Ian Thacker

List of Publications by Year in descending order

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Ιλνι Τηλοκέρ

#	Article	IF	CITATIONS
1	Teachers' Bias Against the Mathematical Ability of Female, Black, and Hispanic Students. Educational Researcher, 2020, 49, 30-43.	5.4	77
2	Using persuasive refutation texts to prompt attitudinal and conceptual change Journal of Educational Psychology, 2020, 112, 1085-1099.	2.9	28
3	A Comparison of Perceived and Observed Learning From Professional Development: Relationships Among Self-Reports, Direct Assessments, and Teacher Characteristics. Journal of Teacher Education, 2021, 72, 138-151.	3.5	18
4	Visualizing the Greenhouse Effect: Restructuring Mental Models of Climate Change Through a Guided Online Simulation. Education Sciences, 2019, 9, 14.	2.6	17
5	K-8 Teachers' Overall and Gender-Specific Beliefs About Mathematical Aptitude. International Journal of Science and Mathematics Education, 2021, 19, 1251-1269.	2.5	11
6	Promoting interest, positive emotions, and knowledge using augmented reality in a museum setting. International Journal of Science Education, Part B: Communication and Public Engagement, 2021, 11, 242-258.	1.5	11
7	Here's Hoping It's not Just Text Structure: The Role of Emotions in Knowledge Revision and the Backfire Effect. Discourse Processes, 2022, 59, 13-35.	1.8	9
8	Supporting climate change understanding with novel data, estimation instruction, and epistemic prompts Journal of Educational Psychology, 2022, 114, 910-927.	2.9	8
9	Social Connectedness in Physical Isolation: Online Teaching Practices That Support Under-Represented Undergraduate Students' Feelings of Belonging and Engagement in STEM. Education Sciences, 2022, 12, 61.	2.6	7
10	An embodied design for grounding the mathematics of slope in middle school students' perceptions of steepness. Research in Mathematics Education, 2020, 22, 304-328.	1.2	4
11	Effect of Assignment Choice on Student Academic Performance in an Online Class. Behavior Analysis in Practice, 2021, 14, 1074-1078.	2.0	2
12	A good sine? Seeking math help using crowdsourced online discussion boards. E-Learning and Digital Media, 2020, 17, 78-93.	2.6	0