

Peter C Mundy

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3585219/publications.pdf>

Version: 2024-02-01

66
papers

8,461
citations

81743

39
h-index

133063

59
g-index

70
all docs

70
docs citations

70
times ranked

4301
citing authors

#	ARTICLE	IF	CITATIONS
1	DEFINING THE SOCIAL DEFICITS OF AUTISM: THE CONTRIBUTION OF NON-VERBAL COMMUNICATION MEASURES. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1986, 27, 657-669.	3.1	795
2	Attention, Joint Attention, and Social Cognition. <i>Current Directions in Psychological Science</i> , 2007, 16, 269-274.	2.8	627
3	Individual Differences and the Development of Joint Attention in Infancy. <i>Child Development</i> , 2007, 78, 938-954.	1.7	472
4	Affective sharing in the context of joint attention interactions of normal, autistic, and mentally retarded children. <i>Journal of Autism and Developmental Disorders</i> , 1990, 20, 87-100.	1.7	461
5	Joint attention, developmental level, and symptom presentation in autism. <i>Development and Psychopathology</i> , 1994, 6, 389-401.	1.4	380
6	Annotation: The neural basis of social impairments in autism: the role of the dorsal medial-frontal cortex and anterior cingulate system. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 793-809.	3.1	356
7	Responding to Joint Attention Across the 6- Through 24-Month Age Period and Early Language Acquisition. <i>Journal of Applied Developmental Psychology</i> , 2000, 21, 283-298.	0.8	340
8	Joint attention and social-emotional approach behavior in children with autism. <i>Development and Psychopathology</i> , 1995, 7, 63-82.	1.4	331
9	A parallel and distributedâ€processing model of joint attention, social cognition and autism. <i>Autism Research</i> , 2009, 2, 2-21.	2.1	287
10	Joint attention and early social communication: implications for research on intervention with autism. <i>Journal of Autism and Developmental Disorders</i> , 1997, 27, 653-676.	1.7	278
11	Assessing interactional competencies: The early social-communication scales. <i>Infant Mental Health Journal</i> , 1982, 3, 244-258.	0.7	226
12	Nonverbal communication and play correlates of language development in autistic children. <i>Journal of Autism and Developmental Disorders</i> , 1987, 17, 349-364.	1.7	220
13	Following the direction of gaze and language development in 6-month-olds. , 1998, 21, 373-377.		220
14	EEG correlates of the development of infant joint attention skills. <i>Developmental Psychobiology</i> , 2000, 36, 325-338.	0.9	215
15	A review of joint attention and socialâ€cognitive brain systems in typical development and autism spectrum disorder. <i>European Journal of Neuroscience</i> , 2018, 47, 497-514.	1.2	208
16	Infant Joint Attention, Temperament, and Social Competence in Preschool Children. <i>Child Development</i> , 2007, 78, 53-69.	1.7	189
17	The theoretical implications of joint-attention deficits in autism. <i>Development and Psychopathology</i> , 1989, 1, 173-183.	1.4	165
18	Attachment security in children with autism. <i>Development and Psychopathology</i> , 1994, 6, 249-261.	1.4	158

#	ARTICLE	IF	CITATIONS
19	Neural plasticity, joint attention, and a transactional social-orienting model of autism. <i>International Review of Research in Mental Retardation</i> , 2000, 23, 139-168.	0.7	157
20	Infant joint attention, neural networks and social cognition. <i>Neural Networks</i> , 2010, 23, 985-997.	3.3	156
21	Nonverbal communication, affective sharing, and intersubjectivity. , 1992, 15, 377-381.		142
22	Social Attachments in Autistic Children. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 1989, 28, 74-81.	0.3	139
23	Individual differences in infant attention skills, joint attention, and emotion regulation behaviour. <i>International Journal of Behavioral Development</i> , 2005, 29, 259-263.	1.3	133
24	Response monitoring, the error-related negativity, and differences in social behavior in autism. <i>Brain and Cognition</i> , 2006, 61, 96-109.	0.8	117
25	A Comprehensive Examination of Reading Heterogeneity in Students with High Functioning Autism: Distinct Reading Profiles and Their Relation to Autism Symptom Severity. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 1086-1101.	1.7	92
26	The Development of Anticipatory Smiling. <i>Infancy</i> , 2004, 6, 397-406.	0.9	85
27	Self-referenced processing, neurodevelopment and joint attention in autism. <i>Autism</i> , 2010, 14, 408-429.	2.4	83
28	Infant joint attention skill and preschool behavioral outcomes in at-risk children. <i>Development and Psychopathology</i> , 2004, 16, 273-91.	1.4	73
29	Social Attention in a Virtual Public Speaking Task in Higher Functioning Children With Autism. <i>Autism Research</i> , 2013, 6, 393-410.	2.1	73
30	Self-referenced memory, social cognition, and symptom presentation in autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 853-861.	3.1	70
31	EEG coherence, joint attention and language development in the second year. <i>Developmental Science</i> , 2003, 6, 48-54.	1.3	67
32	Social and nonsocial factors in the Childhood Autism Rating Scale. <i>Journal of Autism and Developmental Disorders</i> , 1999, 29, 307-317.	1.7	66
33	Joint attention and disorganized attachment status in infants at risk. <i>Development and Psychopathology</i> , 2002, 14, 279-291.	1.4	65
34	The Scope and Nature of Reading Comprehension Impairments in School-Aged Children with Higher-Functioning Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2838-2860.	1.7	64
35	The Modifier Model of Autism and Social Development in Higher Functioning Children. <i>Research and Practice for Persons With Severe Disabilities</i> , 2007, 32, 124-139.	0.3	58
36	Temperament as a Predictor of Symptomatology and Adaptive Functioning in Adolescents with High-Functioning Autism. <i>Journal of Autism and Developmental Disorders</i> , 2009, 39, 842-855.	1.7	56

