

Alessandra Mazzo

List of Publications by Year in descending order

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88
papers

1,065
citations

516561

16
h-index

552653

26
g-index

95
all docs

95
docs citations

95
times ranked

1186
citing authors

#	ARTICLE	IF	CITATIONS
1	Avaliação de indicadores de qualidade na gestão do centro cirúrgico de um hospital terciário. Medicina, 2022, 55, .	0.0	0
2	Detection of SARS-CoV-2 in semen samples: a scoping review. Medicina, 2022, 55, .	0.0	0
3	Validation: Work assessment scale and interprofessional communication in simulated practice. Mundo Da Saude, 2022, 46, 012-022.	0.0	0
4	Competences in the training of nurses to assist the airway of adult patients in urgency and emergency situations. Revista Latino-Americana De Enfermagem, 2021, 29, e3434.	0.4	1
5	Laboratório de habilidades e simulação clínica em época de Covid-19: possibilidades e recomendações práticas. Medicina, 2021, 54, e177075.	0.0	2
6	Tradução e adaptação transcultural do Creighton Competency Evaluation Instrument para o Brasil. ACTA Paulista De Enfermagem, 2021, 34, .	0.1	3
7	Efeito da simulação clínica na retenção do conhecimento de estudantes de enfermagem. ACTA Paulista De Enfermagem, 2021, 34, .	0.1	2
8	Retrospectiva histórica da moulage: interfaces da ciência da saúde e contribuições na perspectiva da aprendizagem experiencial / Moulage historical retrospective: health science interfaces and contributions from the perspective of experiential learning. Brazilian Journal of Development, 2021, 7, 120922-120938.	0.0	1
9	Percepção dos estudantes que desempenham papéis de pacientes simulados (role play) em atividades clínicas simuladas. Enfermagem Em Foco, 2021, 11, .	0.1	0
10	TRAUMAS POR CATETERES URETRAIS: AUTOCONFIANÇA DO ENFERMEIRO EM CENÁRIO SIMULADO. Renome, 2020, 9, 86-96.	0.1	0
11	AVALIAÇÃO CLÍNICA PARA DIAGNÓSTICO DE ENFERMAGEM DE RETENÇÃO URINÁRIA: CONSTRUÇÃO E VALIDAÇÃO DE PROTOCOLO. Renome, 2020, 9, 67-75.	0.1	3
12	Satisfaction and self-confidence in the learning of nursing students: Randomized clinical trial. Escola Anna Nery, 2020, 24, .	0.2	21
13	Sucesso e insucesso nas licenças da modalidade prégo. Medicina, 2020, 53, 97-106.	0.0	1
14	Validação psicométrica do instrumento Creighton para avaliação de competências clínicas em simulação. ACTA Paulista De Enfermagem, 2020, 33, .	0.1	2
15	Emotional recognition for simulated clinical environment using unpleasant odors: quasi-experimental study. Revista Latino-Americana De Enfermagem, 2020, 28, e3248.	0.4	3
16	Using emotion recognition to assess simulation-based learning. Nurse Education in Practice, 2019, 36, 13-19.	1.0	22
17	The Relation of Satisfaction, Self-Confidence and Emotion in a Simulated Environment. International Journal of Nursing Education Scholarship, 2019, 16, .	0.4	8
18	Quality of life and ethics: A concept analysis. Nursing Ethics, 2019, 26, 61-70.	1.8	22

