

Saul Barry Issenberg

List of Publications by Year in descending order

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77
papers

10,139
citations

159525

30
h-index

79644

73
g-index

78
all docs

78
docs citations

78
times ranked

6462
citing authors

#	ARTICLE	IF	CITATIONS
1	Features and uses of high-fidelity medical simulations that lead to effective learning: a BEME systematic review. <i>Medical Teacher</i> , 2005, 27, 10-28.	1.0	2,861
2	A critical review of simulation-based medical education research: 2003-2009. <i>Medical Education</i> , 2010, 44, 50-63.	1.1	1,278
3	Does Simulation-Based Medical Education With Deliberate Practice Yield Better Results Than Traditional Clinical Education? A Meta-Analytic Comparative Review of the Evidence. <i>Academic Medicine</i> , 2011, 86, 706-711.	0.8	1,273
4	Simulation in healthcare education: A best evidence practical guide. AMEE Guide No. 82. <i>Medical Teacher</i> , 2013, 35, e1511-e1530.	1.0	738
5	Simulation Technology for Health Care Professional Skills Training and Assessment. <i>JAMA - Journal of the American Medical Association</i> , 1999, 282, 861.	3.8	724
6	A critical review of simulation-based mastery learning with translational outcomes. <i>Medical Education</i> , 2014, 48, 375-385.	1.1	430
7	Simulation Technology for Skills Training and Competency Assessment in Medical Education. <i>Journal of General Internal Medicine</i> , 2008, 23, 46-49.	1.3	342
8	Effect of practice on standardised learning outcomes in simulation-based medical education. <i>Medical Education</i> , 2006, 40, 792-797.	1.1	275
9	Simulation in Health Care Education. <i>Perspectives in Biology and Medicine</i> , 2008, 51, 31-46.	0.3	178
10	Medical Education Featuring Mastery Learning With Deliberate Practice Can Lead to Better Health for Individuals and Populations. <i>Academic Medicine</i> , 2011, 86, e8-e9.	0.8	150
11	Simulation and new learning technologies. <i>Medical Teacher</i> , 2001, 23, 16-23.	1.0	136
12	The Scope of Simulation-based Healthcare Education. <i>Simulation in Healthcare</i> , 2006, 1, 203-208.	0.7	121
13	Effectiveness of a Cardiology Review Course for Internal Medicine Residents Using Simulation Technology and Deliberate Practice. <i>Teaching and Learning in Medicine</i> , 2002, 14, 223-228.	1.3	115
14	Setting a Research Agenda for Simulation-Based Healthcare Education. <i>Simulation in Healthcare</i> , 2011, 6, 155-167.	0.7	109
15	Effective Use of Simulations for the Teaching and Acquisition of Veterinary Professional and Clinical Skills. <i>Journal of Veterinary Medical Education</i> , 2005, 32, 461-467.	0.4	107
16	Translational Educational Research. <i>Chest</i> , 2012, 142, 1097-1103.	0.4	77
17	Revisiting a critical review of simulation-based medical education research: 2003-2009. <i>Medical Education</i> , 2016, 50, 986-991.	1.1	77
18	It Is Time to Consider Cultural Differences in Debriefing. <i>Simulation in Healthcare</i> , 2013, 8, 166-170.	0.7	72