#	ARTICLE	IF	CITATIONS
37	Infant responding to joint attention, executive processes, and self-regulation in preschool children. , 2012, 35, 303-311.		55
38	A Virtual Joy-Stick Study of Emotional Responses and Social Motivation in Children with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2015, 45, 3891-3899.	1.7	53
39	Anterior EEG Asymmetry and the Modifier Model of Autism. Journal of Autism and Developmental Disorders, 2011, 41, 1113-1124.	1.7	48
40	Joint Attention, Social-Cognition, and Recognition Memory in Adults. Frontiers in Human Neuroscience, 2012, 6, 172.	1.0	48
41	Brief Report: Joint Attention and Information Processing in Children with Higher Functioning Autism Spectrum Disorders. Journal of Autism and Developmental Disorders, 2016, 46, 2555-2560.	1.7	44
42	Anticipatory smiling: Linking early affective communication and social outcome. , 2009, 32, 33-43.		43
43	Brief Report: Reduced Temporal-Central EEG Alpha Coherence During Joint Attention Perception in Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2016, 46, 1477-1489.	1.7	43
44	On the nature of communication and language impairment in autism. Mental Retardation and Developmental Disabilities Research Reviews, 1997, 3, 343-349.	3.5	42
45	Responding to Joint Attention and Language Development. Journal of Speech, Language, and Hearing Research, 2002, 45, 715-719.	0.7	40
46	Social cognition and Reading comprehension in children and adolescents with autism spectrum disorders or typical development. Research in Autism Spectrum Disorders, 2018, 54, 9-20.	0.8	36
47	Joint Attention, Self-Recognition, and Neurocognitive Function in Toddlers. Infancy, 2005, 7, 35-51.	0.9	34
48	HEMISPHERECTOMY FOR INTRACTABLE SEIZURES: PRESURGICAL CEREBRAL GLUCOSE METABOLISM AND POST-SURGICAL NON-VERBAL COMMUNICATION. Developmental Medicine and Child Neurology, 1993, 35, 582-592.	1.1	34
49	Attention and written expression in school-age, high-functioning children with autism spectrum disorders. Autism, 2018, 22, 245-258.	2.4	34
50	Joint-Attention and the Social Phenotype of School-Aged Children with ASD. Journal of Autism and Developmental Disorders, 2017, 47, 1423-1435.	1.7	22
51	Profiles and Correlates of Parent-Child Agreement on Social Anxiety Symptoms in Youth with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2018, 48, 2023-2037.	1.7	20
52	A Developmental Study of Mathematics in Children with Autism Spectrum Disorder, Symptoms of Attention Deficit Hyperactivity Disorder, or Typical Development. Journal of Autism and Developmental Disorders, 2020, 50, 4463-4476.	1.7	18
53	The Bidirectional Social-Cognitive Mechanisms of the Social-Attention Symptoms of Autism. Frontiers in Psychiatry, 2021, 12, 752274.	1.3	16
54	Psychometric Scatter in Retarded, Autistic Preschoolers as Measured by the Cattell. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1989, 30, 599-604.	3.1	14

#	ARTICLE	IF	CITATIONS
55	The Stability of Self-Reported Anxiety in Youth with Autism Versus ADHD or Typical Development. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 3756-3764.	1.7	13
56	Relationships between reading profiles and narrative writing abilities in school-age children with autism spectrum disorder. <i>Reading and Writing</i> , 2020, 33, 1531-1556.	1.0	10
57	Patterns of math and reading achievement in children and adolescents with autism spectrum disorder. <i>Research in Autism Spectrum Disorders</i> , 2022, 92, 101933.	0.8	10
58	Growth in narrative retelling and inference abilities and relations with reading comprehension in children and adolescents with autism spectrum disorder. <i>Autism and Developmental Language Impairments</i> , 2020, 5, 239694152096802.	0.8	9
59	Using the <scp>NIH</scp> Toolbox to Assess Cognition in Adolescents and Young Adults with Autism Spectrum Disorders. <i>Autism Research</i> , 2021, 14, 500-511.	2.1	9
60	Joint Attention Virtual Classroom: A Preliminary Study. <i>Psychiatry Investigation</i> , 2019, 16, 292-299.	0.7	9
61	Conversation During a Virtual Reality Task Reveals New Structural Language Profiles of Children with ASD, ADHD, and Comorbid Symptoms of Both. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 2970-2983.	1.7	8
62	Motivation, self-regulation, and the neurodevelopment of intention sharing. <i>Behavioral and Brain Sciences</i> , 2005, 28, 709-710.	0.4	6
63	EEG correlates of the development of infant joint attention skills. , 2000, 36, 325.		4
64	Individual differences, social attention, and the history of the social motivation hypotheses of autism. <i>Behavioral and Brain Sciences</i> , 2019, 42, .	0.4	4
65	RJA/IJA (Initiating/Responding to Joint Attention). , 2021, , 3997-4004.		1
66	Revia. , 2013, , 2589-2589.		0