

Dorothy Bishop

List of Publications by Year in descending order

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Version: 2024-02-01

330
papers

33,171
citations

2669

95
h-index

4870

168
g-index

369
all docs

369
docs citations

369
times ranked

17533
citing authors

#	ARTICLE	IF	CITATIONS
1	A manifesto for reproducible science. <i>Nature Human Behaviour</i> , 2017, 1, 0021.	6.2	1,870
2	Developmental Dyslexia and Specific Language Impairment: Same or Different?. <i>Psychological Bulletin</i> , 2004, 130, 858-886.	5.5	970
3	Phase 2 of CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development: Terminology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1068-1080.	3.1	886
4	A Prospective Study of the Relationship between Specific Language Impairment, Phonological Disorders and Reading Retardation. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1990, 31, 1027-1050.	3.1	833
5	Evidence from Turner's syndrome of an imprinted X-linked locus affecting cognitive function. <i>Nature</i> , 1997, 387, 705-708.	13.7	697
6	Language-Impaired Preschoolers. <i>Journal of Speech, Language, and Hearing Research</i> , 1998, 41, 407-418.	0.7	690
7	Language-Impaired 4-Year-Olds. <i>The Journal of Speech and Hearing Disorders</i> , 1987, 52, 156-173.	1.3	641
8	A practical guide to the selection of independent components of the electroencephalogram for artifact correction. <i>Journal of Neuroscience Methods</i> , 2015, 250, 47-63.	1.3	633
9	Nonword Repetition as a Behavioural Marker for Inherited Language Impairment: Evidence From a Twin Study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1996, 37, 391-403.	3.1	553
10	CATALISE: A Multinational and Multidisciplinary Delphi Consensus Study. Identifying Language Impairments in Children. <i>PLoS ONE</i> , 2016, 11, e0158753.	1.1	498
11	Development of the Children's Communication Checklist (CCC): A Method for Assessing Qualitative Aspects of Communicative Impairment in Children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1998, 39, 879-891.	3.1	473
12	Is Preschool Language Impairment a Risk Factor for Dyslexia in Adolescence?. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2000, 41, 587-600.	3.1	430
13	The Underlying Nature of Specific Language Impairment. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1992, 33, 3-66.	3.1	418
14	Relations Among Speech, Language, and Reading Disorders. <i>Annual Review of Psychology</i> , 2009, 60, 283-306.	9.9	415
15	Exploring the borderlands of autistic disorder and specific language impairment: a study using standardised diagnostic instruments. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2002, 43, 917-929.	3.1	393
16	Narrative skills of children with communication impairments. <i>International Journal of Language and Communication Disorders</i> , 2003, 38, 287-313.	0.7	373
17	Outcomes of Early Language Delay. <i>Journal of Speech, Language, and Hearing Research</i> , 2003, 46, 544-560.	0.7	352
18	GENETIC BASIS OF SPECIFIC LANGUAGE IMPAIRMENT: EVIDENCE FROM A TWIN STUDY. <i>Developmental Medicine and Child Neurology</i> , 1995, 37, 56-71.	1.1	347