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19	Learning objects in medical education. <i>Medical Teacher</i> , 2006, 28, 599-605.	1.0	71
20	The First Research Consensus Summit of the Society for Simulation In Healthcare. <i>Simulation in Healthcare</i> , 2011, 6, S1-S9.	0.7	58
21	Effectiveness of a computer-based system to teach bedside cardiology. <i>Academic Medicine</i> , 1999, 74, S93-5.	0.8	57
22	Stroke training of prehospital providers: an example of simulation-enhanced blended learning and evaluation. <i>Medical Teacher</i> , 2005, 27, 114-121.	1.0	51
23	Best evidence on high-fidelity simulation: what clinical teachers need to know. <i>Clinical Teacher</i> , 2007, 4, 73-77.	0.4	50
24	Incorporating Simulation Technology in a Canadian Internal Medicine Specialty Examination: A Descriptive Report. <i>Academic Medicine</i> , 2005, 80, 554-556.	0.8	49
25	Clinical skills training - practice makes perfect. <i>Medical Education</i> , 2002, 36, 210-211.	1.1	45
26	A blended approach to invasive bedside procedural instruction. <i>Medical Teacher</i> , 2011, 33, 116-123.	1.0	44
27	Association of cardiopulmonary resuscitation psychomotor skills with knowledge and self-efficacy in nursing students. <i>International Journal of Nursing Practice</i> , 2014, 20, 674-679.	0.8	41
28	Addressing the Shortage of Geriatricians. <i>Academic Medicine</i> , 2015, 90, 1236-1240.	0.8	38
29	Epidemiology of SARS-CoV-2 antibodies among firefighters/paramedics of a US fire department: a cross-sectional study. <i>Occupational and Environmental Medicine</i> , 2020, 77, 857-861.	1.3	38
30	Assessing cardiac physical examination skills using simulation technology and real patients: a comparison study. <i>Medical Education</i> , 2008, 42, 628-636.	1.1	36
31	Long-term intended and unintended experiences after Advanced Life Support training. <i>Resuscitation</i> , 2013, 84, 373-377.	1.3	32
32	Patient Safety Training Simulations Based on Competency Criteria of the Accreditation Council for Graduate Medical Education. <i>Mount Sinai Journal of Medicine</i> , 2011, 78, 842-853.	1.9	31
33	Effects of an integrated simulation-based resuscitation skills training with clinical practicum on mastery learning and self-efficacy in nursing students. <i>Collegian</i> , 2016, 23, 53-59.	0.6	27
34	Skill Improvement During Emergency Response to Terrorism Training. <i>Prehospital Emergency Care</i> , 2006, 10, 507-514.	1.0	25
35	Development and Psychometric Evaluation of the Resuscitation Self-efficacy Scale for Nurses. <i>Journal of Korean Academy of Nursing</i> , 2012, 42, 1079.	0.3	25
36	Development, Implementation and Outcomes of a Training Program for Responders to Acts of Terrorism. <i>Prehospital Emergency Care</i> , 2006, 10, 239-246.	1.0	22

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37	Filling the Void: Defining Invasive Bedside Procedural Competency for Internal Medicine Residents. <i>Journal of Graduate Medical Education</i> , 2013, 5, 605-612.	0.6	22
38	An Equivalence Trial Comparing Instructor-Regulated With Directed Self-Regulated Mastery Learning of Advanced Cardiac Life Support Skills. <i>Simulation in Healthcare</i> , 2015, 10, 202-209.	0.7	19
39	The attitudes of graduate healthcare students toward older adults, personal aging, health care reform, and interprofessional collaboration. <i>Journal of Interprofessional Care</i> , 2014, 28, 40-44.	0.8	18
40	The effects of neurologic assessment E-learning in nurses. <i>Nurse Education Today</i> , 2017, 57, 60-64.	1.4	16
41	Divergence in student and educator conceptual structures during auscultation training. <i>Medical Education</i> , 2013, 47, 198-209.	1.1	15
42	Nursing students' perceptions of simulation design features and learning outcomes: The mediating effect of psychological safety. <i>Collegian</i> , 2021, 28, 184-189.	0.6	15
43	Factors associated with medical students speaking-up about medical errors: A cross-sectional study. <i>Medical Teacher</i> , 2022, 44, 38-44.	1.0	15
44	Ward Nurses' Resuscitation of Critical Patients. <i>Evaluation and the Health Professions</i> , 2014, 37, 335-348.	0.9	14
45	Bedside cardiology skills training for the osteopathic internist using simulation technology. <i>Journal of the American Osteopathic Association</i> , The, 2003, 103, 603-7.	1.7	13
46	Development of a Reliable Multimedia, Computer-Based Measure of Clinical Skills in Bedside Neurology. <i>Academic Medicine</i> , 2003, 78, S52-S55.	0.8	12
47	Just-in-time learning is effective in helping first responders manage weapons of mass destruction events. <i>Journal of Trauma and Acute Care Surgery</i> , 2015, 79, S152-S156.	1.1	12
48	Long-Term Retention of Musculoskeletal Ultrasound Training During Residency. <i>American Journal of Physical Medicine and Rehabilitation</i> , 2018, 97, 523-530.	0.7	12
49	Assessing the Relationship between Cardiac Physical Examination Technique and Accurate Bedside Diagnosis during an Objective Structured Clinical Examination (OSCE). <i>Academic Medicine</i> , 2007, 82, S26-S29.	0.8	11
50	A Fourth-Year Medical School Clerkship That Addressed Negative Attitudes Toward Geriatric Medicine. <i>Journal of the American Geriatrics Society</i> , 2010, 58, 746-750.	1.3	11
51	A Survey of Nurses' Perceived Competence and Educational Needs in Performing Resuscitation. <i>Journal of Continuing Education in Nursing</i> , 2013, 44, 230-236.	0.2	11
52	International Collaborative Faculty Development Program on Simulation-Based Healthcare Education: A Report on Its Successes and Challenges. <i>Korean Journal of Medical Education</i> , 2012, 24, 319-327.	0.6	11
53	Development and Validation of a Cardiac Findings Checklist for Use With Simulator-Based Assessments of Cardiac Physical Examination Competence. <i>Simulation in Healthcare</i> , 2009, 4, 17-21.	0.7	10
54	The impact of an international faculty development program on simulation-based healthcare education. <i>Medical Teacher</i> , 2012, 34, 510-510.	1.0	9

