

Peter C Mundy

List of Publications by Year in descending order

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Version: 2024-02-01

66
papers

8,461
citations

81743

39
h-index

133063

59
g-index

70
all docs

70
docs citations

70
times ranked

4301
citing authors

#	ARTICLE	IF	CITATIONS
1	Conversation During a Virtual Reality Task Reveals New Structural Language Profiles of Children with ASD, ADHD, and Comorbid Symptoms of Both. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 2970-2983.	1.7	8
2	Patterns of math and reading achievement in children and adolescents with autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2022, 92, 101933.	0.8	10
3	Using the <sc>NIH</sc> Toolbox to Assess Cognition in Adolescents and Young Adults with Autism Spectrum Disorders. <i>Autism Research</i> , 2021, 14, 500-511.	2.1	9
4	RJA/IJA (Initiating/Responding to Joint Attention). , 2021, , 3997-4004.		1
5	The Bidirectional Social-Cognitive Mechanisms of the Social-Attention Symptoms of Autism. <i>Frontiers in Psychiatry</i> , 2021, 12, 752274.	1.3	16
6	Growth in narrative retelling and inference abilities and relations with reading comprehension in children and adolescents with autism spectrum disorder. <i>Autism and Developmental Language Impairments</i> , 2020, 5, 239694152096802.	0.8	9
7	Relationships between reading profiles and narrative writing abilities in school-age children with autism spectrum disorder. <i>Reading and Writing</i> , 2020, 33, 1531-1556.	1.0	10
8	A Developmental Study of Mathematics in Children with Autism Spectrum Disorder, Symptoms of Attention Deficit Hyperactivity Disorder, or Typical Development. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 4463-4476.	1.7	18
9	Joint Attention Virtual Classroom: A Preliminary Study. <i>Psychiatry Investigation</i> , 2019, 16, 292-299.	0.7	9
10	Individual differences, social attention, and the history of the social motivation hypotheses of autism. <i>Behavioral and Brain Sciences</i> , 2019, 42, .	0.4	4
11	Profiles and Correlates of Parentâ€œChild Agreement on Social Anxiety Symptoms in Youth with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2018, 48, 2023-2037.	1.7	20
12	Attention and written expression in school-age, high-functioning children with autism spectrum disorders. <i>Autism</i> , 2018, 22, 245-258.	2.4	34
13	A review of joint attention and socialâ€œcognitive brain systems in typical development and autism spectrum disorder. <i>European Journal of Neuroscience</i> , 2018, 47, 497-514.	1.2	208
14	Social cognition and Reading comprehension in children and adolescents with autism spectrum disorders or typical development. <i>Research in Autism Spectrum Disorders</i> , 2018, 54, 9-20.	0.8	36
15	Joint-Attention and the Social Phenotype of School-Aged Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1423-1435.	1.7	22
16	A Comprehensive Examination of Reading Heterogeneity in Students with High Functioning Autism: Distinct Reading Profiles and Their Relation to Autism Symptom Severity. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1086-1101.	1.7	92
17	The Scope and Nature of Reading Comprehension Impairments in School-Aged Children with Higher-Functioning Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2838-2860.	1.7	64
18	The Stability of Self-Reported Anxiety in Youth with Autism Versus ADHD or Typical Development. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 3756-3764.	1.7	13

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19	Brief Report: Joint Attention and Information Processing in Children with Higher Functioning Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2555-2560.	1.7	44
20	Brief Report: Reduced Temporal-Central EEG Alpha Coherence During Joint Attention Perception in Adolescents with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 1477-1489.	1.7	43
21	A Virtual Joy-Stick Study of Emotional Responses and Social Motivation in Children with Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3891-3899.	1.7	53
22	Revia. , 2013, , 2589-2589.		0
23	Social Attention in a Virtual Public Speaking Task in Higher Functioning Children With Autism. <i>Autism Research</i> , 2013, 6, 393-410.	2.1	73
24	Joint Attention, Social-Cognition, and Recognition Memory in Adults. <i>Frontiers in Human Neuroscience</i> , 2012, 6, 172.	1.0	48
25	Infant responding to joint attention, executive processes, and self-regulation in preschool children. , 2012, 35, 303-311.		55
26	Anterior EEG Asymmetry and the Modifier Model of Autism. <i>Journal of Autism and Developmental Disorders</i> , 2011, 41, 1113-1124.	1.7	48
27	Infant joint attention, neural networks and social cognition. <i>Neural Networks</i> , 2010, 23, 985-997.	3.3	156
28	Self-referenced processing, neurodevelopment and joint attention in autism. <i>Autism</i> , 2010, 14, 408-429.	2.4	83
29	Anticipatory smiling: Linking early affective communication and social outcome. , 2009, 32, 33-43.		43
30	Temperament as a Predictor of Symptomatology and Adaptive Functioning in Adolescents with High-Functioning Autism. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 842-855.	1.7	56
31	Self-referenced memory, social cognition, and symptom presentation in autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 853-861.	3.1	70
32	A parallel and distributed processing model of joint attention, social cognition and autism. <i>Autism Research</i> , 2009, 2, 2-21.	2.1	287
33	Attention, Joint Attention, and Social Cognition. <i>Current Directions in Psychological Science</i> , 2007, 16, 269-274.	2.8	627
34	Infant Joint Attention, Temperament, and Social Competence in Preschool Children. <i>Child Development</i> , 2007, 78, 53-69.	1.7	189
35	Individual Differences and the Development of Joint Attention in Infancy. <i>Child Development</i> , 2007, 78, 938-954.	1.7	472
36	The Modifier Model of Autism and Social Development in Higher Functioning Children. <i>Research and Practice for Persons With Severe Disabilities</i> , 2007, 32, 124-139.	0.3	58