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19	Phonological Awareness and Literacy Development in Children With Expressive Phonological Impairments. <i>Journal of Speech, Language, and Hearing Research</i> , 1995, 38, 446-462.	0.7	339
20	Vocabulary Is Important for Some, but Not All Reading Skills. <i>Scientific Studies of Reading</i> , 2007, 11, 235-257.	1.3	318
21	Phonological Processing, Language, and Literacy: A Comparison of Children with Mild-to-moderate Sensorineural Hearing Loss and Those with Specific Language Impairment. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2001, 42, 329-340.	3.1	314
22	Cerebral Asymmetry and Language Development: Cause, Correlate, or Consequence?. <i>Science</i> , 2013, 340, 1230-1231.	6.0	304
23	Pragmatic tolerance: Implications for the acquisition of informativeness and implicature. <i>Cognition</i> , 2011, 120, 67-81.	1.1	293
24	Auditory Temporal Processing Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 1999, 42, 1295-1310.	0.7	291
25	Development of the Children's Communication Checklist (CCC): A Method for Assessing Qualitative Aspects of Communicative Impairment in Children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1998, 39, 879-891.	3.1	286
26	What Causes Specific Language Impairment in Children?. <i>Current Directions in Psychological Science</i> , 2006, 15, 217-221.	2.8	282
27	The Developmental, Dimensional and Diagnostic Interview (3di): A Novel Computerized Assessment for Autism Spectrum Disorders. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2004, 43, 548-558.	0.3	279
28	Psychosocial outcomes at 15 years of children with a preschool history of speech-language impairment. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 759-765.	3.1	269
29	A longitudinal investigation of early reading and language skills in children with poor reading comprehension. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 1031-1039.	3.1	267
30	Ten questions about terminology for children with unexplained language problems. <i>International Journal of Language and Communication Disorders</i> , 2014, 49, 381-415.	0.7	258
31	Different Origin of Auditory and Phonological Processing Problems in Children With Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 1999, 42, 155-168.	0.7	245
32	Inferential processing and story recall in children with communication problems: a comparison of specific language impairment, pragmatic language impairment and high-functioning autism. <i>International Journal of Language and Communication Disorders</i> , 2002, 37, 227-251.	0.7	243
33	Parent and teacher report of pragmatic aspects of communication: use of the Children's Communication Checklist in a clinical setting. <i>Developmental Medicine and Child Neurology</i> , 2001, 43, 809.	1.1	237
34	Motor immaturity and specific speech and language impairment: Evidence for a common genetic basis. <i>American Journal of Medical Genetics Part A</i> , 2002, 114, 56-63.	2.4	223
35	Pragmatic language impairment and social deficits in Williams syndrome: a comparison with Down's syndrome and specific language impairment. <i>International Journal of Language and Communication Disorders</i> , 2004, 39, 45-64.	0.7	221
36	Using a parental checklist to identify diagnostic groups in children with communication impairment: a validation of the Children's Communication Checklist-2. <i>International Journal of Language and Communication Disorders</i> , 2004, 39, 345-364.	0.7	220

