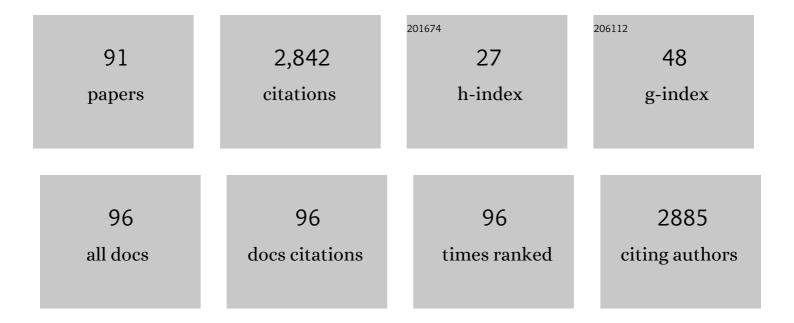
## Louise Anita McHugh

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3605402/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	Coping with global uncertainty: Perceptions of COVID-19 psychological distress, relationship quality, and dyadic coping for romantic partners across 27 countries. Journal of Social and Personal Relationships, 2022, 39, 3-33.	2.3	43
2	Chatbot-Delivered Cognitive Defusion versus Cognitive Restructuring for Negative Self-Referential Thoughts: A Pilot Study. Psychological Record, 2022, 72, 247-261.	0.9	6
3	Efficacy of a Digital Acceptance and Commitment Therapy Intervention for the Improvement of Self-management Behaviors and Psychological Flexibility in Adults With Cardiac Disease: Protocol for a Single Case Experimental Design. JMIR Research Protocols, 2022, 11, e33783.	1.0	1
4	Psychological Flexibility Mediates Wellbeing for People with Adverse Childhood Experiences during COVID-19. Journal of Clinical Medicine, 2022, 11, 377.	2.4	6
5	A randomised controlled trial of brief web-based acceptance and commitment Therapy on the general mental health, depression, anxiety and stress of college Students. Journal of Contextual Behavioral Science, 2022, 24, 10-17.	2.6	14
6	Brief and Telehealth Acceptance and Commitment Therapy (ACT) Interventions for Stress in Inflammatory Bowel Disease (IBD): A Series of Single Case Experimental Design (SCED) Studies. Journal of Clinical Medicine, 2022, 11, 2757.	2.4	8
7	Aberrant reward prediction errors in young adult atâ€risk alcohol users. Addiction Biology, 2021, 26, e12873.	2.6	6
8	Report of the ACBS Task Force on the strategies and tactics of contextual behavioral science research. Journal of Contextual Behavioral Science, 2021, 20, 172-183.	2.6	64
9	Integrating storytelling into the theory and practice of contextual behavioral science. Journal of Contextual Behavioral Science, 2021, 20, 155-162.	2.6	14
10	Comorbidity and COVID-19: investigating the relationship between medical and psychological well-being. Irish Journal of Psychological Medicine, 2021, 38, 272-277.	1.0	7
11	Illness Perceptions of COVID-19 in Europe: Predictors, Impacts and Temporal Evolution. Frontiers in Psychology, 2021, 12, 640955.	2.1	20
12	Patterns of Psychological Responses among the Public during the Early Phase of COVID-19: A Cross-Regional Analysis. International Journal of Environmental Research and Public Health, 2021, 18, 4143.	2.6	17
13	Investigating cognitive fusion, mindfulness and experiential avoidance in relation to psychosis-like symptoms in the general population. Journal of Contextual Behavioral Science, 2021, 21, 136-143.	2.6	2
14	Mental Health Status of Healthcare Workers During the COVID-19 Outbreak. European Journal of Psychology Open, 2021, 80, 62-76.	1.1	8
15	To Help or Not to Help? Prosocial Behavior, Its Association With Well-Being, and Predictors of Prosocial Behavior During the Coronavirus Disease Pandemic. Frontiers in Psychology, 2021, 12, 775032.	2.1	28
16	Mental Health and Adherence to COVID-19 Protective Behaviors among Cancer Patients during the COVID-19 Pandemic: An International, Multinational Cross-Sectional Study. Cancers, 2021, 13, 6294.	3.7	11
17	Exploring the relationship between implicit and explicit gender-STEM bias and behavior among STEM students using the Implicit Relational Assessment Procedure. Journal of Contextual Behavioral Science, 2020, 15, 142-152.	2.6	17
18	Testing the Psychometric Properties of the Newly Developed ACTive Values Wheel. Psychological Record, 2020, 71, 461.	0.9	0

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19	Examining the effectiveness of brief interventions to strengthen a positive implicit relation between women and STEM across two timepoints. Social Psychology of Education, 2020, 23, 1203-1231.	2.5	6