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37	Response monitoring, the error-related negativity, and differences in social behavior in autism. <i>Brain and Cognition</i> , 2006, 61, 96-109.	0.8	117
38	Joint Attention, Self-Recognition, and Neurocognitive Function in Toddlers. <i>Infancy</i> , 2005, 7, 35-51.	0.9	34
39	Motivation, self-regulation, and the neurodevelopment of intention sharing. <i>Behavioral and Brain Sciences</i> , 2005, 28, 709-710.	0.4	6
40	Individual differences in infant attention skills, joint attention, and emotion regulation behaviour. <i>International Journal of Behavioral Development</i> , 2005, 29, 259-263.	1.3	133
41	The Development of Anticipatory Smiling. <i>Infancy</i> , 2004, 6, 397-406.	0.9	85
42	Infant joint attention skill and preschool behavioral outcomes in at-risk children. <i>Development and Psychopathology</i> , 2004, 16, 273-91.	1.4	73
43	EEG coherence, joint attention and language development in the second year. <i>Developmental Science</i> , 2003, 6, 48-54.	1.3	67
44	Annotation: The neural basis of social impairments in autism: the role of the dorsal medial-frontal cortex and anterior cingulate system. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 793-809.	3.1	356
45	Joint attention and disorganized attachment status in infants at risk. <i>Development and Psychopathology</i> , 2002, 14, 279-291.	1.4	65
46	Responding to Joint Attention and Language Development. <i>Journal of Speech, Language, and Hearing Research</i> , 2002, 45, 715-719.	0.7	40
47	EEG correlates of the development of infant joint attention skills. <i>Developmental Psychobiology</i> , 2000, 36, 325-338.	0.9	215
48	Responding to Joint Attention Across the 6- Through 24-Month Age Period and Early Language Acquisition. <i>Journal of Applied Developmental Psychology</i> , 2000, 21, 283-298.	0.8	340
49	Neural plasticity, joint attention, and a transactional social-orienting model of autism. <i>International Review of Research in Mental Retardation</i> , 2000, 23, 139-168.	0.7	157
50	EEG correlates of the development of infant joint attention skills. , 2000, 36, 325.		4
51	Social and nonsocial factors in the Childhood Autism Rating Scale. <i>Journal of Autism and Developmental Disorders</i> , 1999, 29, 307-317.	1.7	66
52	Following the direction of gaze and language development in 6-month-olds. , 1998, 21, 373-377.		220
53	Joint attention and early social communication: implications for research on intervention with autism. <i>Journal of Autism and Developmental Disorders</i> , 1997, 27, 653-676.	1.7	278
54	On the nature of communication and language impairment in autism. <i>Mental Retardation and Developmental Disabilities Research Reviews</i> , 1997, 3, 343-349.	3.5	42

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55	Joint attention and social-emotional approach behavior in children with autism. <i>Development and Psychopathology</i> , 1995, 7, 63-82.	1.4	331
56	Attachment security in children with autism. <i>Development and Psychopathology</i> , 1994, 6, 249-261.	1.4	158
57	Joint attention, developmental level, and symptom presentation in autism. <i>Development and Psychopathology</i> , 1994, 6, 389-401.	1.4	380
58	HEMISPHERECTOMY FOR INTRACTABLE SEIZURES: PRESURGICAL CEREBRAL GLUCOSE METABOLISM AND POST-SURGICAL NON-VERBAL COMMUNICATION. <i>Developmental Medicine and Child Neurology</i> , 1993, 35, 582-592.	1.1	34
59	Nonverbal communication, affective sharing, and intersubjectivity. , 1992, 15, 377-381.		142
60	Affective sharing in the context of joint attention interactions of normal, autistic, and mentally retarded children. <i>Journal of Autism and Developmental Disorders</i> , 1990, 20, 87-100.	1.7	461
61	Psychometric Scatter in Retarded, Autistic Preschoolers as Measured by the Cattell. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1989, 30, 599-604.	3.1	14
62	Social Attachments in Autistic Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1989, 28, 74-81.	0.3	139
63	The theoretical implications of joint-attention deficits in autism. <i>Development and Psychopathology</i> , 1989, 1, 173-183.	1.4	165
64	Nonverbal communication and play correlates of language development in autistic children. <i>Journal of Autism and Developmental Disorders</i> , 1987, 17, 349-364.	1.7	220
65	DEFINING THE SOCIAL DEFICITS OF AUTISM: THE CONTRIBUTION OF NON-VERBAL COMMUNICATION MEASURES. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1986, 27, 657-669.	3.1	795
66	Assessing interactional competencies: The early social-communication scales. <i>Infant Mental Health Journal</i> , 1982, 3, 244-258.	0.7	226