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37	Using mismatch negativity to study central auditory processing in developmental language and literacy impairments: Where are we, and where should we be going?. <i>Psychological Bulletin</i> , 2007, 133, 651-672.	5.5	219
38	Autism, Asperger's syndrome and semanticâ€pragmatic disorder: Where are the boundaries?. <i>International Journal of Language and Communication Disorders</i> , 1989, 24, 107-121.	0.7	217
39	Genetic influence on language delay in two-year-old children. <i>Nature Neuroscience</i> , 1998, 1, 324-328.	7.1	213
40	Adult psychosocial outcomes of children with specific language impairment, pragmatic language impairment and autism. <i>International Journal of Language and Communication Disorders</i> , 2009, 44, 511-528.	0.7	213
41	A Comparison of Language Abilities in Adolescents With Down Syndrome and Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2003, 46, 1324-1339.	0.7	212
42	Using self-report to identify the broad phenotype in parents of children with autistic spectrum disorders: a study using the Autism-Spectrum Quotient. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 1431-1436.	3.1	206
43	Which Neurodevelopmental Disorders Get Researched and Why?. <i>PLoS ONE</i> , 2010, 5, e15112.	1.1	201
44	Distinct genetic influences on grammar and phonological short-term memory deficits: evidence from 6-year-old twins. <i>Genes, Brain and Behavior</i> , 2006, 5, 158-169.	1.1	196
45	Neurocognitive outcomes of individuals with a sex chromosome trisomy: XXX, XYY, or XXY: a systematic review*. <i>Developmental Medicine and Child Neurology</i> , 2010, 52, 119-129.	1.1	195
46	Mu suppression â€“ A good measure of the human mirror neuron system?. <i>Cortex</i> , 2016, 82, 290-310.	1.1	190
47	Production of English Finite Verb Morphology. <i>Journal of Speech, Language, and Hearing Research</i> , 2001, 44, 165-178.	0.7	189
48	SPECIFIC LANGUAGE IMPAIRMENT AS A MATURATIONAL LAG: EVIDENCE FROM LONGITUDINAL DATA ON LANGUAGE AND MOTOR DEVELOPMENT. <i>Developmental Medicine and Child Neurology</i> , 1987, 29, 442-459.	1.1	177
49	CMIP and ATP2C2 Modulate Phonological Short-Term Memory in Language Impairment. <i>American Journal of Human Genetics</i> , 2009, 85, 264-272.	2.6	173
50	AGE OF ONSET AND OUTCOME IN â€“ACQUIRED APHASIA WITH CONVULSIVE DISORDERâ€™ (LANDAUâ€KLEFFNER) Tj ETQq.0 0 rgBT	1.1	170
51	Conversational characteristics of children with semanticâ€pragmatic disorder. II: What features lead to a judgement of inappropriacy?. <i>International Journal of Language and Communication Disorders</i> , 1989, 24, 241-263.	0.7	164
52	Hemispheric Specialization for Processing Auditory Nonspeech Stimuli. <i>Cerebral Cortex</i> , 2006, 16, 1266-1275.	1.6	164
53	Neurobiological Basis of Language Learning Difficulties. <i>Trends in Cognitive Sciences</i> , 2016, 20, 701-714.	4.0	164
54	Educational attainments of school leavers with a preschool history of speech-language impairments. <i>International Journal of Language and Communication Disorders</i> , 2001, 36, 173-183.	0.7	161

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55	Comprehension Problems in Children With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 1992, 35, 119-129.	0.7	159
56	Grammatical errors in specific language impairment: Competence or performance limitations?. <i>Applied Psycholinguistics</i> , 1994, 15, 507-550.	0.8	158
57	<i>CNTNAP2</i> variants affect early language development in the general population. <i>Genes, Brain and Behavior</i> , 2011, 10, 451-456.	1.1	158
58	Why is it so hard to reach agreement on terminology? The case of developmental language disorder (DLD). <i>International Journal of Language and Communication Disorders</i> , 2017, 52, 671-680.	0.7	157
59	DCDC2, KIAA0319 and CMIP Are Associated with Reading-Related Traits. <i>Biological Psychiatry</i> , 2011, 70, 237-245.	0.7	156
60	The measurement of hand preference: A validation study comparing three groups of right-handeders. <i>British Journal of Psychology</i> , 1996, 87, 269-285.	1.2	153
61	Children Who Read Words Accurately Despite Language Impairment: Who Are They and How Do They Do It?. <i>Child Development</i> , 2009, 80, 593-605.	1.7	152
62	Why Are Home Literacy Environment and Children's Reading Skills Associated? What Parental Skills Reveal. <i>Reading Research Quarterly</i> , 2017, 52, 147-160.	1.8	152
63	Autism, language and communication in children with sex chromosome trisomies. <i>Archives of Disease in Childhood</i> , 2011, 96, 954-959.	1.0	150
64	Further defining the language impairment of autism: Is there a specific language impairment subtype?. <i>Journal of Communication Disorders</i> , 2008, 41, 319-336.	0.8	140
65	Which People with Specific Language Impairment have Auditory Processing Deficits?. <i>Cognitive Neuropsychology</i> , 2004, 21, 79-94.	0.4	136
66	CLUMSINESS AND PERCEPTUAL PROBLEMS IN CHILDREN WITH SPECIFIC LANGUAGE IMPAIRMENT. <i>Developmental Medicine and Child Neurology</i> , 1992, 34, 755-765.	1.1	136
67	Sequence-specific procedural learning deficits in children with specific language impairment. <i>Developmental Science</i> , 2014, 17, 352-365.	1.3	136
68	Data Sharing in Psychology: A Survey on Barriers and Preconditions. <i>Advances in Methods and Practices in Psychological Science</i> , 2018, 1, 70-85.	5.4	135
69	Do children with autism "switch off" to speech sounds? An investigation using event-related potentials. <i>Developmental Science</i> , 2008, 11, 516-524.	1.3	134
70	Written Language as a Window in to Residual Language Deficits: A Study of Children With Persistent and Residual Speech and Language Impairments. <i>Cortex</i> , 2003, 39, 215-237.	1.1	130
71	Conversational responsiveness in specific language impairment: Evidence of disproportionate pragmatic difficulties in a subset of children. <i>Development and Psychopathology</i> , 2000, 12, 177-199.	1.4	129
72	Identifying language impairment in children: combining language test scores with parental report. <i>International Journal of Language and Communication Disorders</i> , 2009, 44, 600-615.	0.7	127

