

# MarÃ-a JosÃ© RodrÃ-guez-Conde

## List of Publications by Year in descending order

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Version: 2024-02-01

68  
papers

632  
citations

759055

12  
h-index

677027

22  
g-index

70  
all docs

70  
docs citations

70  
times ranked

484  
citing authors

#	ARTICLE	IF	CITATIONS
1	Evolución del profesorado de apoyo hacia la educación inclusiva: una perspectiva legislativa autonómica en España. Revista Complutense De Educacion, 2021, 32, 285-295.	0.3	6
2	Presente y futuro de la Competencia Informacional Docente en educación obligatoria. Revista Espanola De Pedagogia, 2021, 79, .	0.7	1
3	The Microfinance Game: Experiencing the dynamics of financial inclusion in developing contexts. International Journal of Management Education, 2021, 19, 100540.	2.2	7
4	Impact of the COVID-19 on Higher Education. Advances in Human and Social Aspects of Technology Book Series, 2021, , 1-18.	0.3	29
5	Competencia Informacional en Educación Primaria: diagnóstico y efectos de la formación en el profesorado y alumnado de Castilla y León (España). Revista Espanola De Documentacion Cientifica, 2021, 44, e313.	0.1	1
6	Evaluation in Education and Guidance: Contributions from TEEM 21. , 2021, , .		1
7	Evaluación de la competencia informacional observada y autopercebida en estudiantes de educación secundaria obligatoria en una región española de alto rendimiento PISA. Revista Electronica Educare, 2020, 24, 1-17.	0.1	6
8	Relation between perceived emotional intelligence and social factors in the educational context of Brazilian adolescents. Psicologia: Reflexao E Critica, 2020, 33, 1.	0.4	13
9	Innovative education and training in high power laser plasmas (PowerLaPs) for plasma physics, high power laser matter interactions and high energy density physics: experimental diagnostics and simulations. High Power Laser Science and Engineering, 2020, 8, .	2.0	6
10	Educational Data Mining: Identification of factors associated with school effectiveness in PISA assessment. Studies in Educational Evaluation, 2020, 66, 100875.	1.2	39
11	Innovative education and training in high power laser plasmas (PowerLaPs) for plasma physics, high power laser matter interactions and high energy density physics: experimental diagnostics and simulations “ CORRIGENDUM. High Power Laser Science and Engineering, 2020, 8, .	2.0	1
12	Conocimientos matemáticos al acceder a la universidad. Un estudio diacrónico (1999-2017) con estudiantes de ingeniería. Bordon, 2020, 72, 119-133.	0.2	0
13	Challenges in Evaluation in Education and Guidance: A Perspective from 2020. , 2020, , .		2
14	Assessment of Students with Special Education Needs in PISA. , 2019, , .		2
15	Validación de un instrumento de evaluación de competencias informacionales autopercebidas en educación secundaria obligatoria. Anales De Documentación, 2019, 22, .	0.2	10
16	Longitudinal Design and Evaluation of a Child Education Intervention Program Based on Stories and Tales Mediated by Technology, for the Development of Oral Expression. , 2019, , .		1
17	The Virtual Modality in Higher Education of the Dominican Republic. , 2019, , .		2
18	Evaluation in education and Guidance. , 2018, , .		0

#	ARTICLE	IF	CITATIONS
19	Delphi study to identify the young people priorities about digital society. , 2018, , .		1
20	Relationship between School Performance and Emotional Intelligence with TMMS-24 in high performance school adolescents in Sao Paulo (Brazil). , 2018, , .		0
21	Evaluating Intercultural Sensibility in Compulsory Secondary Education. Journal of Information Technology Research, 2018, 11, 1-15.	0.3	3
22	Big Data in Education. , 2018, , .		13
23	European higher education. , 2018, , .		1
24	Which is or should be the ideal level of participation of students of higher education in their own education?. , 2018, , .		0
25	Pilot experience applying an active learning methodology in a software engineering classroom. , 2018, , .		16
26	The eAssessment of Key Competences and Their Relationship With Academic Performance. , 2018, , 479-491.		0
27	El Congreso AIDIPE2017, XVIII Congreso Internacional de Investigación Educativa: Interdisciplinaridad y Transferencia. Education in the Knowledge Society, 2018, 19, 41-51.	2.0	0
28	Evaluation of Digital Competence in Teacher Training. , 2017, , .		2
29	La influencia de las estrategias en la Prueba de Acceso a la Universidad en los conocimientos matemáticos de los estudiantes de Ingeniería. Revista Complutense De Educacion, 2017, 28, 125-144.	0.3	0
30	Determinantes de la satisfacción de los profesores de secundaria, como indicador de calidad de un programa formativo en resolución de conflictos. Revista Complutense De Educacion, 2017, 28, 517-535.	0.3	0
31	Influencia del género en la perspectiva del profesorado universitario hacia su función como docente.. Universitas Tarraconensis Revista De Ciencias De L Educaci3, 2017, 1, 35.	0.2	1
32	Desarrollo profesional de los docentes de educación secundaria: estudio sobre el nivel de mejora de las habilidades sociales. Revista Lusofona De Educacao, 2017, , 101-117.	0.2	0
33	Comportamiento de las correlaciones producto-momento y tetracórica-policórica en escalas ordinales: un estudio de simulación. RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa, 2017, 23, .	0.3	6
34	Evaluación de las competencias digitales autopercibidas del profesorado de Educación Primaria en Castilla y León (España). Revista De Investigacion Educativa, 2016, 34, 399.	0.4	51
35	The eAssessment of Key Competences and their Relationship with Academic Performance. Journal of Information Technology Research, 2016, 9, 16-27.	0.3	8
36	Evaluation in education and guidance. , 2016, , .		1

