Stuart R Palmer

List of Publications by Year
in descending order

71 papers	1,508 citations	331670 21 h-index	377865 34 g-index
75 all docs	75 docs citations	75 times ranked	1124 citing authors

#	Article	IF	Citations
1	Examining student satisfaction with wholly online learning. Journal of Computer Assisted Learning, 2009, 25, 101-113.	5.1	122
2	Does the discussion help? The impact of a formally assessed online discussion on final student results. British Journal of Educational Technology, 2008, 39, 847-858.	6.3	121
3	An evaluation of a project-based learning initiative in engineering education. European Journal of Engineering Education, 2011, 36, 357-365.	2.3	83
4	Active learning: The importance of developing a comprehensive measure. Active Learning in Higher Education, 2015, 16, 173-186.	5.4	81
5	Review of the literature on the use of social media by people with traumatic brain injury (TBI). Disability and Rehabilitation, 2015, 37, 1511-1521.	1.8	57
6	Technology and its role in rehabilitation for people with cognitive-communication disability following a traumatic brain injury (TBI). Brain Injury, 2017, 31, 1028-1043.	1.2	54
7	Changing perspectives: teaching and learning centres' strategic contributions to academic development in Australian higher education. International Journal for Academic Development, 2011, 16, 5-17.	1.1	49
8	Objective Classification of Fabric Pilling Based on the Two-Dimensional Discrete Wavelet Transform. Textile Reseach Journal, 2003, 73, 713-720.	2.2	48
9	Characterizing University Library Use of Social Media: A Case Study of Twitter and Facebook from Australia. Journal of Academic Librarianship, 2014, 40, 611-619.	2.3	47
10	"We definitely need an audience" experiences of Twitter, Twitter networks and tweet content in adults with severe communication disabilities who use augmentative and alternative communication (AAC). Disability and Rehabilitation, 2015, 37, 1531-1542.	1.8	43
11	Students' perceptions of the value of the elements of an online learning environment: looking back in moving forward. Interactive Learning Environments, 2010, 18, 135-151.	6.4	41
12	'I kind of figured it out': the views and experiences of people with traumatic brain injury (TBI) in using social media—self-determination for participation and inclusion online. International Journal of Language and Communication Disorders, 2019, 54, 221-233.	1.5	37
13	Characterisation of the use of Twitter by Australian Universities. Journal of Higher Education Policy and Management, 2013, 35, 333-344.	2.3	36
14	A longitudinal evaluation of a project-based learning initiative in an engineering undergraduate programme. European Journal of Engineering Education, 2012, 37, 155-165.	2.3	29
15	Hashtag #TBI: A content and network data analysis of tweets about Traumatic Brain Injury. Brain Injury, 2018, 32, 49-63.	1.2	29
16	Evaluating the Robustness of Objective Pilling Classification with the Two- Dimensional Discrete Wavelet Transform. Textile Reseach Journal, 2004, 74, 140-145.	2.2	28
17	Authenticity in assessment: reflecting undergraduate study and professional practice. European Journal of Engineering Education, 2004, 29, 193-202.	2.3	25
18	Student evaluation of teaching: keeping in touch with reality. Quality in Higher Education, 2012, 18, 297-311.	1.1	24