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19	Self-confidence in the care of critically ill patients: before and after a simulated intervention. <i>Revista Brasileira De Enfermagem</i> , 2019, 72, 1618-1623.	0.2	10
20	Trends in Research on Simulation in the Teaching of Nursing: An Integrative Review. <i>Nursing Education Perspectives</i> , 2018, 39, E7-E10.	0.3	21
21	Low-fidelity simulation for patients and caregivers in the use of lubricants in clean intermittent catheterization. <i>International Journal of Urological Nursing</i> , 2018, 12, 9-15.	0.1	3
22	Uso da simulação de alta fidelidade no preparo de enfermeiros para o atendimento de urgências e emergências: revisão da literatura. <i>Scientia Medica</i> , 2018, 28, 28675.	0.1	3
23	Satisfação e autoconfiança dos estudantes de enfermagem em cenários clínicos simulados com presença de odores desagradáveis: ensaio clínico randomizado. <i>Scientia Medica</i> , 2018, 28, 28693.	0.1	4
24	Avaliação de competências individuais e interprofissionais de profissionais de saúde em atividades clínicas simuladas: scoping review. <i>Interface: Communication, Health, Education</i> , 2018, 22, 1221-1234.	0.4	6
25	Social Determinants of Health in the lives of urinary catheter users. <i>Revista Brasileira De Enfermagem</i> , 2018, 71, 1928-1933.	0.2	7
26	Construction and validation of competency frameworks for the training of nurses in emergencies. <i>Revista Latino-Americana De Enfermagem</i> , 2018, 26, e3061.	0.4	9
27	Evidências científicas das práticas de diagnóstico da retenção urinária: scoping review [Scientific evidence of urinary retention diagnostic practices: scoping review] [Evidencias científicas de las prácticas de diagnóstico de la retención urinaria: scoping review]. <i>Revista Enfermagem</i> , 2018, 26, e25840.	0.0	0
28	Use of the design and self-confidence scales in the assessment of maternal-child realistic simulation. <i>Revista De Enfermagem Referencia</i> , 2018, IV Série, 117-126.	0.4	8
29	Construction and validation of a low-cost simulator for training patients with diabetes mellitus and/or their caregivers in insulin administration. <i>Escola Anna Nery</i> , 2018, 22, .	0.2	12
30	Intermittent Urinary Catheterization: The Impact of Training on a Low-Fidelity Simulator on the Self-Confidence of Patients and Caregivers. <i>Rehabilitation Nursing</i> , 2017, 42, 97-103.	0.3	15
31	Comfort, well-being and quality of life: Discussion of the differences and similarities among the concepts. <i>Porto Biomedical Journal</i> , 2017, 2, 6-12.	0.4	110
32	Voiding diary: proposal and assessment of a tool. <i>International Journal of Urological Nursing</i> , 2017, 11, 144-150.	0.1	2
33	Telenursing Intervention for Clean Intermittent Urinary Catheterization Patients. <i>CIN - Computers Informatics Nursing</i> , 2017, 35, 653-660.	0.3	6
34	Quality of Life of Intermittent Urinary Catheterization Users and Their Caregivers: A Scoping Review. <i>Worldviews on Evidence-Based Nursing</i> , 2017, 14, 324-333.	1.2	19
35	Quality of life of patients using intermittent urinary catheterization. <i>Revista Latino-Americana De Enfermagem</i> , 2017, 25, e2906.	0.4	18
36	Validation of self - confidence scale for clean urinary intermittent self - catheterization for patients and health - caregivers. <i>International Braz J Urol: Official Journal of the Brazilian Society of Urology</i> , 2017, 43, 505-511.	0.7	13

