

Selcan Kilis

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/359470/publications.pdf>

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13
papers

242
citations

1163117

8
h-index

1281871

11
g-index

13
all docs

13
docs citations

13
times ranked

182
citing authors

#	ARTICLE	IF	CITATIONS
1	Does ICT involvement really matter? An investigation of Turkey's case in PISA 2018. <i>Education and Information Technologies</i> , 2022, 27, 11443-11465.	5.7	6
2	Development and Evaluation of an Augmented Reality Microscope for Science Learning: A Design-Based Research. <i>International Journal of Technology in Education</i> , 2021, 4, 708-728.	1.7	0
3	Investigating antecedents of plagiarism using extended theory of planned behavior. <i>Computers and Education</i> , 2020, 144, 103700.	8.3	35
4	The Dance of Clark and Kozma. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2020, , 218-229.	0.2	1
5	Does persistent involvement in media and technology lead to lower academic performance? Evaluating media and technology use in relation to multitasking, self-regulation and academic performance. <i>Computers in Human Behavior</i> , 2019, 90, 196-203.	8.5	42
6	Posting Patterns of Students' Social Presence, Cognitive Presence, and Teaching Presence in Online Learning. <i>Online Learning Journal</i> , 2019, 23, .	1.8	34
7	Perceived Effectiveness of Turnitin® in Detecting Plagiarism in Presentation Slides. <i>Contemporary Educational Technology</i> , 2019, 10, 25-36.	2.4	10
8	Investigation of community of inquiry framework in regard to self-regulation, metacognition and motivation. <i>Computers and Education</i> , 2018, 126, 53-64.	8.3	55
9	Online Self-regulation Questionnaire: Validity and Reliability Study of Turkish Translation. <i>Åukurova University Faculty of Education Journal</i> , 2018, 47, 233-245.	0.2	14
10	Enriching Higher Education with Social Media: Development and Evaluation of a Social Media Toolkit. <i>International Review of Research in Open and Distance Learning</i> , 2017, 18, .	1.8	15
11	Students' Perceptions of the use of a YouTube channel specifically designed for an Academic Speaking Skills Course. <i>Eurasian Journal of Applied Linguistics</i> , 2017, 3, 235-251.	0.9	21
12	Exploration of Teaching Preferences of Instructors' use of Social Media. <i>The Journal of Open Distance and E Learning</i> , 2016, 19, 1-18.	0.6	9
13	Examining dyadic conceptual elaboration regarding different group compositions in online asynchronous discussion. <i>Asia Pacific Education Review</i> , 0, , 1.	2.5	0