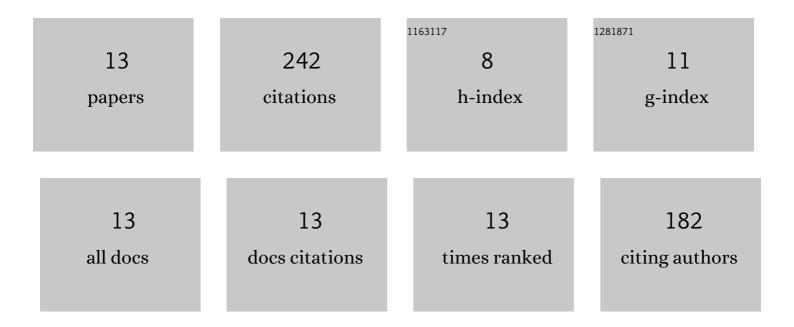
Selcan Kilis

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/359470/publications.pdf Version: 2024-02-01



SELCAN KILLS

#	Article	IF	CITATIONS
1	Investigation of community of inquiry framework in regard to self-regulation, metacognition and motivation. Computers and Education, 2018, 126, 53-64.	8.3	55
2	Does persistent involvement in media and technology lead to lower academic performance? Evaluating media and technology use in relation to multitasking, self-regulation and academic performance. Computers in Human Behavior, 2019, 90, 196-203.	8.5	42
3	Investigating antecedents of plagiarism using extended theory of planned behavior. Computers and Education, 2020, 144, 103700.	8.3	35
4	Posting Patterns of Students' Social Presence, Cognitive Presence, and Teaching Presence in Online Learning. Online Learning Journal, 2019, 23, .	1.8	34
5	Students' Perceptions of the use of a YouTube channel specifically designed for an Academic Speaking Skills Course. Eurasian Journal of Applied Linguistics, 2017, 3, 235-251.	0.9	21
6	Enriching Higher Education with Social Media: Development and Evaluation of a Social Media Toolkit. International Review of Research in Open and Distance Learning, 2017, 18, .	1.8	15
7	Online Self-regulation Questionnaire: Validity and Reliability Study of Turkish Translation. â^šÃ¡ukurova University Faculty of Education Journal, 2018, 47, 233-245.	0.2	14
8	Perceived Effectiveness of Turnitin® in Detecting Plagiarism in Presentation Slides. Contemporary Educational Technology, 2019, 10, 25-36.	2.4	10
9	Exploration of Teaching Preferences of Instructors'use of Social Media. The Journal of Open Distance and E Learning, 2016, 19, 1-18.	0.6	9
10	Does ICT involvement really matter? An investigation of Turkey's case in PISA 2018. Education and Information Technologies, 2022, 27, 11443-11465.	5.7	6
11	The Dance of Clark and Kozma. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 218-229.	0.2	1
12	Development and Evaluation of an Augmented Reality Microscope for Science Learning: A Design-Based Research. International Journal of Technology in Education, 2021, 4, 708-728.	1.7	0
13	Examining dyadic conceptual elaboration regarding different group compositions in online asynchronous discussion. Asia Pacific Education Review, 0, , 1.	2.5	0