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73	Unimpaired Short-term Memory and Rhyme Judgement in Congenitally Speechless Individuals: Implications for the Notion of 'Articulatory Coding'. Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology, 1989, 41, 123-140.	2.3	125
74	Handedness, Clumsiness and Cognitive Ability. Developmental Medicine and Child Neurology, 1980, 22, 569-579.	1.1	125
75	Conversational characteristics of children with semantic-pragmatic disorder. I: Exchange structure, turntaking, repairs and cohesion. International Journal of Language and Communication Disorders, 1989, 24, 211-239.	0.7	124
76	Executive functions in children with communication impairments, in relation to autistic symptomatology. Autism, 2005, 9, 29-43.	2.4	124
77	The broader language phenotype of autism: a comparison with specific language impairment. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2007, 48, 822-830.	3.1	123
78	Autism and diagnostic substitution: evidence from a study of adults with a history of developmental language disorder. Developmental Medicine and Child Neurology, 2008, 50, 341-345.	1.1	123
79	Auditory processing disorder in relation to developmental disorders of language, communication and attention: a review and critique. International Journal of Language and Communication Disorders, 2009, 44, 440-465.	0.7	122
80	The interpretation of mu suppression as an index of mirror neuron activity: past, present and future. Royal Society Open Science, 2017, 4, 160662.	1.1	122
81	Individual Differences in Auditory Processing in Specific Language Impairment: A Follow-Up Study using Event-Related Potentials and Behavioural Thresholds. Cortex, 2005, 41, 327-341.	1.1	120
82	Speech and non-speech processing in people with specific language impairment: A behavioural and electrophysiological study. Brain and Language, 2005, 94, 260-273.	0.8	118
83	The role of genes in the etiology of specific language impairment. Journal of Communication Disorders, 2002, 35, 311-328.	0.8	115
84	Genetic Influences on Language Impairment and Literacy Problems in Children: Same or Different?. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2001, 42, 189-198.	3.1	108
85	Heritability of specific language impairment depends on diagnostic criteria. Genes, Brain and Behavior, 2008, 7, 365-372.	1.1	108
86	Overlaps Between Autism and Language Impairment: Phenomimicry or Shared Etiology?. Behavior Genetics, 2010, 40, 618-629.	1.4	108
87	The Relationship Between Phoneme Discrimination, Speech Production, and Language Comprehension in Cerebral-Palsied Individuals. Journal of Speech, Language, and Hearing Research, 1990, 33, 210-219.	0.7	106
88	Characteristics of the broader phenotype in autism: A study of siblings using the children's communication checklist-2. American Journal of Medical Genetics Part B: Neuropsychiatric Genetics, 2006, 141B, 117-122.	1.1	106
89	Co-localisation of abnormal brain structure and function in specific language impairment. Brain and Language, 2012, 120, 310-320.	0.8	106
90	Rein in the four horsemen of irreproducibility. Nature, 2019, 568, 435-435.	13.7	106

