

Rebecca Schendel

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3562540/publications.pdf>

Version: 2024-02-01

11
papers

149
citations

1478505

6
h-index

1372567

10
g-index

12
all docs

12
docs citations

12
times ranked

115
citing authors

#	ARTICLE	IF	CITATIONS
1	Expanding higher education systems in low- and middle-income countries: the challenges of equity and quality. <i>Higher Education</i> , 2016, 72, 407-411.	4.4	61
2	Critical thinking at Rwanda's public universities: Emerging evidence of a crucial development priority. <i>International Journal of Educational Development</i> , 2015, 42, 96-105.	2.7	19
3	The effectiveness of school-based decision making in improving educational outcomes: a systematic review. <i>Journal of Development Effectiveness</i> , 2018, 10, 61-94.	0.8	17
4	Beyond translation: adapting a performance-task-based assessment of critical thinking ability for use in Rwanda. <i>Assessment and Evaluation in Higher Education</i> , 2017, 42, 673-689.	5.6	15
5	Adapting, Not Adopting: Barriers Affecting Teaching for Critical Thinking at Two Rwandan Universities. <i>Comparative Education Review</i> , 2016, 60, 549-570.	0.8	12
6	The effects of school-based decision-making on educational outcomes in low- and middle-income contexts: a systematic review. <i>Campbell Systematic Reviews</i> , 2016, 12, 1-169.	3.0	9
7	Constructing departmental culture to support student development: evidence from a case study in Rwanda. <i>Higher Education</i> , 2016, 72, 487-504.	4.4	7
8	Pedagogies for critical thinking at universities in Kenya, Ghana and Botswana: the importance of a collective 'teaching culture'. <i>Teaching in Higher Education</i> , 2023, 28, 717-738.	2.6	6
9	Enablers of pedagogical change within universities: Evidence from Kenya, Ghana and Botswana. <i>International Journal of Educational Development</i> , 2022, 90, 102558.	2.7	2
10	Assessing 'approaches to learning'™ in Botswana, Ghana and Kenya. <i>Research in Comparative and International Education</i> , 2019, 14, 118-140.	1.3	1
11	Exploring processes of teaching and learning in African university contexts. <i>International Journal of African Higher Education</i> , 2020, 7, .	0.2	0