20	Increased Psychological Distress during COVID-19 and Quarantine in Ireland: A National Survey. Journal of Clinical Medicine, 2020, 9, 3481.	2.4	68
21	Measuring occurrences of self and other discriminations in relation to mental health in adolescent textual responses. Journal of Contextual Behavioral Science, 2020, 15, 253-263.	2.6	5
22	Comparative Investigation of Adolescents' Generalized Pliance and Psychological Inflexibility across Cultural Contexts. Psychological Record, 2020, , 1.	0.9	4
23	Impact of COVID-19 pandemic on mental health: An international study. PLoS ONE, 2020, 15, e0244809.	2.5	341
24	The Dynamics of Fear at the Time of Covid-19: A Contextual Behavioral Science Perspective , 2020, 17, 65-71.		52
25	Examination of sex-specific publication trends within the Journal of Contextual Behavioral Science between 2012 and 2017. Journal of Contextual Behavioral Science, 2019, 11, 27-33.	2.6	4
26	Acceptance and Commitment Therapy Reduces Psychological Stress in Patients With Inflammatory Bowel Diseases. Gastroenterology, 2019, 156, 935-945.e1.	1.3	114
27	Patterns of relational responding and a healthy self in older adolescents. Journal of Contextual Behavioral Science, 2019, 12, 74-80.	2.6	6
28	Testing the effectiveness of virtual reality as a defusion technique for coping with unwanted thoughts. Virtual Reality, 2019, 23, 179-185.	6.1	10
29	Investigating the effect of conditional vs hierarchical framing on motivation. Learning and Motivation, 2019, 65, 33-42.	1.2	5
30	Generalized Pliance in Relation to Contingency Insensitivity and Mindfulness. Mindfulness, 2019, 10, 833-840.	2.8	13
31	An investigation into the relationship between the three selves (Self-as-Content, Self-as-Process and) Tj ETQq1 1 55-62.	0.784314 2.6	rgBT /Overlo 29
32	Cognitive defusion versus experiential avoidance in the reduction of smoking behaviour: an experimental and preliminary investigation. Addiction Research and Theory, 2018, 26, 414-420.	1.9	6
33	The Efficacy and Acceptability of Third-Wave Behavioral and Cognitive eHealth Treatments: A Systematic Review and Meta-Analysis of Randomized Controlled Trials. Behavior Therapy, 2018, 49, 459-475.	2.4	45
34	Adolescents' Implicit and Explicit Attitudes Toward Cyberbullying: an Exploratory Study Using the Implicit Relational Assessment Procedure (IRAP) and Self-Report Measures. Psychological Record, 2018, 68, 1-10.	0.9	6
35	Examining gender-STEM bias among STEM and non-STEM students using the Implicit Relational Assessment Procedure (IRAP). Journal of Contextual Behavioral Science, 2017, 6, 80-90.	2.6	27
36	Teaching perspective-taking skills to an adult with Down syndrome: A case study. Journal of Contextual Behavioral Science, 2017, 6, 293-297.	2.6	8

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37	Citation analysis of relational frame theory: 2009–2016. Journal of Contextual Behavioral Science, 2017, 6, 152-158.	2.6	32
38	A Review of Relational Frame Theory Research Into Deictic Relational Responding. Psychological Record, 2017, 67, 569-579.	0.9	29
39	Rule-following and instructional control in obsessive-compulsive behavior. European Journal of Behavior Analysis, 2017, 18, 276-290.	0.9	1
40	Using Brief Cognitive Restructuring and Cognitive Defusion Techniques to Cope With Negative Thoughts. Behavior Modification, 2016, 40, 452-482.	1.6	48
41	Evaluations of self-referential thoughts and their association with components of Acceptance and Commitment Therapy. Journal of Contextual Behavioral Science, 2016, 5, 39-47.	2.6	9
42	A Contextual Behavioural Science approach to the self and perspective taking. Current Opinion in Psychology, 2015, 2, 6-10.	4.9	18
43	Perspective taking reduces the fundamental attribution error. Journal of Contextual Behavioral Science, 2015, 4, 69-72.	2.6	34
