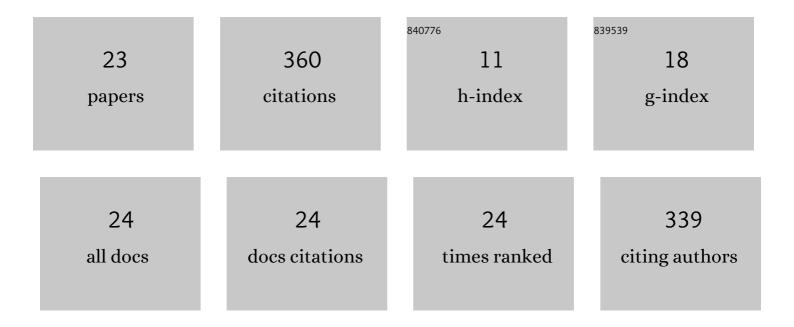
Eeva Pyörälä

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3580312/publications.pdf Version: 2024-02-01



<u> Εενλ Ργζαρζαζα</u>

#	Article	IF	CITATIONS
1	COVID-19 Accelerating Academic Teachers' Digital Competence in Distance Teaching. Frontiers in Education, 2022, 7, .	2.1	19
2	Technology enhanced assessment: Ottawa consensus statement and recommendations. Medical Teacher, 2022, 44, 836-850.	1.8	12
3	Destabilising institutions to make healthcare more equitable: Clinicians, educators, and researchers co-producing change. Medical Teacher, 2021, 43, 4-6.	1.8	5
4	Using activity theory to transform medical work and learning. Medical Teacher, 2021, 43, 7-13.	1.8	57
5	Biomedical Courses Should Also Be Designed for Dental Students: The Perceptions of Dental Students. Dentistry Journal, 2021, 9, 96.	2.3	1
6	How teaching academies promote interdisciplinary communities of practice: The Helsinki case. Cogent Education, 2021, 8, .	1.5	2
7	Psychometric properties and factor structure of the Finnish version of the Health Care Providers' Pain and Impairment Relationship Scale. Musculoskeletal Science and Practice, 2021, 57, 102471.	1.3	1
8	Hurdles for adopting mobile learning devices at the outset of clinical courses. BMC Medical Education, 2021, 21, 594.	2.4	4
9	The art of note taking with mobile devices in medical education. BMC Medical Education, 2019, 19, 96.	2.4	17
10	Medical students' reflections on emotions concerning breaking bad news. Patient Education and Counseling, 2017, 100, 1903-1909.	2.2	28
11	Significant networks and meaningful conversations observed in the first-round applicants for the Teachers' Academy at a research-intensive university. International Journal for Academic Development, 2015, 20, 150-162.	1.1	14
12	How we developed a role-based portfolio for teachers' professional development. Medical Teacher, 2014, 36, 765-768.	1.8	5
13	Communication Skills for Medical Students. Simulation and Gaming, 2014, 45, 235-254.	1.9	18
14	How do tutors intervene when conflicts on knowledge arise in tutorial groups?. Advances in Health Sciences Education, 2014, 19, 329-345.	3.3	19
15	Dealing with conflicts on knowledge in tutorial groups. Advances in Health Sciences Education, 2013, 18, 215-230.	3.3	13
16	Comparing three experiential learning methods and their effect on medical students' attitudes to learning communication skills. Medical Teacher, 2012, 34, e198-e207.	1.8	74
17	A comparison of medical students' perceptions of three experiential methods. Health Education, 2011, 111, 296-318.	0.9	8
18	â€On täkeätkuunnella potilasta tarkkaan ja myös osoittaa se―– lätketieteen opiskelijoiden itsearvioidut oppimistulokset kolmessa ryhmäsäPrologi, 2011, 7, 7-24.	0.1	1

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#	Article	IF	CITATIONS
19	Letters to the Editor. Medical Teacher, 2010, 32, 346-349.	1.8	0
20	Teaching Interpersonal Communication Competence to Medical Students through Theatre in Education. Communication Teacher, 2010, 24, 211-214.	0.3	9
21	Motivating medical students to learn teamwork skills. Medical Teacher, 2010, 32, e199-e204.	1.8	27
22	The participation roles of children and adolescents in the dietary counseling of diabetics. Patient Education and Counseling, 2004, 55, 385-395.	2.2	24
23	What Factors of the Teaching and Learning Environment Support the Learning of Generic Skills? First-Year Students' Perceptions in Medicine, Dentistry and Psychology. Frontiers in Education, 0, 7, .	2.1	2