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91	Genetic influences on language impairment and phonological short-term memory. <i>Trends in Cognitive Sciences</i> , 2005, 9, 528-534.	4.0	105
92	Using self-report to identify the broad phenotype in parents of children with autistic spectrum disorders: a study using the Autism-Spectrum Quotient. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 1431-1436.	3.1	104
93	Cerebral dominance for language function in adults with specific language impairment or autism. <i>Brain</i> , 2008, 131, 3193-3200.	3.7	103
94	COMPREHENSION OF SPOKEN, WRITTEN AND SIGNED SENTENCES IN CHILDHOOD LANGUAGE DISORDERS. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1982, 23, 1-20.	3.1	102
95	Genetic Influences in Different Aspects of Language Development: The Etiology of Language Skills in 4.5-Year-Old Twins. <i>Child Development</i> , 2005, 76, 632-651.	1.7	102
96	Executive functions in children with communication impairments, in relation to autistic symptomatology. <i>Autism</i> , 2005, 9, 7-27.	2.4	102
97	Hemispheric division of function is the result of independent probabilistic biases. <i>Neuropsychologia</i> , 2009, 47, 1938-1943.	0.7	102
98	Genes, Cognition, and Communication. <i>Annals of the New York Academy of Sciences</i> , 2009, 1156, 1-18.	1.8	102
99	Distinctive patterns of memory function in subgroups of females with Turner syndrome: evidence for imprinted loci on the X-chromosome affecting neurodevelopment. <i>Neuropsychologia</i> , 2000, 38, 712-721.	0.7	98
100	Heritable risk factors associated with language impairments. <i>Genes, Brain and Behavior</i> , 2007, 6, 66-76.	1.1	96
101	Is auditory discrimination mature by middle childhood? A study using time-frequency analysis of mismatch responses from 7 years to adulthood. <i>Developmental Science</i> , 2011, 14, 402-416.	1.3	96
102	Immature cortical responses to auditory stimuli in specific language impairment: evidence from ERPs to rapid tone sequences. <i>Developmental Science</i> , 2004, 7, F11-F18.	1.3	93
103	Comprehension in Developmental Language Disorders. <i>Developmental Medicine and Child Neurology</i> , 1979, 21, 225-238.	1.1	92
104	Does cerebral lateralization develop? A study using functional transcranial Doppler ultrasound assessing lateralization for language production and visuospatial memory. <i>Brain and Behavior</i> , 2012, 2, 256-269.	1.0	92
105	Grammatical SLI: A distinct subtype of developmental language impairment?. <i>Applied Psycholinguistics</i> , 2000, 21, 159-181.	0.8	90
106	Is otitis media a major cause of specific developmental language disorders?. <i>International Journal of Language and Communication Disorders</i> , 1986, 21, 321-338.	0.7	88
107	EPS Mid-Career Award 2005: Developmental Cognitive Genetics: How Psychology can Inform Genetics and Vice Versa. <i>Quarterly Journal of Experimental Psychology</i> , 2006, 59, 1153-1168.	0.6	88
108	Profile and aetiology of children diagnosed with auditory processing disorder (APD). <i>International Journal of Pediatric Otorhinolaryngology</i> , 2008, 72, 483-489.	0.4	88