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55	Simulation–Savior or Satan? A rebuttal. <i>Advances in Health Sciences Education</i> , 2003, 8, 97-103.	1.7	8
56	A Multicenter Study to Provide Evidence of Construct Validity in a Computer-Based Outcome Measure of Neurology Clinical Skills. <i>Academic Medicine</i> , 2005, 80, S71-S74.	0.8	8
57	Effects of peer learning on nursing students' learning outcomes in electrocardiogram education. <i>Nurse Education Today</i> , 2022, 108, 105182.	1.4	8
58	Factors relating to the perceived management of emergency situations: A survey of former Advanced Life Support course participants' clinical experiences. <i>Resuscitation</i> , 2014, 85, 1726-1731.	1.3	7
59	A Multi-Institutional Study Using Simulation to Teach Cardiopulmonary Physical Examination and Diagnosis Skills to Physician Assistant Students. <i>Journal of Physician Assistant Education</i> , 2015, 26, 70-76.	0.2	7
60	Perceived Competence and Training Priorities of Korean Nursing Simulation Instructors. <i>Clinical Simulation in Nursing</i> , 2019, 26, 54-63.	1.5	7
61	Does physical examination competence correlate with bedside diagnostic acumen? An observational study. <i>Medical Teacher</i> , 2007, 29, 199-203.	1.0	6
62	Computers and Evaluation of Clinical Competence. <i>Annals of Internal Medicine</i> , 1999, 130, 244.	2.0	6
63	Correspondence. <i>British Journal of Anaesthesia</i> , 2001, 87, 647-651.	1.5	5
64	Ottawa 2010 Conference "Consensus Statements and Recommendations. <i>Medical Teacher</i> , 2011, 33, 181-182.	1.0	5
65	Five Tips for a Successful Submission on Simulation-Based Medical Education. <i>Journal of Graduate Medical Education</i> , 2014, 6, 623-625.	0.6	5
66	Cost-effectiveness of a quality improvement project, including simulation-based training, on reducing door-to-needle times in stroke thrombolysis. <i>BMJ Quality and Safety</i> , 2022, 31, 569-578.	1.8	5
67	Development of a Competency-Based Neurology Clerkship. <i>Medical Education</i> , 2003, 37, 484-485.	1.1	4
68	Effects of Standardized Patient-Based Training on Surgical Nurses' Competencies for Managing Hand Injuries. <i>Journal of Continuing Education in Nursing</i> , 2020, 51, 189-196.	0.2	3
69	Michael S. Gordon, MD, PhD and the University of Miami Center for Research in Medical Education. <i>Simulation in Healthcare</i> , 2006, 1, 233-237.	0.7	2
70	Estimating the Net Career Income of a Geriatrician and a Nurse Practitioner: Still Want to Be a Doctor?. <i>Southern Medical Journal</i> , 2016, 109, 409-414.	0.3	1
71	Reflections on Career Pathways of Simulation-Focused Experts in the Field. <i>Simulation in Healthcare</i> , 2020, 15, 432-437.	0.7	1
72	Effects of a tiered competence-based simulation educator development program. <i>Nurse Education in Practice</i> , 2022, 59, 103300.	1.0	1

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73	Training for acts of terrorism. The University of Miami introduces a new curriculum for EMS personnel emphasizing practical skills & simulation training. <i>Journal of Emergency Medical Services</i> , 2003, 28, 48-55.	0.0	1
74	Multimedia computer-based measures of basic science and clinical skills. <i>Medical Education</i> , 2004, 38, 573-574.	1.1	0
75	Seizing the Window of Opportunity to Enhance Resident Skills in the Inpatient Setting. <i>Journal of Graduate Medical Education</i> , 2019, 11, 258-260.	0.6	0
76	The Fallacy of Teaching and the Illusion of Learning: Improving Articulation of Basic Science in the Medical School Curriculum. <i>Medical Science Educator</i> , 2020, 30, 1735-1736.	0.7	0
77	Ethical imperative of psychological safety in healthcare: in response to the Manifesto for healthcare simulation practice. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2021, 7, bmjstel-2021-000889.	0.7	0