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37	Bibliographic review on web applications used to learn a foreign language. , 2016, , .		1
38	SNOLA. , 2016, , .		3
39	Assessment, training and innovation in information literacy in secondary education: Mediation and moderation techniques in gender studies. , 2016, , .		0
40	Mediation practices for learning in MOOC courses to promote open innovation. , 2016, , .		1
41	Open innovation and social construction through MOOCs of energy sustainability. , 2016, , .		0
42	Evaluation in education and guidance. , 2015, , .		0
43	Assessment of the intercultural mentoring programme. , 2015, , .		2
44	Digital literacy and digital competences in the educational evaluation. , 2015, , .		8
45	Definition of a technological ecosystem for scientific knowledge management in a PhD programme. , 2015, , .		43
46	Diseño de un instrumento de evaluación de competencias informacionales en Educación Secundaria Obligatoria a través de la selección de indicadores clave. Education in the Knowledge Society, 2015, 16, 124-143.	2.0	14
47	Using Robotics as a Learning Tool in Latin America and Spain. Revista Iberoamericana De Tecnologías Del Aprendizaje, 2014, 9, 144-150.	0.7	10
48	Peer tutoring at school with migrant students. , 2014, , .		2
49	An evolving Learning Management System for new educational environments using 2.0 tools. Interactive Learning Environments, 2014, 22, 188-204.	4.4	67
50	Teachers' attitude regarding the use of ICT. A factor reliability and validity study. Computers in Human Behavior, 2014, 31, 509-516.	5.1	63
51	Perceived openness of Learning Management Systems by students and teachers in education and technology courses. Computers in Human Behavior, 2014, 31, 517-526.	5.1	56
52	Evaluation in education and guidance. , 2014, , .		1
53	Impact of the Objective Evaluation of Clinical and Surgical Basic Skills (CSBS) On Medicine Students (Spain). Journal of Information Technology Research, 2014, 7, 52-62.	0.3	0
54	Experimental evaluation of the impact of b-learning methodologies on engineering students in Spain. Computers in Human Behavior, 2013, 29, 370-377.	5.1	45

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55	Evaluación de competencias informacionales en educación secundaria: un modelo causal. <i>Cultura Y Educación</i> , 2013, 25, 361-373.	0.2	24
56	Multivariate study of the information literacy evaluation scale IL-HUMASS. , 2013, , .		0
57	Students'™ Active Role on the Assessment of Learning Results in Blended-Learning Environments in Engineering in Spain. <i>Communications in Computer and Information Science</i> , 2013, , 408-415.	0.4	0
58	Technology-Based Values Teaching in Secondary Education. , 2013, , 211-227.		1
59	Assessment-oriented Java development vs. clickers' use in formal assessment of basic principles of dental radiology. , 2013, , .		0
60	Adaptive Assessments using Open Specifications. <i>International Journal of Distance Education Technologies</i> , 2012, 10, 56-71.	1.9	3
61	Propiedades métricas y estructura dimensional de la adaptación española de una escala de evaluación de competencia informacional autopercibida (IL-HUMASS). <i>Revista De Investigacion Educativa</i> , 2012, 30, .	0.4	15
62	Assessment of a blended-learning methodology in engineering. <i>International Journal of Technology Enhanced Learning</i> , 2010, 2, 347.	0.4	5
63	Defining Adaptive Assessments Using Open Specifications. , 2010, , 189-193.		0
64	Use of the Question and Test Specification to Define Adaptive Test. <i>Communications in Computer and Information Science</i> , 2010, , 13-21.	0.4	1
65	Adaptive Assessments using Open Standards. , 2010, , 19-24.		0
66	Designing an Online Assessment in E-Learning. , 2008, , 301-317.		1
67	Construction of Assessments with Double Adaptation Processes. , 2008, , 156-160.		1
68	Teaching of the physical and technical bases of imaging diagnosis using a multimedia application (Macromedia Director): the opinion of the students. <i>British Journal of Educational Technology</i> , 2005, 36, 107-109.	3.9	0