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109	Outcomes of Early Language Delay. <i>Journal of Speech, Language, and Hearing Research</i> , 2003, 46, 561-575.	0.7	87
110	Qualitative aspects of developmental language impairment relate to language and literacy outcome in adulthood. <i>International Journal of Language and Communication Disorders</i> , 2009, 44, 489-510.	0.7	87
111	Is discrimination training necessary to cause changes in the P2 auditory event-related brain potential to speech sounds?. <i>Cognitive Brain Research</i> , 2005, 25, 547-553.	3.3	86
112	The debate over digital technology and young people. <i>BMJ, The</i> , 2015, 351, h3064.	3.0	86
113	Does impaired grammatical comprehension provide evidence for an innate grammar module?. <i>Applied Psycholinguistics</i> , 2002, 23, 247-268.	0.8	85
114	Perception and awareness of phonemes in phonologically impaired children. <i>International Journal of Language and Communication Disorders</i> , 1992, 27, 289-311.	0.7	84
115	Verbal recoding of visual stimuli impairs mentalimagetransformations. <i>Memory and Cognition</i> , 1992, 20, 449-455.	0.9	84
116	The role of syntax in encoding and recall of pictorial narratives: Evidence from specific language impairment. <i>British Journal of Developmental Psychology</i> , 2005, 23, 25-46.	0.9	84
117	Frequency Discrimination Deficits in People With Specific Language Impairment. <i>Journal of Speech, Language, and Hearing Research</i> , 2004, 47, 527-541.	0.7	83
118	The effect of cleft lip on socio-emotional functioning in school-aged children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010, 51, 94-103.	3.1	80
119	Orthographic Facilitation in Oral Vocabulary Acquisition. <i>Quarterly Journal of Experimental Psychology</i> , 2009, 62, 1948-1966.	0.6	78
120	Terminological debate over language impairment in children: forward movement and sticking points. <i>International Journal of Language and Communication Disorders</i> , 2014, 49, 452-462.	0.7	77
121	The P scale and psychosis.. <i>Journal of Abnormal Psychology</i> , 1977, 86, 127-134.	2.0	76
122	Maturation of the long-latency auditory ERP: step function changes at start and end of adolescence. <i>Developmental Science</i> , 2007, 10, 565-575.	1.3	76
123	Parental phonological memory contributes to prediction of outcome of late talkers from 20 months to 4 years: a longitudinal study of precursors of specific language impairment. <i>Journal of Neurodevelopmental Disorders</i> , 2012, 4, 3.	1.5	76
124	Are phonological processing deficits part of the broad autism phenotype?. <i>American Journal of Medical Genetics Part A</i> , 2004, 128B, 54-60.	2.4	74
125	Profiles of executive function in parents and siblings of individuals with autism spectrum disorders. <i>Genes, Brain and Behavior</i> , 2006, 5, 561-576.	1.1	74
126	Individual differences in handedness and specific speech and language impairment: evidence against a genetic link. , 2001, 31, 339-351.		73

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127	What do referential communication tasks measure? A study of children with specific language impairment. <i>Applied Psycholinguistics</i> , 1991, 12, 199-215.	0.8	71
128	Grammatical Difficulties in Children with Specific Language Impairment: Is Learning Deficient?. <i>Human Development</i> , 2010, 53, 264-277.	1.2	71
129	The structure of language abilities at 4 years: A twin study.. <i>Developmental Psychology</i> , 2002, 38, 749-757.	1.2	68
130	The Role of Self-Teaching in Learning Orthographic and Semantic Aspects of New Words. <i>Scientific Studies of Reading</i> , 2011, 15, 47-70.	1.3	68
131	Atypical cerebral lateralisation in adults with compensated developmental dyslexia demonstrated using functional transcranial Doppler ultrasound. <i>Brain and Language</i> , 2009, 111, 61-65.	0.8	67
132	Resistance of grammatical impairment to computerized comprehension training in children with specific and non-specific language impairments. <i>International Journal of Language and Communication Disorders</i> , 2006, 41, 19-40.	0.7	65
133	Genetic and environmental risks for specific language impairment in children. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2001, 356, 369-380.	1.8	64
134	Genetic and environmental influence on language impairment in 4-year-old same-sex and opposite-sex twins. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2004, 45, 315-325.	3.1	64
135	The interface between genetics and psychology: lessons from developmental dyslexia. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2015, 282, 20143139.	1.2	64
136	Psychometric profile of children with auditory processing disorder and children with dyslexia. <i>Archives of Disease in Childhood</i> , 2010, 95, 432-436.	1.0	63
137	Research integrity: Don't let transparency damage science. <i>Nature</i> , 2016, 529, 459-461.	13.7	63
138	When words fail us: insights into language processing from developmental and acquired disorders. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2014, 369, 20120403.	1.8	62
139	Spelling ability in congenital dysarthria: Evidence against articulatory coding in translating between phonemes and graphemes. <i>Cognitive Neuropsychology</i> , 1985, 2, 229-251.	0.4	61
140	Cerebellar Abnormalities in Developmental Dyslexia: Cause, Correlate or Consequence?. <i>Cortex</i> , 2002, 38, 491-498.	1.1	61
141	Verbal deficits in Down's syndrome and specific language impairment: a comparison. <i>International Journal of Language and Communication Disorders</i> , 2004, 39, 423-451.	0.7	61
142	High Heritability of Speech and Language Impairments in 6-year-old Twins Demonstrated Using Parent and Teacher Report. <i>Behavior Genetics</i> , 2006, 36, 173-184.	1.4	61
143	An efficient and reliable method for measuring cerebral lateralization during speech with functional transcranial Doppler ultrasound. <i>Neuropsychologia</i> , 2009, 47, 587-590.	0.7	61
144	Educational attainments of school leavers with a preschool history of speech-language impairments. <i>International Journal of Language and Communication Disorders</i> , 2001, 36, 173-183.	0.7	60