44	Exploring attitudes towards gender and science: The advantages of an IRAP approach versus the IAT. Journal of Contextual Behavioral Science, 2015, 4, 121-128.	2.6	16
45	Transformation of Thought Suppression Functions Via Same and Opposite Relations. Psychological Record, 2015, 65, 375-399.	0.9	14
46	Moving toward complexity: Introduction to the special issue on derived relational responding. Research in Autism Spectrum Disorders, 2015, 19, 1-6.	1.5	1
47	The transfer of social exclusion and inclusion functions through derived stimulus relations. Learning and Behavior, 2014, 42, 270-280.	1.0	5
48	Avoidance and behavioural flexibility in obsessive compulsive disorder. Journal of Anxiety Disorders, 2014, 28, 148-153.	3.2	7
49	Multiple contextual control over nonâ€arbitrary relational responding and a preliminary model of pragmatic verbal analysis. Journal of the Experimental Analysis of Behavior, 2013, 100, 174-186.	1.1	13
50	Mindfulness increases recall of self-threatening information. Consciousness and Cognition, 2013, 22, 1375-1383.	1.5	6
51	Implicit measurement of positive and negative future thinking as a predictor of depressive symptoms and hopelessness. Consciousness and Cognition, 2013, 22, 898-912.	1.5	32
52	Stimulus over-selectivity in temporal brain injury: Mindfulness as a potential intervention. Brain Injury, 2013, 27, 1595-1599.	1.2	37
53	Decision Making after Traumatic Brain Injury: A Temporal Discounting Paradigm. Journal of the International Neuropsychological Society, 2013, 19, 181-188.	1.8	23
54	Cognitive Defusion Versus Thought Distraction in the Mitigation of Learned Helplessness. Psychological Record, 2013, 63, 209-218.	0.9	18

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55	The Effects of Repeated Thought Suppression Attempts on Thought Occurrence. American Journal of Psychology, 2013, 126, 315-322.	0.3	5
56	Effect of Observing-Response Procedures on Overselectivity in Individuals With Autism Spectrum Disorders. Focus on Autism and Other Developmental Disabilities, 2012, 27, 237-246.	1.3	5
57	Modelling the direct and indirect effects of thought suppression on personal choice. Journal of Contextual Behavioral Science, 2012, 1, 73-82.	2.6	11
58	Comparing thought suppression and acceptance as coping techniques for food cravings. Eating Behaviors, 2012, 13, 62-64.	2.0	64
59	The effect of mindfulness on extinction and behavioral resurgence. Learning and Behavior, 2012, 40, 405-415.	1.0	20
60	Transfer of judgments of control to a target stimulus and to novel stimuli through derived relations. Learning and Behavior, 2012, 40, 448-464.	1.0	4
61	Acceptance and Commitment Therapy (ACT): Advances and Applications with Children, Adolescents, and Families. Child and Adolescent Psychiatric Clinics of North America, 2011, 20, 379-399.	1.9	116
62	Comparing thought suppression and mindfulness as coping techniques for spider fear. Consciousness and Cognition, 2011, 20, 1824-1830.	1.5	20
63	Over-selectivity as a learned response. Research in Developmental Disabilities, 2011, 32, 201-206.	2.2	4
64	The effects of a concurrent task on human optimization and self control. Learning and Motivation, 2011, 42, 185-192.	1.2	1
65	A new approach in psychotherapy: ACT (acceptance and commitment therapy). World Journal of Biological Psychiatry, 2011, 12, 76-79.	2.6	16
66	Preserved nodal number effects under equal reinforcement. Learning and Behavior, 2011, 39, 224-238.	1.0	9
67	Brief Report: Teaching Situation-Based Emotions to Children with Autistic Spectrum Disorder. Journal of Autism and Developmental Disorders, 2011, 41, 1423-1428.	2.7	26
68	Assessing Perspective Taking in Schizophrenia Using Relational Frame Theory. Psychological Record, 2010, 60, 413-436.	0.9	32
69	The derived generalization of thought suppression. Learning and Behavior, 2010, 38, 160-168.	1.0	27