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37	Teaching of pressure injury prevention and treatment using simulation. Escola Anna Nery, 2017, 22, .	0.2	27
38	Clinical simulation with dramatization: gains perceived by students and health professionals. Revista Latino-Americana De Enfermagem, 2017, 25, e2916.	0.4	44
39	Development of a theoretical-practical script for clinical simulation. Revista Da Escola De Enfermagem Da U S P, 2017, 51, e03218.	0.3	44
40	Quality and safety of nursing care for patients using intermittent urinary catheterization. Escola Anna Nery, 2017, 21, .	0.2	6
41	The person with urinary retention: student perception and scientific evidence on the use of portable ultrasound scanners. Revista De Enfermagem Referencia, 2017, IV SÃ©rie, 19-26.	0.4	1
42	Telenursing manual for providing care to patients using clean intermittent urinary catheterization. Escola Anna Nery, 2017, 21, .	0.2	0
43	Urinary retention: implications of low-fidelity simulation training on the self-confidence of nurses. Revista Da Escola De Enfermagem Da U S P, 2016, 50, 831-837.	0.3	12
44	ValidaÃ§Ã£o para a lÃngua portuguesa da Debriefing Experience Scale. Revista Brasileira De Enfermagem, 2016, 69, 705-711.	0.2	20
45	Impact of a simulated practice program in the construction of self-confidence for intervention in emergencies and its association with knowledge and performance. Journal of Nursing Education and Practice, 2016, 7, .	0.1	2
46	ValidaÃ§Ã£o para a lÃngua portuguesa do Educational Practices Questionnaire (Student Version). ACTA Paulista De Enfermagem, 2016, 29, 390-396.	0.1	7
47	Usability Assessment of Moodle by Brazilian and Portuguese Nursing Students. CIN - Computers Informatics Nursing, 2016, 34, 266-271.	0.3	4
48	Meanings attributed by nurses to ensure the care of critical patients in the light of simulations' premises. Applied Nursing Research, 2016, 31, 170-174.	1.0	3
49	Intermittent urethral catheterisation: the reality of the lubricants and catheters in the clinical practice of a Brazilian service. Journal of Clinical Nursing, 2016, 25, 3382-3390.	1.4	5
50	Application of telenursing in nursing practice: an integrative literature review. Applied Nursing Research, 2016, 29, 254-260.	1.0	75
51	Training nurses to emergency response: Fidelity makes difference on self-confidence?. Resuscitation, 2015, 96, 150.	1.3	1
52	Cateterismo urinario permanente: prÃ¡ctica clÃnica. Enfermeria Global, 2015, 14, 50.	0.1	4
53	Validation of the self-confidence scale of nursing care in urinary retention. Revista Latino-Americana De Enfermagem, 2015, 23, 814-820.	0.4	10
54	Validation to Portuguese of the Scale of Student Satisfaction and Self-Confidence in Learning. Revista Latino-Americana De Enfermagem, 2015, 23, 1007-1013.	0.4	58

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55	VALIDATION FOR THE PORTUGUESE LANGUAGE OF THE SIMULATION DESIGN SCALE. Texto E Contexto Enfermagem, 2015, 24, 934-940.	0.4	21
56	Empathy in Brazilian nursing professionals. Nursing Ethics, 2015, 22, 367-376.	1.8	16
57	Consequências do uso de fraldas descartáveis em pacientes adultos: implicações para a assistência de enfermagem. Aquichan, 2015, 15, 21-30.	0.1	5
58	Students' satisfaction with simulated clinical experiences: validation of an assessment scale. Revista Latino-Americana De Enfermagem, 2014, 22, 709-715.	0.4	49
59	Self-confidence for emergency intervention: adaptation and cultural validation of the Self-confidence Scale in nursing students. Revista Latino-Americana De Enfermagem, 2014, 22, 554-561.	0.4	25
60	Intermittent urethral catheterization – descriptive study at a Brazilian service. Applied Nursing Research, 2014, 27, 170-174.	1.0	19
61	Simulação de Alta-Fidelidade no Curso de Enfermagem: ganhos percebidos pelos estudantes. Revista De Enfermagem Referencia, 2014, IV Série, 135-144.	0.4	16
62	Healthcare context and nursing workforce in a main city of Angola. International Nursing Review, 2013, 60, 37-44.	1.5	8
63	Challenges for nursing education in Angola: the perception of nurse leaders affiliated with professional education institutions. Human Resources for Health, 2013, 11, 33.	1.1	9
64	Construction and Validation of a Distance Learning Module on Premedication Antisepsis for Nursing Professionals. CIN - Computers Informatics Nursing, 2013, 31, 566-571.	0.3	3
65	Spirituality and post-graduate students' attitudes towards blood donation. Nursing Ethics, 2013, 20, 392-400.	1.8	5
66	Individualized teaching programming for a virtual learning environment: development of content concerning nursing records. Revista Latino-Americana De Enfermagem, 2013, 21, 122-130.	0.4	5
67	Infeção do trato urinário relacionada com o uso do cateter: revisão integrativa. Revista De Enfermagem Referencia, 2013, III Série, 125-132.	0.4	1
68	Cateter urinário: mitos e rituais presentes no preparo do paciente. ACTA Paulista De Enfermagem, 2012, 25, 889-894.	0.1	7
69	A experiência clínica simulada no ensino de enfermagem: retrospectiva histórica. ACTA Paulista De Enfermagem, 2012, 25, 619-625.	0.1	61
70	Produção científica sobre eliminações urinárias em periódicos de enfermagem brasileiros. ACTA Paulista De Enfermagem, 2011, 24, 127-131.	0.1	2
71	Marketing profissional e visibilidade social na enfermagem: uma estratégia de valorização de recursos humanos. Texto E Contexto Enfermagem, 2011, 20, 788-795.	0.4	9
72	Cateterismo urinário: facilidades e dificuldades relacionadas à sua padronização. Texto E Contexto Enfermagem, 2011, 20, 333-339.	0.4	12

