

Mehdi Sarkhosh

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3584713/publications.pdf>

Version: 2024-02-01

9
papers

44
citations

1937685

4
h-index

1872680

6
g-index

9
all docs

9
docs citations

9
times ranked

21
citing authors

#	ARTICLE	IF	CITATIONS
1	Oral and Written Summarizing Strategy Training and Reading Comprehension: Peer-Mediated vs. Individualistic Task Performance. <i>Journal of Language and Education</i> , 2022, 8, 11-22.	0.5	2
2	The Relationship between Iranian English High School Teachers' Reflective Practices, Their Self-Regulation and Teaching Experience. <i>International Journal of Instruction</i> , 2019, 12, 995-1010.	1.3	11
3	Key Stakeholders' Attitudes in ESP Courses on the Right Teachers. <i>International Journal of Instruction</i> , 2019, 12, 1041-1058.	1.3	0
4	Teacher-vs. Peer-mediated Learning of Grammar through Dynamic Assessment: A Sociocultural Perspective. <i>International Journal of Instruction</i> , 2018, 11, 207-222.	1.3	2
5	The Effects of Self-Regulatory Learning through Computer-Assisted Intelligent Tutoring System on the Improvement of EFL Learner' Speaking Ability. <i>International Journal of Instruction</i> , 2018, 11, 167-184.	1.3	7
6	Towards a Sustainable Curriculum for ESAP Teacher Training Program: A Profile of ESAP Content Specialists' vs. Language Instructors' Needs. <i>Journal of Teacher Education for Sustainability</i> , 2018, 20, 139-157.	2.3	2
7	Compliment response patterns between younger and older generations of Persian speakers. <i>Pragmatics and Society</i> , 2017, 8, 421-446.	0.4	5
8	An Exploration of Teaching Practices of Private, Public, and Public-Private EFL Teachers in Iran. <i>Journal of Teacher Education for Sustainability</i> , 2016, 18, 16-33.	2.3	13
9	COMPLIMENT RESPONSE PATTERNS BETWEEN PERSIAN MALE AND FEMALE ENGLISH AND NON-ENGLISH TEACHERS. <i>Discourse and Interaction</i> , 2016, 9, 5.	0.4	2