

Gustavo MartÃ-nez MartÃ-nez-Sierra

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3574703/publications.pdf>

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15
papers

119
citations

1478505

6
h-index

1372567

10
g-index

15
all docs

15
docs citations

15
times ranked

91
citing authors

#	ARTICLE	IF	CITATIONS
1	Undergraduate mathematics students'™ emotional experiences in Linear Algebra courses. Educational Studies in Mathematics, 2016, 91, 87-106.	2.8	21
2	High school students' emotional experiences in mathematics classes. Research in Mathematics Education, 2014, 16, 234-250.	1.2	17
3	Students'™ Emotions in the High School Mathematical Class: Appraisals in Terms of a Structure of Goals. International Journal of Science and Mathematics Education, 2017, 15, 349-369.	2.5	17
4	Daily Emotional Experiences of a High School Mathematics Teacher in the Classroom: a Qualitative Experience-Sampling Method. International Journal of Science and Mathematics Education, 2019, 17, 591-611.	2.5	14
5	“Multiply by adding” Development of logarithmic-exponential covariational reasoning in high school students. Journal of Mathematical Behavior, 2016, 42, 92-108.	0.9	13
6	High School Mathematics Teachers'™ Beliefs About Assessment in Mathematics and the Connections to Their Mathematical Beliefs. International Journal of Science and Mathematics Education, 2020, 18, 485-507.	2.5	8
7	The history of a teacher's™ relief of his mathematics anxiety: the case of Diego. Educational Studies in Mathematics, 2020, 103, 273-291.	2.8	7
8	GOOD MATHEMATICS TEACHING FROM MEXICAN HIGH SCHOOL STUDENTS'™ PERSPECTIVE. International Journal of Science and Mathematics Education, 2014, 12, 1547-1573.	2.5	6
9	Mexican high school students' social representations of mathematics, its teaching and learning. International Journal of Mathematical Education in Science and Technology, 2015, 46, 700-720.	1.4	5
10	Social Representations of High School Students About Mathematics Assessment. Canadian Journal of Science, Mathematics and Technology Education, 2016, 16, 247-258.	1.0	5
11	Which Situations Trigger Emotions of Secondary School Mathematics Teachers?. International Journal of Science and Mathematics Education, 2022, 20, 575-595.	2.5	5
12	“Las matemáticas son para ser aplicadas”™: Creencias matemáticas de profesores mexicanos de bachillerato. Educacion Matematica, 2019, 31, 92-120.	0.1	1
13	Experiences of Mexican teenage students when choosing a math degree: A mathematical narrative identity study. Uniciencia, 2021, 35, 245-264.	0.5	0
14	Creencias matemáticas profesadas e implícitas de profesores universitarios de matemáticas. Medicina Universitaria, 2020, 32, 99-121.	0.1	0
15	The Process of Mathematical Agreement: Examples from Mathematics History and an Experimental Sequence of Activities. , 0, , 17-28.		0