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19	Tweet reach: A research protocol for using Twitter to increase information exchange in people with communication disabilities. Developmental Neurorehabilitation, 2014, 17, 84-89.	1.1	24
20	Teaching and learning centres: towards maturation. Higher Education Research and Development, 2009, 28, 371-383.	2.9	23
21	Framing and enhancing distributed leadership in the quality management of online learning environments in higher education. Distance Education, 2014, 35, 382-399.	3.9	22
22	Social Media and People With Traumatic Brain Injury: A Metasynthesis of Research Informing a Framework for Rehabilitation Clinical Practice, Policy, and Training. American Journal of Speech-Language Pathology, 2021, 30, 19-33.	1.8	22
23	A call for innovative social media research in the field of augmentative and alternative communication. AAC: Augmentative and Alternative Communication, 2017, 33, 14-22.	1.4	19
24	An evaluation of streaming digital video resources in on- and off-campus engineering management education. Computers and Education, 2007, 49, 297-308.	8.3	18
25	Using Twitter to access the human right of communication for people who use Augmentative and Alternative Communication (AAC). International Journal of Speech-Language Pathology, 2018, 20, 50-58.	1.2	18
26	Student Responses to Activities Designed to Develop Generic Professional Skills. Journal of Professional Issues in Engineering Education and Practice, 2000, 126, 180-185.	0.9	17
27	External compaction pressure over vacuum-bagged composite parts: Effect on the quality of flax fiber/epoxy laminates. Journal of Composite Materials, 2018, 52, 3-15.	2.4	17
28	Occupational Outcomes for Bachelor of Science Graduates in Australia and Implications for Undergraduate Science Curricula. Research in Science Education, 2018, 48, 989-1006.	2.3	17
29	Controlling for openness in the male-dominated collaborative networks of the global film industry. PLoS ONE, 2020, 15, e0234460.	2.5	17
30	Australian teaching and learning centres through the eyes of their Directors: characteristics, capacities and constraints. Journal of Higher Education Policy and Management, 2010, 32, 159-172.	2.3	16
31	Planning, Delivery and Evaluation of Information Literacy Training for Engineering and Technology Students. Australian Academic and Research Libraries, 2004, 35, 16-34.	0.7	15
32	On- and off-campus computer usage in engineering education. Computers and Education, 2000, 34, 141-154.	8.3	14
33	Rehabilitation professionals' views on social media use in traumatic brain injury rehabilitation: gatekeepers to participation. Disability and Rehabilitation, 2021, 43, 1955-1964.	1.8	14
34	The robustness of objective fabric pilling evaluation method. Fibers and Polymers, 2009, 10, 108-115.	2.1	13
35	Designing, Implementing and Evaluating a Self-and-Peer Assessment Tool for E-Learning Environments. Advances in Information and Communication Technology Education Series, 2009, , 170-194.	0.1	12
36	Strategic leadership of Teaching and Learning Centres: from reality to ideal. Higher Education Research and Development, 2011, 30, 807-821.	2.9	11

#	ARTICLE	IF	CITATIONS
37	"If I knew what I was doing on Twitter then I would use it more" Twitter experiences and networks of people with traumatic brain injury (TBI). Brain Impairment, 2020, 21, 1-18.	0.7	11
38	New Methods for Objective Evaluation of Fabric Pilling by Frequency Domain Image Processing. Research Journal of Textile and Apparel, 2009, 13, 11-23.	1.1	10
39	Objective pilling evaluation of nonwoven fabrics. Fibers and Polymers, 2010, 11, 115-120.	2.1	10
40	Evaluation of an on-line reflective journal in engineering education. Computer Applications in Engineering Education, 2004, 12, 209-214.	3.4	9
41	An evaluation of an online student portfolio for the development of engineering graduate attributes. Computer Applications in Engineering Education, 2011, 19, 447-456.	3.4	9
42	Characterizing Twitter communication – a case study of international engineering academic units. Journal of Marketing for Higher Education, 2014, 24, 257-273.	3.2	9
43	Framework for Undergraduate Engineering Management Studies. Journal of Professional Issues in Engineering Education and Practice, 2003, 129, 92-99.	0.9	8
44	Surface evaluation of carbon fibre composites using wavelet texture analysis. Composites Part B: Engineering, 2012, 43, 621-626.	12.0	8
45	Objective Surface Evaluation of Fiber Reinforced Polymer Composites. Applied Composite Materials, 2013, 20, 627-637.	2.5	8
46	An Evaluation of on-Line Assignment Submission, Marking, and Return. Journal of Educational Technology Systems, 2005, 34, 57-67.	5.8	7
47	The performance of a student evaluation of teaching system. Assessment and Evaluation in Higher Education, 2012, 37, 975-985.	5.6	7
48	Good WIL hunting: Building capacity for curriculum re-design. Journal of Teaching and Learning for Graduate Employability, 2017, 8, 215.	2.1	7
49	Motor Neurone Disease (MND) and Amyotrophic Lateral Sclerosis (ALS): Social Media Communication on Selected #MND and #ALS Tagged Tweets. , 2017, , .		7
50	Trajectories of engagement: a repeated cross-sectional investigation of student perceptions of an online learning environment. Research in Learning Technology, 0, 20, .	2.3	6
51	Two Studies on Twitter Networks and Tweet Content in Relation to Amyotrophic Lateral Sclerosis (ALS): Conversation, Information, and 'Diary of a Daily Life'. Studies in Health Technology and Informatics, 2016, 227, 41-7.	0.3	6
52	Management Education in Australian Engineering Undergraduate Courses. EMJ - Engineering Management Journal, 2000, 12, 3-10.	2.3	5
53	The evolution of online teaching and learning in engineering at deakin university. Journal of Computing in Higher Education, 2001, 13, 91-109.	6.1	5
54	Occupational outcomes for Australian computing/information technology bachelor graduates and implications for the IT bachelor curriculum. Computer Science Education, 2018, 28, 280-299.	3.7	5

