

Nancy E Hill

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3587566/publications.pdf>

Version: 2024-02-01

32
papers

4,492
citations

394421

19
h-index

434195

31
g-index

34
all docs

34
docs citations

34
times ranked

2979
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Parental involvement in middle school: A meta-analytic assessment of the strategies that promote achievement.. <i>Developmental Psychology</i> , 2009, 45, 740-763. | 1.6 | 1,174 |
| 2 | Parent Academic Involvement as Related to School Behavior, Achievement, and Aspirations: Demographic Variations Across Adolescence. <i>Child Development</i> , 2004, 75, 1491-1509. | 3.0 | 535 |
| 3 | Parental School Involvement and Children's Academic Achievement. <i>Current Directions in Psychological Science</i> , 2004, 13, 161-164. | 5.3 | 517 |
| 4 | Parent-school involvement and school performance: Mediated pathways among socioeconomically comparable African American and Euro-American families.. <i>Journal of Educational Psychology</i> , 2003, 95, 74-83. | 2.9 | 297 |
| 5 | Negotiating the American Dream: The Paradox of Aspirations and Achievement among Latino Students and Engagement between their Families and Schools. <i>Journal of Social Issues</i> , 2010, 66, 95-112. | 3.3 | 266 |
| 6 | Parenting and academic socialization as they relate to school readiness: The roles of ethnicity and family income.. <i>Journal of Educational Psychology</i> , 2001, 93, 686-697. | 2.9 | 229 |
| 7 | Parenting and Family Socialization Strategies and Children's Mental Health: Low-Income Mexican-American and Euro-American Mothers and Children. <i>Child Development</i> , 2003, 74, 189-204. | 3.0 | 214 |
| 8 | Ethnicity and Racial Socialization in the Family: A Decade's Advance on Precursors and Outcomes. <i>Journal of Marriage and Family</i> , 2020, 82, 244-271. | 2.6 | 202 |
| 9 | Including fathers in the picture: A meta-analysis of parental involvement and students' academic achievement.. <i>Journal of Educational Psychology</i> , 2015, 107, 919-934. | 2.9 | 144 |
| 10 | Relationships Between Parenting Environment and Children's Mental Health Among African American and European American Mothers and Children. <i>Journal of Marriage and Family</i> , 2001, 63, 954-966. | 2.6 | 119 |
| 11 | From middle school to college: Developing aspirations, promoting engagement, and indirect pathways from parenting to post high school enrollment.. <i>Developmental Psychology</i> , 2015, 51, 224-235. | 1.6 | 118 |
| 12 | Multiple pathways to success: An examination of integrative motivational profiles among upper elementary and college students.. <i>Journal of Educational Psychology</i> , 2018, 110, 1026-1048. | 2.9 | 108 |
| 13 | Parental Involvement and African American and European American Adolescents' Academic, Behavioral, and Emotional Development in Secondary School. <i>Child Development</i> , 2014, 85, 2151-2168. | 3.0 | 102 |
| 14 | The Relationship Between Family Environment and Parenting Style: A Preliminary Study of African American Families. <i>Journal of Black Psychology</i> , The, 1995, 21, 408-423. | 1.7 | 57 |
| 15 | Race, Ethnicity, and Culture in Studies of Families in Context. Introduction to the Special Section. <i>Journal of Marriage and Family</i> , 2001, 63, 911-914. | 2.6 | 53 |
| 16 | Disentangling ethnicity, socioeconomic status and parenting: Interactions, influences and meaning. <i>Vulnerable Children and Youth Studies</i> , 2006, 1, 114-124. | 1.1 | 52 |
| 17 | Parental involvement in education during middle school: Perspectives of ethnically diverse parents, teachers, and students. <i>Journal of Educational Research</i> , 2018, 111, 12-27. | 1.6 | 51 |
| 18 | Neighborhood safety and social involvement: Associations with parenting behaviors and depressive symptoms among African-American and Euro-American mothers.. <i>Journal of Family Psychology</i> , 2002, 16, 209-219. | 1.3 | 35 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | The intersectionality of identity-based victimization in Adolescence: A person-centered examination of mental health and academic achievement in a U.S. high school. <i>Journal of Adolescence</i> , 2019, 76, 185-196. | 2.4 | 22 |
| 20 | Teacher Relationships and Adolescents Experiencing Identity-Based Victimization: What Matters for Whom Among Stigmatized Adolescents. <i>School Mental Health</i> , 2019, 11, 790-806. | 2.1 | 22 |
| 21 | Does Parenting Differ Based on Social Class?: African American Women's Perceived Socialization for Achievement. <i>American Journal of Community Psychology</i> , 1997, 25, 675-697. | 2.5 | 19 |
| 22 | Envisioning a meaningful future and academic engagement: The role of parenting practices and school-based relationships. <i>Psychology in the Schools</i> , 2018, 55, 595-608. | 1.8 | 19 |
| 23 | Student representations of dyadic and global teacher-student relationships: Perceived caring, negativity, affinity, and differences across gender and race/ethnicity. <i>Contemporary Educational Psychology</i> , 2018, 54, 281-296. | 2.9 | 16 |
| 24 | Maternal Perceptions of Competence and Children's Academic Adjustment: Longitudinal Relations across Early Elementary School. <i>Social Psychology of Education</i> , 2005, 8, 441-463. | 2.5 | 14 |
| 25 | New Tools for Old Problems: Inequality and Educational Opportunity for Ethnic Minority Youth and Parents. <i>Annals of the American Academy of Political and Social Science</i> , 2017, 674, 113-133. | 1.6 | 9 |
| 26 | Adolescents' Perceptions of the Economy: Its Association with Academic Engagement and the Role of School-Based and Parental Relationships. <i>Journal of Youth and Adolescence</i> , 2018, 47, 895-915. | 3.5 | 6 |
| 27 | "My Mentor Thinks That I can Be Someone Amazing": Drawing Out Youths' Passions and Purpose. <i>Journal of Adolescent Research</i> , 2021, 36, 98-123. | 2.1 | 6 |
| 28 | In search of the individual embedded in context: Applications of the Specificity Principle. <i>Journal of Applied Developmental Psychology</i> , 2021, 75, 101289. | 1.7 | 5 |
| 29 | Adolescent Profiles of Marginalization and Connection at School: Relations With Academics and Mental Health. <i>Journal of Research on Adolescence</i> , 2020, 30, 209-225. | 3.7 | 4 |
| 30 | Creating a Sense of Belonging in the Context of Racial Discrimination and Racial Trauma. <i>Adversity and Resilience Science</i> , 2022, 3, 195-199. | 2.6 | 3 |
| 31 | Community violence and academic achievement: High-crime neighborhoods, hotspot streets, and the geographic scale of "community". <i>PLoS ONE</i> , 2021, 16, e0258577. | 2.5 | 1 |
| 32 | "Power Shows Me Who I Want to Be": A Qualitative Study of a Youth Purpose Program. <i>European Journal of Psychology and Educational Research</i> , 2021, 4, 113-122. | 0.1 | 0 |