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73	Telenursing: Current Scenario and Challenges for Brazilian Nursing. Computers in Health Care, 2011, , 17-27.	0.2	3
74	Avaliação, por graduandos de enfermagem, de ambiente virtual de aprendizagem para ensino de fisiologia endócrina. ACTA Paulista De Enfermagem, 2011, 24, 327-333.	0.1	17
75	Obesidade infantil ontem e hoje: importância da avaliação antropométrica pelo enfermeiro. Escola Anna Nery, 2011, 15, 238-244.	0.2	14
76	Preoperative teaching in the perspective of cardiac patients. Revista De Enfermagem UFPE on Line, 2011, 5, 2161.	0.1	1
77	Investment in nursing human assets: education and minds of the future. Revista Latino-Americana De Enfermagem, 2010, 18, 467-471.	0.4	22
78	Percepção dos alunos de enfermagem sobre a função administrativa do enfermeiro. Revista Brasileira De Enfermagem, 1991, 44, 31-35.	0.2	1
79	CONSTRUCTION AND VALIDATION OF SIMULATED SCENARIO FOR NURSING CARE TO COLOSTOMY PATIENTS. Texto E Contexto Enfermagem, 0, 28, .	0.4	28
80	PACIENTE SIMULADO VERSUS SIMULADOR DE ALTA FIDELIDADE: SATISFAÇÃO, AUTOCONFIANÇA E CONHECIMENTO ENTRE ESTUDANTES DE ENFERMAGEM NO BRASIL. Cogitare Enfermagem, 0, 26, .	0.6	0
81	Cultura, ensino e aprendizagem da empatia na educação médica: scoping review. Interface: Communication, Health, Education, 0, 24, .	0.4	1
82	UTILIZAÇÃO DA SIMULAÇÃO CLÍNICA NO ENSINO DE ENFERMAGEM NO BRASIL: CONDIÇÕES DIANTE DA PANDEMIA DE COVID-19. Cogitare Enfermagem, 0, 26, .	0.6	3
83	Difficulties of patients and caregivers in performing clean intermittent catheterization: scoping review. ESTIMA Brazilian Journal of Enterostomal Therapy, 0, , .	0.1	2
84	Dificuldades de pacientes e cuidadores na realização do cateterismo intermitente limpo: revisão de escopo. ESTIMA Brazilian Journal of Enterostomal Therapy, 0, , .	0.1	4
85	O USO DA MOULAGE NA SIMULAÇÃO CLÍNICA: ESTUDO DE CASOS MÚLTIPLOS. ESTIMA Brazilian Journal of Enterostomal Therapy, 0, , .	0.1	0
86	THE USE OF MOULAGE IN CLINICAL SIMULATION: MULTIPLE CASE STUDIES. ESTIMA Brazilian Journal of Enterostomal Therapy, 0, , .	0.1	0
87	Análise conceitual e aplicabilidade de telessimulação no ensino em saúde: Revisão de escopo. Escola Anna Nery, 0, 26, .	0.2	2
88	Conceptual analysis and applicability of telesimulation in health education: A scoping review. Escola Anna Nery, 0, 26, .	0.2	0