

MarÃ-a JosÃ© RodrÃ-guez-Conde

List of Publications by Year in descending order

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68
papers

632
citations

759055

12
h-index

677027

22
g-index

70
all docs

70
docs citations

70
times ranked

484
citing authors

#	ARTICLE	IF	CITATIONS
1	An evolving Learning Management System for new educational environments using 2.0 tools. Interactive Learning Environments, 2014, 22, 188-204.	4.4	67
2	Teachers' attitude regarding the use of ICT. A factor reliability and validity study. Computers in Human Behavior, 2014, 31, 509-516.	5.1	63
3	Perceived openness of Learning Management Systems by students and teachers in education and technology courses. Computers in Human Behavior, 2014, 31, 517-526.	5.1	56
4	Evaluación de las competencias digitales autopercibidas del profesorado de Educación Primaria en Castilla y León (España). Revista De Investigacion Educativa, 2016, 34, 399.	0.4	51
5	Experimental evaluation of the impact of b-learning methodologies on engineering students in Spain. Computers in Human Behavior, 2013, 29, 370-377.	5.1	45
6	Definition of a technological ecosystem for scientific knowledge management in a PhD programme. , 2015, , .		43
7	Educational Data Mining: Identification of factors associated with school effectiveness in PISA assessment. Studies in Educational Evaluation, 2020, 66, 100875.	1.2	39
8	Impact of the COVID-19 on Higher Education. Advances in Human and Social Aspects of Technology Book Series, 2021, , 1-18.	0.3	29
9	Evaluación de competencias informacionales en educación secundaria: un modelo causal. Cultura Y Educación, 2013, 25, 361-373.	0.2	24
10	Pilot experience applying an active learning methodology in a software engineering classroom. , 2018, , .		16
11	Propiedades métricas y estructura dimensional de la adaptación española de una escala de evaluación de competencia informacional autopercibida (IL-HUMASS). Revista De Investigacion Educativa, 2012, 30, .	0.4	15
12	Diseño de un instrumento de evaluación de competencias informacionales en Educación Secundaria Obligatoria a través de la selección de indicadores clave. Education in the Knowledge Society, 2015, 16, 124-143.	2.0	14
13	Big Data in Education. , 2018, , .		13
14	Relation between perceived emotional intelligence and social factors in the educational context of Brazilian adolescents. Psicologia: Reflexao E Critica, 2020, 33, 1.	0.4	13
15	Using Robotics as a Learning Tool in Latin America and Spain. Revista Iberoamericana De Tecnologias Del Aprendizaje, 2014, 9, 144-150.	0.7	10
16	Validación de un instrumento de evaluación de competencias informacionales autopercibidas en educación secundaria obligatoria. Anales De Documentación, 2019, 22, .	0.2	10
17	Digital literacy and digital competences in the educational evaluation. , 2015, , .		8
18	The eAssessment of Key Competences and their Relationship with Academic Performance. Journal of Information Technology Research, 2016, 9, 16-27.	0.3	8

#	ARTICLE	IF	CITATIONS
19	The Microfinance Game: Experiencing the dynamics of financial inclusion in developing contexts. <i>International Journal of Management Education</i> , 2021, 19, 100540.	2.2	7
20	Evaluación de la competencia informacional observada y autopercebida en estudiantes de educación secundaria obligatoria en una región española de alto rendimiento PISA. <i>Revista Electronica Educare</i> , 2020, 24, 1-17.	0.1	6
21	Innovative education and training in high power laser plasmas (PowerLaPs) for plasma physics, high power laser matter interactions and high energy density physics: experimental diagnostics and simulations. <i>High Power Laser Science and Engineering</i> , 2020, 8, .	2.0	6
22	Evolución del profesorado de apoyo hacia la educación inclusiva: una perspectiva legislativa autonómica en España. <i>Revista Complutense De Educacion</i> , 2021, 32, 285-295.	0.3	6
23	Comportamiento de las correlaciones producto-momento y tetracórica-policórica en escalas ordinales: un estudio de simulación. <i>RELIEVE - Revista Electronica De Investigacion Y Evaluacion Educativa</i> , 2017, 23, .	0.3	6
24	Assessment of a blended-learning methodology in engineering. <i>International Journal of Technology Enhanced Learning</i> , 2010, 2, 347.	0.4	5
25	Adaptive Assessments using Open Specifications. <i>International Journal of Distance Education Technologies</i> , 2012, 10, 56-71.	1.9	3
26	SNOLA. , 2016, , .		3
27	Evaluating Intercultural Sensibility in Compulsory Secondary Education. <i>Journal of Information Technology Research</i> , 2018, 11, 1-15.	0.3	3
28	Peer tutoring at school with migrant students. , 2014, , .		2
29	Assessment of the intercultural mentoring programme. , 2015, , .		2
30	Evaluation of Digital Competence in Teacher Training. , 2017, , .		2
31	Assessment of Students with Special Education Needs in PISA. , 2019, , .		2
32	The Virtual Modality in Higher Education of the Dominican Republic. , 2019, , .		2
33	Challenges in Evaluation in Education and Guidance: A Perspective from 2020. , 2020, , .		2
34	Evaluation in education and guidance. , 2016, , .		1
35	Bibliographic review on web applications used to learn a foreign language. , 2016, , .		1
36	Mediation practices for learning in MOOC courses to promote open innovation. , 2016, , .		1

