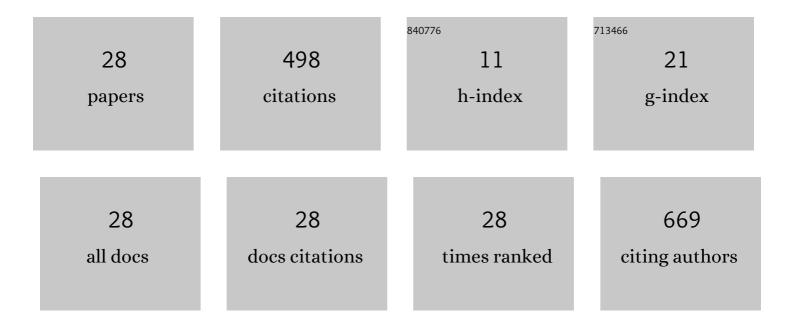
Rachel M Flynn

List of Publications by Year in descending order

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RACHEL M FLYNN

#	Article	IF	CITATIONS
1	Therapeutic Uses of Active Videogames: A Systematic Review. Games for Health Journal, 2014, 3, 351-365.	2.0	89
2	Future Directions for Early Childhood Prevention of Mental Disorders: A Road Map to Mental Health, Earlier. Journal of Clinical Child and Adolescent Psychology, 2019, 48, 539-554.	3.4	86
3	Digital Games as a Context for Children's Cognitive Development: Research Recommendations and Policy Considerations. Social Policy Report, 2019, 32, 1-33.	3.2	57
4	US preschoolers' trust of and learning from media characters. Journal of Children and Media, 2016, 10, 321-340.	1.7	31
5	Effects of Exergame Play on EF in Children and Adolescents at a Summer Camp for Low Income Youth. Journal of Educational and Developmental Psychology, 2013, 4, 209-225.	0.2	27
6	Learning vocabulary from educational media: The role of pedagogical supports for low-income preschoolers Journal of Educational Psychology, 2019, 111, 32-44.	2.9	27
7	Cognitive, not physical, engagement in video gaming influences executive functioning. Journal of Cognition and Development, 2018, 19, 1-20.	1.3	26
8	Parents Support Preschoolers' Use of a Novel Interactive Device. Infant and Child Development, 2015, 24, 624-642.	1.5	24
9	Professional development for teachers plus coaching related to school-wide suspensions for a large urban school system. Children and Youth Services Review, 2016, 62, 29-39.	1.9	18
10	A Game-Based Repeated Assessment for Cognitive Monitoring: Initial Usability and Adherence Study in a Summer Camp Setting. Journal of Autism and Developmental Disorders, 2019, 49, 2003-2014.	2.7	15
11	The Influence of Active Gaming on Cardiorespiratory Fitness in Black and Hispanic Youth. Journal of School Health, 2018, 88, 768-775.	1.6	13
12	Residential summer camp for youth with special needs: A longitudinal approach to investigating differences in social skills. Children and Youth Services Review, 2019, 96, 354-363.	1.9	13
13	The role of spatial abilities in young children's spatially-focused touchscreen game play. Cognitive Development, 2021, 57, 100970.	1.3	13
14	A narrative review of methods used to examine digital gaming impacts on learning and cognition during middle childhood. International Journal of Child-Computer Interaction, 2021, 30, 100325.	3.5	13
15	Solitary Active Videogame Play Improves Executive Functioning More Than Collaborative Play for Children with Special Needs. Games for Health Journal, 2016, 5, 398-404.	2.0	7
16	Children's attention to screen-based pedagogical supports: an eye-tracking study with low-income preschool children in the United States. Journal of Children and Media, 2019, 13, 180-200.	1.7	7
17	Quick, incidental word learning in educational media: all contexts are not equal. Educational Technology Research and Development, 2020, 68, 2913-2937.	2.8	6
18	L2 vocabulary learning from educational media: The influence of screenâ€based scaffolds on the incidental–intentional continuum. TESOL Journal, 2021, 12, e641.	0.9	5

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#	Article	IF	CITATIONS
19	Virtual Reality in the Pediatric Intensive Care Unit: Patient Emotional and Physiologic Responses. Frontiers in Digital Health, 2022, 4, 867961.	2.8	5
20	Children and Adolescents' Development of Executive Functions in Digital Contexts. , 2018, , .		4
21	Coviewing Educational Media: Does Coviewing Help Low-Income Preschoolers Learn Auditory and Audiovisual Vocabulary Associations?. AERA Open, 2019, 5, 233285841985323.	2.1	4
22	Do parents care about TV? how parent factors mediate US children's media exposure and receptive vocabulary. Journal of Children and Media, 2019, 13, 395-414.	1.7	4
23	Cognitive Development and Gaming in the Digital Age. Ubiquitous Learning, 2019, 12, 39-50.	0.2	2
24	Children's Spatial Play With a Block Building Touchscreen Application. Frontiers in Education, 2022, 7,	2.1	2
25	Acute effects of physically active versus inactive video game play on executive functioning skills in children. , 2012, , .		Ο
26	3.42 The Feasibility of a Novel Cognitive Assessment and Monitoring Tool Within a Naturalistic Setting. Journal of the American Academy of Child and Adolescent Psychiatry, 2017, 56, S217-S218.	0.5	0
27	Abstract P035: Early Neurodevelopment Related Variables And Cardiovascular Health: Findings From The Multidimensional Assessment Of Preschoolers Study. Circulation, 2021, 143, .	1.6	Ο
28	Abstract P288: Parent-child Associations In Cardiovascular Health. Circulation, 2020, 141, .	1.6	0