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55	Assessment-led reform: Creating a sustainable culture for WIL. Journal of Teaching and Learning for Graduate Employability, 2019, 10, 73-87.	2.1	5
56	Birds of a feather: the geographic interconnection of Australian universities on Twitter. Journal of Applied Research in Higher Education, 2016, 8, 88-100.	1.9	4
57	Content Analysis of Tweets by People with Traumatic Brain Injury (TBI): Implications for Rehabilitation and Social Media Goals. , 2019, , .		4
58	Understanding career aspirations of Information Technology students at Deakin University. , 2014, , .		3
59	Integrating career development into an undergraduate IT curriculum at an Australian University. Education and Information Technologies, 2021, 26, 5971-5990.	5.7	3
60	Objective Assessment of Pilling of Knitted and Nonwoven Fabrics Using the Two Dimensional Discrete Wavelet Trnasform. Studies in Computational Intelligence, 2007, , 23-37.	0.9	3
61	Updating RIGs: including the systematic influence of online study on student evaluation of teaching. Educational Research and Evaluation, 2013, 19, 77-90.	1.6	2
62	Engineering management studies as part of continuing engineering education. International Journal of Continuing Engineering Education and Life-Long Learning, 1999, 9, 128.	0.2	1
63	Delivery and Assessment Strategies to Improve on- and off-Campus Student Performance in Structural Mechanics. International Journal of Mechanical Engineering Education, 2007, 35, 272-284.	1.0	1
64	Automatic grain texture analysis using integral transforms. Holzforschung, 2012, 66, .	1.9	1
65	Evaluation of the Robustness of Surface Characterisation of Carbon Fibre Composites Using Wavelet Texture Analysis. Materials Science Forum, 0, 773-774, 234-241.	0.3	0
66	Beyond Discipline-Based Work-Integrated Learning Placements in Engineering and Science. Advances in Educational Technologies and Instructional Design Book Series, 2021, , 15-37.	0.2	0
67	An Evaluation of Group Work in First-Year Engineering Design Education. Advances in Higher Education and Professional Development Book Series, 2017, , 145-168.	0.2	0
68	Controlling for openness in the male-dominated collaborative networks of the global film industry. , 2020, 15, e0234460.		0
69	Controlling for openness in the male-dominated collaborative networks of the global film industry. , 2020, 15, e0234460.		0
70	Controlling for openness in the male-dominated collaborative networks of the global film industry. , 2020, 15, e0234460.		0
71	Controlling for openness in the male-dominated collaborative networks of the global film industry. , 2020, 15, e0234460.		0