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37	Delphi study to identify the young people priorities about digital society. , 2018, , .		1
38	European higher education. , 2018, , .		1
39	Innovative education and training in high power laser plasmas (PowerLaPs) for plasma physics, high power laser matter interactions and high energy density physics: experimental diagnostics and simulations “ CORRIGENDUM. High Power Laser Science and Engineering, 2020, 8, .	2.0	1
40	Presente y futuro de la Competencia Informacional Docente en educaci3n obligatoria. Revista Espanola De Pedagogia, 2021, 79, .	0.7	1
41	Evaluation in education and guidance. , 2014, , .		1
42	Longitudinal Design and Evaluation of a Child Education Intervention Program Based on Stories and Tales Mediated by Technology, for the Development of Oral Expression. , 2019, , .		1
43	Competencia Informacional en Educaci3n Primaria: diagn3stico y efectos de la formaci3n en el profesorado y alumnado de Castilla y Le3n (Espa±a). Revista Espanola De Documentacion Cientifica, 2021, 44, e313.	0.1	1
44	Designing an Online Assessment in E-Learning. , 2008, , 301-317.		1
45	Use of the Question and Test Specification to Define Adaptive Test. Communications in Computer and Information Science, 2010, , 13-21.	0.4	1
46	Technology-Based Values Teaching in Secondary Education. , 2013, , 211-227.		1
47	Influencia del g3nero en la perspectiva del profesorado universitario hacia su funci3n como docente.. Universitas Tarraconensis Revista De Ci3ncias De L Educaci3, 2017, 1, 35.	0.2	1
48	Construction of Assessments with Double Adaptation Processes. , 2008, , 156-160.		1
49	Evaluation in Education and Guidance: Contributions from TEEM 21. , 2021, , .		1
50	Teaching of the physical and technical bases of imaging diagnosis using a multimedia application (Macromedia Director): the opinion of the students. British Journal of Educational Technology, 2005, 36, 107-109.	3.9	0
51	Multivariate study of the information literacy evaluation scale IL-HUMASS. , 2013, , .		0
52	Evaluation in education and guidance. , 2015, , .		0
53	Assessment, training and innovation in information literacy in secondary education: Mediation and moderation techniques in gender studies. , 2016, , .		0
54	Open innovation and social construction through MOOCs of energy sustainability. , 2016, , .		0

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55	La influencia de las estrategias en la Prueba de Acceso a la Universidad en los conocimientos matemáticos de los estudiantes de Ingeniería. Revista Complutense De Educacion, 2017, 28, 125-144.	0.3	0
56	Determinantes de la satisfacción de los profesores de secundaria, como indicador de calidad de un programa formativo en resolución de conflictos. Revista Complutense De Educacion, 2017, 28, 517-535.	0.3	0
57	Evaluation in education and Guidance. , 2018, , .		0
58	Relationship between School Performance and Emotional Intelligence with TMMS-24 in high performance school adolescents in Sao Paulo (Brazil). , 2018, , .		0
59	Which is or should be the ideal level of participation of students of higher education in their own education?. , 2018, , .		0
60	Defining Adaptive Assessments Using Open Specifications. , 2010, , 189-193.		0
61	Adaptive Assessments using Open Standards. , 2010, , 19-24.		0
62	Students'™ Active Role on the Assessment of Learning Results in Blended-Learning Environments in Engineering in Spain. Communications in Computer and Information Science, 2013, , 408-415.	0.4	0
63	Assessment-oriented Java development vs. clickers' use in formal assessment of basic principles of dental radiology. , 2013, , .		0
64	Impact of the Objective Evaluation of Clinical and Surgical Basic Skills (CSBS) On Medicine Students (Spain). Journal of Information Technology Research, 2014, 7, 52-62.	0.3	0
65	Desarrollo profesional de los docentes de educación secundaria: estudio sobre el nivel de mejora de las habilidades sociales. Revista Lusofona De Educacao, 2017, , 101-117.	0.2	0
66	The eAssessment of Key Competences and Their Relationship With Academic Performance. , 2018, , 479-491.		0
67	El Congreso AIDIPE2017, XVIII Congreso Internacional de Investigación Educativa: Interdisciplinaridad y Transferencia. Education in the Knowledge Society, 2018, 19, 41-51.	2.0	0
68	Conocimientos matemáticos al acceder a la universidad. Un estudio diacrónico (1999-2017) con estudiantes de ingeniería. Bordon, 2020, 72, 119-133.	0.2	0