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145	Maturation of Visual and Auditory Temporal Processing in School-Aged Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2008, 51, 1002-1015.	0.7	60
146	How does the brain learn language? Insights from the study of children with and without language impairment. <i>Developmental Medicine and Child Neurology</i> , 2000, 42, 133-142.	1.1	59
147	Psychophysical design influences frequency discrimination performance in young children. <i>Journal of Experimental Child Psychology</i> , 2005, 91, 249-270.	0.7	59
148	Disproportionate Language Impairment in Children Using Cochlear Implants. <i>Ear and Hearing</i> , 2008, 29, 467-471.	1.0	59
149	Investigating orthographic and semantic aspects of word learning in poor comprehenders. <i>Journal of Research in Reading</i> , 2008, 31, 117-135.	1.0	57
150	Klinefelter syndrome as a window on the aetiology of language and communication impairments in children: the neuroleptin hypothesis. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2011, 100, 903-907.	0.7	57
151	Methodological considerations in assessment of language lateralisation with fMRI: a systematic review. <i>PeerJ</i> , 2017, 5, e3557.	0.9	57
152	Frequency Discrimination and Literacy Skills in Children With Mild to Moderate Sensorineural Hearing Loss. <i>Journal of Speech, Language, and Hearing Research</i> , 2005, 48, 1187-1203.	0.7	56
153	Measuring language lateralisation with different language tasks: a systematic review. <i>PeerJ</i> , 2017, 5, e3929.	0.9	56
154	A Reaching Test Reveals Weak Hand Preference in Specific Language Impairment and Developmental Co-ordination Disorder. <i>Laterality</i> , 1998, 3, 295-310.	0.5	55
155	Genetic and Environmental Mediation of the Relationship Between Language and Nonverbal Impairment in 4-Year-Old Twins. <i>Journal of Speech, Language, and Hearing Research</i> , 2003, 46, 1271-1282.	0.7	55
156	Lower-Frequency Event-Related Desynchronization: A Signature of Late Mismatch Responses to Sounds, Which Is Reduced or Absent in Children with Specific Language Impairment. <i>Journal of Neuroscience</i> , 2010, 30, 15578-15584.	1.7	55
157	Temporal Auditory and Visual Motion Processing of Children Diagnosed with Auditory Processing Disorder and Dyslexia. <i>Ear and Hearing</i> , 2009, 30, 675-686.	1.0	54
158	Measurement of mismatch negativity in individuals: A study using single-trial analysis. <i>Psychophysiology</i> , 2010, 47, 697-705.	1.2	53
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