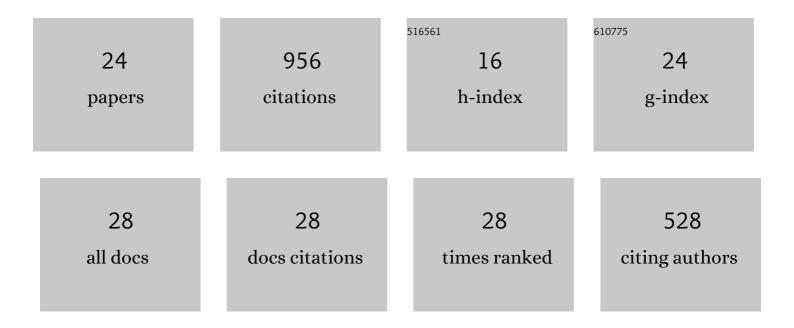
## Michael T Rizzo

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3566984/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Beliefs about social norms and racial inequalities predict variation in the early development of racial bias. Developmental Science, 2022, 25, e13170.	1.3	16
2	Desire to play with counterstereotypical peers is related to gender stereotypes and playmate experiences Developmental Psychology, 2022, 58, 510-521.	1.2	1
3	Testing the effectiveness of the <i>Developing Inclusive Youth</i> program: A multisite randomized control trial. Child Development, 2022, 93, 732-750.	1.7	10
4	The psychology of American racism American Psychologist, 2021, 76, 475-487.	3.8	140
5	Do Children Distinguish Between Resource Inequalities With Individual Versus Structural Origins?. Child Development, 2020, 91, 439-455.	1.7	51
6	Expectations for cross-ethnic inclusion by Asian American children and adolescents. Group Processes and Intergroup Relations, 2020, 23, 664-683.	2.4	8
7	Advancing Developmental Science via Unmoderated Remote Research with Children. Journal of Cognition and Development, 2020, 21, 477-493.	0.6	52
8	A Developmental-Science Perspective on Social Inequality. Current Directions in Psychological Science, 2020, 29, 610-616.	2.8	51
9	Children's evaluations of individually and structurally based inequalities: The role of status Developmental Psychology, 2020, 56, 2223-2235.	1.2	33
10	The Role of Competitive and Cooperative Norms in the Development of Deviant Evaluations. Child Development, 2019, 90, e703-e717.	1.7	20
11	Unintentional and intentional falsehoods: The role of morally relevant theory of mind. Journal of Experimental Child Psychology, 2019, 177, 53-69.	0.7	17
12	Lying, negligence, or lack of knowledge? Children's intention-based moral reasoning about resource claims Developmental Psychology, 2019, 55, 274-285.	1.2	8
13	How social status influences our understanding of others' mental states. Journal of Experimental Child Psychology, 2018, 169, 30-41.	0.7	30
14	Young children's inclusion decisions in moral and social–conventional group norm contexts. Journal of Experimental Child Psychology, 2018, 165, 19-36.	0.7	28
15	Theory of mind is related to children's resource allocations in gender stereotypic contexts Developmental Psychology, 2018, 54, 510-520.	1.2	30
16	The development of intergroup resource allocation: The role of cooperative and competitive in-group norms Developmental Psychology, 2018, 54, 1499-1506.	1.2	27
17	When and why parents prompt their children to apologize: the roles of transgression type and parenting style. Journal of Family Studies, 2017, 23, 38-61.	0.9	17
18	Children's confession- and lying-related emotion expectancies: Developmental differences and connections to parent-reported confession behavior. Journal of Experimental Child Psychology, 2017, 156, 113-128.	0.7	3

MICHAEL T RIZZO

#	ARTICLE	IF	CITATIONS
19	Theory of mind and resource allocation in the context of hidden inequality. Cognitive Development, 2017, 43, 25-36.	0.7	25
20	Children's understanding of equity in the context of inequality. British Journal of Developmental Psychology, 2016, 34, 569-581.	0.9	118
21	Rectifying social inequalities in a resource allocation task. Cognition, 2016, 155, 176-187.	1.1	115
22	Challenging gender stereotypes: Theory of mind and peer group dynamics. Developmental Science, 2016, 19, 999-1010.	1.3	32
23	Children's recognition of fairness and others' welfare in a resource allocation task: Age related changes Developmental Psychology, 2016, 52, 1307-1317.	1.2	107
24	Morality, intentionality and intergroup attitudes. Behaviour, 2014, 151, 337-359.	0.4	11