Kyparisia A Papanikolaou

List of Publications by Year
in descending order

		840728	580810
43 papers	897 citations	11 h-index	25 g-index
44 all docs	44 docs citations	44 times ranked	577 citing authors

#	Article	IF	Citations
1	A wiki-based framework for collaborative learning design in teacher education. Education and Information Technologies, 2022, 27, 6407-6435.	5.7	3
2	Exploring Teachers' Needs for Guidance While Designing for Technology-Enhanced Learning with Digital Tools. Lecture Notes in Computer Science, 2021, , 358-362.	1.3	3
3	Teachers' perceptions of learning design recommendations. , 2021, , .		1
4	Exploiting Peer Review in Microteaching Through the Ld-Feedback App in Teacher Education. Advances in Intelligent Systems and Computing, 2020, , 139-147.	0.6	1
5	Gamification in online discussions: How do game elements affect critical thinking?. , 2020, , .		4
6	Personalised Learning Design in Moodle. , 2020, , .		7
7	Investigating Gamification and Learning Analytics Tools for Promoting and Measuring Communities of Inquiry in Moodle Courses. Advances in Intelligent Systems and Computing, 2020, , 89-96.	0.6	1
8	Collaborative Content Authoring: Developing WebQuests Using SlideWiki. Advances in Intelligent Systems and Computing, 2020, , 202-214.	0.6	2
9	Employing Social Network Analysis to Enhance Community Learning. Lecture Notes in Computer Science, 2020, , 342-352.	1.3	0
10	Collaboratively Developing Open Educational Resources for Engineering Educators in SlideWiki. International Journal of Engineering Pedagogy, 2019, 9, 99.	1.1	8
11	Exploring the Potential of the Learning Designer as a Teacher Support Tool. Electronic Journal of E-Learning, 2019, 17, .	2.6	6
12	Critical Thinking for Personalization in Communities of Inquiry. , 2018, , .		1
13	The experience of a flipped classroom in a mechanical engineering course on Machine Design: A pilot study. , 2017, , .		2
14	Educating engineer educators on technology enhnaced learning based on TPACK. , 2017, , .		4
15	How Personalization May Benefit the Learning Design Process with LAMS. , 2017, , 119-130.		2
16	Learning design as a vehicle for developing TPACK in blended teacher training on technology enhanced learning. International Journal of Educational Technology in Higher Education, 2017, 14, .	7.6	44
17	Flipping The Classroom to Increase Students' Engagement and Interaction in a Mechanical Engineering Course on Machine Design. International Journal of Engineering Pedagogy, 2017, 7, 19-34.	1.1	14
18	A Peer Evaluation Tool of Learning Designs. Lecture Notes in Computer Science, 2016, , 193-206.	1.3	10

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19	Synthesizing Technological and Pedagogical Knowledge in Learning Design. International Journal of Digital Literacy and Digital Competence, 2016, 7, 19-32.	0.2	8
20	Developing personalised e-courses: tailoring students' learning preferences to a model of self-regulated learning. International Journal of Learning Technology, 2015, 10, 188.	0.2	11
21	Constructing Interpretative Views of Learnersâ€™ Interaction Behavior in an Open Learner Model. IEEE Transactions on Learning Technologies, 2015, 8, 201-214.	3.2	30
22	Designing and Evaluating Personalised Courses with LAMS: The Designer Perspective. Lecture Notes in Computer Science, 2015, , 622-625.	1.3	1
23	How Authoring Content for Personalised Learning May Cultivate Learning Design Skills. , 2014, , .		3
24	Designing Pre-service Teacher Training based on a Combination of TPACK and Communities of Inquiry. Procedia, Social and Behavioral Sciences, 2014, 116, 3437-3442.	0.5	12
25	Alternative assessment methods in technology enhanced project-based learning. International Journal of Learning Technology, 2013, 8, 263.	0.2	16
26	Investigating Influences Among Individuals and Groups in a Collaborative Learning Setting. International Journal of E-Collaboration, 2013, 9, 9-25.	0.5	11
27	Web-enhanced learning scenarios. Procedia, Social and Behavioral Sciences, 2011, 15, 1158-1162.	0.5	0
28	Introducing innovative e-learning environments in higher education. International Journal of Continuing Engineering Education and Life-Long Learning, 2010, 20, 337.	0.2	3
29	Promoting Collaboration in a Project-Based E-Learning Context. Journal of Research on Technology in Education, 2010, 43, 135-155.	6.5	22
30	Collaboration as an Opportunity for Individual Development. , 2010, , .		2
31	Building an Instructional Framework to Support Learner Control in Adaptive Educational Systems. , 2008, , 579-593.		0
32	A Group Formation Tool in an E-Learning Context. , 2007, , .		45
33	Authoring Personalised Interactive Content. , 2006, , .		6
34	Designing learner-controlled educational interactions based on learning/cognitive style and learner behaviour. Interacting With Computers, 2006, 18, 356-384.	1.5	50
35	Building an Instructional Framework to Support Learner Control in Adaptive Educational Systems. , 2006, , 127-146.		7
36	An Adaptive Feedback Framework to Support Reflection, Guiding and Tutoring. , 2006, , 178-202.		17

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37	Evaluating learner's knowledge level on concept mapping tasks. , 2005, , .		17
38	Personalizing the Interaction in a Web-based Educational Hypermedia System: the case of INSPIRE. User Modeling and User-Adapted Interaction, 2003, 13, 213-267.	3.8	294
39	Adaptive web-based learning: accommodating individual differences through system's adaptation. British Journal of Educational Technology, 2003, 34, 511-527.	6.3	80
40	Towards new forms of knowledge communication: the adaptive dimension of a web-based learning environment. Computers and Education, 2002, 39, 333-360.	8.3	116
41	Fuzzy Inference for Student Diagnosis in Adaptive Educational Hypermedia. Lecture Notes in Computer Science, 2002, , 191-202.	1.3	15
42	Personalizing Assessment in Adaptive Educational Hypermedia Systems. Lecture Notes in Computer Science, 2002, , 153-163.	1.3	17
43	Synthesizing Technological and Pedagogical Knowledge in Learning Design. , 0, , 1021-1035.		0