70	Multiple determinants of transfer of evaluative function after conditioning with free-operant schedules of reinforcement. Learning and Behavior, 2010, 38, 348-366.	1.0	7
71	FACTORS IMPACTING EMERGENCE OF BEHAVIORAL CONTROL BY UNDERSELECTED STIMULI IN HUMANS AFTER REDUCTION OF CONTROL BY OVERSELECTED STIMULI. Journal of the Experimental Analysis of Behavior, 2010, 94, 125-133.	1.1	8
72	Adopting the perspective of another in belief attribution: Contribution of Relational Frame Theory to the understanding of impairments in schizophrenia. Journal of Behavior Therapy and Experimental Psychiatry, 2010, 41, 125-134.	1.2	38

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73	Mindfulness as a potential intervention for stimulus over-selectivity in older adults. Research in Developmental Disabilities, 2010, 31, 178-184.	2.2	40
74	The effects of mindfulness versus thought suppression on implicit and explicit measures of experiential avoidance International Journal of Behavioral and Consultation Therapy, 2010, 6, 233-244.	0.4	33
75	Extinction of Over-selected Stimuli Causes Emergence of Under-selected Cues in Higher-functioning Children with Autistic Spectrum Disorders. Journal of Autism and Developmental Disorders, 2009, 39, 290-298.	2.7	33
76	Generalization of causal efficacy judgments after evaluative learning. Learning and Behavior, 2009, 37, 336-348.	1.0	11
77	Parenting Stress Reduces the Effectiveness of Early Teaching Interventions for Autistic Spectrum Disorders. Journal of Autism and Developmental Disorders, 2008, 38, 1092-1103.	2.7	386
78	The effect of parenting behaviors on subsequent child behavior problems in Autistic Spectrum Conditions. Research in Autism Spectrum Disorders, 2008, 2, 249-263.	1.5	70
79	A possible contra-indication for early diagnosis of Autistic Spectrum Conditions: Impact on parenting stress. Research in Autism Spectrum Disorders, 2008, 2, 707-715.	1.5	35
80	The effect of observing response procedures on the reduction of over-selectivity in a match to sample task: Immediate but not long term benefits. Research in Developmental Disabilities, 2008, 29, 217-234.	2.2	23
81	Re-emergence of under-selected stimuli, after the extinction of over-selected stimuli in an automated match to samples procedure. Research in Developmental Disabilities, 2008, 29, 503-512.	2.2	14
82	Using a temporal discounting paradigm to measure decision-making and impulsivity following traumatic brain injury: A pilot study. Brain Injury, 2008, 22, 715-721.	1.2	49
83	Assessing deictic relational responding in social anhedonia: A functional approach to the development of theory of mind impairments International Journal of Behavioral and Consultation Therapy, 2008, 4, 360-373.	0.4	36
84	Deictic Relational Complexity and the Development of Deception. Psychological Record, 2007, 57, 517-531.	0.9	19
85	Knowing Me, Knowing You: Deictic Complexity in Falsebelief Understanding. Psychological Record, 2007, 57, 533-542.	0.9	12
86	AGE TRENDS IN STIMULUS OVERSELECTIVITY. Journal of the Experimental Analysis of Behavior, 2007, 88, 369-380.	1.1	35
87	Understanding False Belief as Generalized Operant Behavior. Psychological Record, 2006, 56, 341-364.	0.9	29
88	Symbolic behavior and perspective-taking are forms of derived relational responding and can be learned. Behavioral and Brain Sciences, 2005, 28, 697-697.	0.7	1
89	Perspective-Taking as Relational Responding: A Developmental Profile. Psychological Record, 2004, 54, 115-144.	0.9	134
90	Perspective-taking and Theory of Mind: A relational frame account The Behavior Analyst Today: A Context for Science With A Commitment for Change, 2004, 5, 15-25.	0.2	78

#	Article	IF	CITATIONS
91	Teaching derived relational responding to young children Journal of Early and Intensive Behavior Intervention: JEIBI, 2004, 1, 3-12.	0.3	21