intervention. <i>Literacy Research and Instruction</i> , 0, , 1-19.	1.1	1