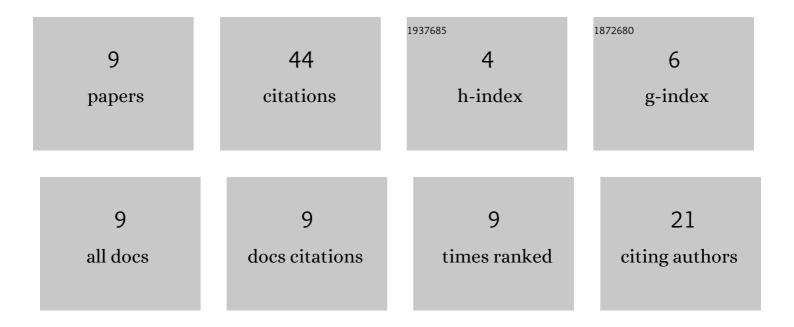
Mehdi Sarkhosh

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3584713/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	An Exploration of Teaching Practices of Private, Public, and Public-Private EFL Teachers in Iran. Journal of Teacher Education for Sustainability, 2016, 18, 16-33.	2.3	13
2	The Relationship between Iranian English High School Teachers' Reflective Practices, Their Self-Regulation and Teaching Experience. International Journal of Instruction, 2019, 12, 995-1010.	1.3	11
3	The Effects of Self-Regulatory Learning through Computer-Assisted Intelligent Tutoring System on the Improvement of EFL Learner' Speaking Ability. International Journal of Instruction, 2018, 11, 167-184.	1.3	7
4	Compliment response patterns between younger and older generations of Persian speakers. Pragmatics and Society, 2017, 8, 421-446.	0.4	5
5	Teacher-vs. Peer-mediated Learning of Grammar through Dynamic Assessment: A Sociocultural Perspective. International Journal of Instruction, 2018, 11, 207-222.	1.3	2
6	COMPLIMENT RESPONSE PATTERNS BETWEEN PERSIAN MALE AND FEMALE ENGLISH AND NON-ENGLISH TEACHERS. Discourse and Interaction, 2016, 9, 5.	0.4	2
7	Towards a Sustainable Curriculum for ESAP Teacher Training Program: A Profile of ESAP Content Specialists' vs. Language Instructors' Needs. Journal of Teacher Education for Sustainability, 2018, 20, 139-157.	2.3	2
8	Oral and Written Summarizing Strategy Training and Reading Comprehension: Peer-Mediated vs. Individualistic Task Performance. Journal of Language and Education, 2022, 8, 11-22.	0.5	2
9	Key Stakeholders' Attitudes in ESP Courses on the Right Teachers. International Journal of Instruction, 2019, 12, 1041-1058.	1.3	0