

Debora I Burin

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

404
citations

1039880

9
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794469

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29
all docs

29
docs citations

29
times ranked

514
citing authors

#	ARTICLE	IF	CITATIONS
1	From simple agents to information sources: Readers' differential processing of story characters as a function of story consistency. <i>Acta Psychologica</i> , 2021, 212, 103191.	0.7	2
2	Effects of Emotional Valence and Arousal on Comprehension and Assembly of Instructions. <i>Trends in Psychology</i> , 2021, 29, 104-122.	0.7	4
3	To which world regions does the valenceâ€™ dominance model of social perception apply?. <i>Nature Human Behaviour</i> , 2021, 5, 159-169.	6.2	85
4	Expository multimedia comprehension in E-learning: Presentation format, verbal ability and working memory capacity. <i>Journal of Computer Assisted Learning</i> , 2021, 37, 797-809.	3.3	9
5	Agreement on emotion labels' frequency in eight Spanish linguistic areas. <i>PLoS ONE</i> , 2020, 15, e0237722.	1.1	2
6	Metacognitive regulation contributes to digital text comprehension in E-learning. <i>Metacognition and Learning</i> , 2020, 15, 391-410.	1.3	10
7	Working Memory Screening in Latin American Children: Psychometric Properties of a Spanish Version of the Working Memory Rating Scale. <i>Journal of Research in Childhood Education</i> , 2020, 34, 463-475.	0.6	0
8	The decorative imagesâ€™ seductive effect in e-learning depends on attentional inhibition. <i>Australasian Journal of Educational Technology</i> , 2019, 35, .	2.0	4
9	Computerized Working Memory Battery (BIMeT-V): Studying the Relation between Working Memory, Verbal Reasoning and Reading Comprehension. <i>Temas Em Psicologia</i> , 2019, 27, 53-67.	0.3	3
10	ComprensiÃ³n de texto en E-learning: estrategias de soporte y memoria de trabajo.. <i>Ocnos</i> , 2019, 18, 31-43.	0.1	1
11	Testing the generalized validity of the Emotion Knowledge test scores. <i>PLoS ONE</i> , 2018, 13, e0207335.	1.1	2
12	Readersâ€™ Selective Recall of Source Features as a Function of Claim Discrepancy and Task Demands. <i>Discourse Processes</i> , 2018, 55, 525-544.	1.1	18
13	Self-reported internet skills, previous knowledge and working memory in text comprehension in E-learning. <i>International Journal of Educational Technology in Higher Education</i> , 2018, 15, .	4.5	8
14	Mathematical cognition, working memory, and processing speed in children. <i>Cognition, Brain, Behavior an Interdisciplinary Journal</i> , 2018, 22, 59-84.	0.4	11
15	Conflicting but close: Readersâ€™ integration of information sources as a function of their disagreement. <i>Memory and Cognition</i> , 2017, 45, 151-167.	0.9	19
16	GeneraciÃ³n de inferencias explicativas en la comprensiÃ³n de textos expositivos: el rol de la memoria de trabajo y el conocimiento previo especÃ­fico. <i>Suma PsicolÃ³gica</i> , 2017, 24, 17-24.	0.2	7
17	Is it a Small World After All? Investigating the Theoretical Structure of Working Memory Cross-Nationally. <i>Journal of Cognition and Culture</i> , 2017, 17, 331-353.	0.1	6
18	Poder predictivo de la edad y la inteligencia en el desempeÃ±o de una tarea de planificaciÃ³n: Torre de Londres. <i>Avances En Psicología Latinoamericana</i> , 2017, 35, 107.	0.4	4

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19	Navigation and Comprehension of Digital Expository Texts: Hypertext Structure, Previous Domain Knowledge, and Working Memory Capacity. <i>Electronic Journal of Research in Educational Psychology</i> , 2017, 13, 529-550.	0.2	13
20	Constructing three emotion knowledge tests from the invariant measurement approach. <i>PeerJ</i> , 2017, 5, e3755.	0.9	6
21	Procedural Multimedia Presentations: The Effects of Working Memory and Task Complexity on Instruction Time and Assembly Accuracy. <i>Applied Cognitive Psychology</i> , 2016, 30, 1052-1060.	0.9	11
22	Sertraline for Preventing Mood Disorders Following Traumatic Brain Injury. <i>JAMA Psychiatry</i> , 2016, 73, 1041.	6.0	63
23	Uso estratgico de representaciones pictricas en un texto de ciencias con un detalle seductor en lectores con bajo conocimiento previo. <i>Revista Signos</i> , 2015, 48, 400-424.	0.1	1
24	The role of ventromedial prefrontal cortex in text comprehension inferences: Semantic coherence or socio-emotional perspective?. <i>Brain and Language</i> , 2014, 129, 58-64.	0.8	13
25	Working Memory Capacity and Individual Differences in the Making of Reinstatement and Elaborative Inferences. <i>Spanish Journal of Psychology</i> , 2012, 15, 471-479.	1.1	12
26	Estructura de la memoria operativa: comparando diferentes modelos en la infancia. <i>Escritos De Psicologia</i> , 2012, 5, 27-38.	0.2	6
27	Assessing working memory in Spanish-speaking children: Automated Working Memory Assessment battery adaptation. <i>Learning and Individual Differences</i> , 2011, 21, 78-84.	1.5	28
28	MAINTENANCE IN VISUO-SPATIAL WORKING MEMORY. <i>Psychologia</i> , 2007, 50, 90-101.	0.3	9
29	Estimation of Premorbid Intelligence: The Word Accentuation Test - Buenos Aires Version. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2000, 22, 677-685.	0.8	47