

Heather Leary

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3586707/publications.pdf>

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23
papers

745
citations

932766

10
h-index

887659

17
g-index

23
all docs

23
docs citations

23
times ranked

600
citing authors

#	ARTICLE	IF	CITATIONS
1	Pillars of online pedagogy: A framework for teaching in online learning environments. Educational Psychologist, 2022, 57, 178-191.	4.7	56
2	It's More Than Just Technology Adoption: Understanding Variations in Teachers' Use of an Online Planning Tool. TechTrends, 2021, 65, 269-277.	1.4	3
3	Measuring learner's content interaction in digitally augmented learning experiences. Distance Education, 2021, 42, 520-546.	2.5	0
4	Innovations in Instructional Design and Technology Programs: a View from PIDT 2018. TechTrends, 2020, 64, 432-438.	1.4	2
5	Increasing Student Use of a Learner Dashboard. Journal of Science Education and Technology, 2020, 29, 386-398.	2.4	9
6	Research trends in instructional design and technology journals. British Journal of Educational Technology, 2019, 50, 64-79.	3.9	62
7	History Corner Update: Greetings from New Co-Editors. TechTrends, 2018, 62, 4-5.	1.4	1
8	Meta-Analysis and Meta-Synthesis Methodologies: Rigorously Piecing Together Research. TechTrends, 2018, 62, 525-534.	1.4	33
9	Research-Practice Partnerships: Addressing K-12 Educational Problems Through Active Collaborations. Educational Media and Technology Yearbook, 2018, , 73-81.	0.0	2
10	Organizing for Teacher Agency in Curricular Co-Design. Journal of the Learning Sciences, 2016, 25, 531-564.	2.0	102
11	Teachers, tasks, and tensions: lessons from a research-practice partnership. Journal of Mathematics Teacher Education, 2016, 19, 169-185.	1.0	33
12	Designing a Deeply Digital Science Curriculum: Supporting Teacher Learning and Implementation with Organizing Technologies. Journal of Science Teacher Education, 2016, 27, 61-77.	1.4	18
13	Expanding approaches for understanding impact: integrating technology, curriculum, and open educational resources in science education. Educational Technology Research and Development, 2015, 63, 355-380.	2.0	13
14	Characterizing and Predicting the Multifaceted Nature of Quality in Educational Web Resources. ACM Transactions on Interactive Intelligent Systems, 2013, 3, 1-25.	2.6	9
15	Comparing technology-related teacher professional development designs: a multilevel study of teacher and student impacts. Educational Technology Research and Development, 2012, 60, 421-444.	2.0	39
16	Re-framing information literacy: Problem-based learning as informed learning. Library and Information Science Research, 2011, 33, 261-268.	1.2	42
17	Automating open educational resources assessments. , 2011, , .		0
18	Teaching Use of Digital Primary Sources for K-12 Settings. D-Lib Magazine, 2011, 17, .	0.5	2

#	ARTICLE	IF	CITATIONS
19	Experiences in the Field: The Evolution of a Technology-Oriented Teacher Professional Development Model. , 2010, , 307-323.		4
20	Reciprocal Mentoring "In The Wild". , 2009, , 280-297.		3
21	A Problem Based Learning Meta Analysis: Differences Across Problem Types, Implementation Types, Disciplines, and Assessment Levels. Interdisciplinary Journal of Problem-based Learning, 2009, 3, .	0.2	300
22	Developing a review rubric for learning resources in digital libraries. , 2009, , .		7
23	Developing a review process for online resources. , 2008, , .		5