

Susan E Farrell

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

19
papers

233
citations

8
h-index

15
g-index

19
ext. papers

269
ext. citations

2.5
avg, IF

2.76
L-index

#	Paper	IF	Citations
19	Embracing or relinquishing sources of power in interprofessional communication: implications for patient-centered speaking up. <i>Journal of Interprofessional Care</i> , 2021 , 1-8	2.7	0
18	Leveraging Podcasts to Introduce Medical Students to the Broader Community of Health Care Professionals. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2021 , 17, 11191	1.2	0
17	Assessing Clinical Skills Via Telehealth Objective Standardized Clinical Examination: Feasibility, Acceptability, Comparability, and Educational Value. <i>Telemedicine Journal and E-Health</i> , 2021 ,	5.9	2
16	Implementing Palliative Care Training in the Caribbean: Development and Assessment of a Basic Palliative Care Training Course in Jamaica. <i>Journal of Pain and Symptom Management</i> , 2021 , 62, 1145-1153	4.8	0
15	A Telehealth clinical skills education adaptation. <i>Clinical Teacher</i> , 2020 , 17, 437-439	1.1	3
14	Response. <i>Journal of Emergency Medicine</i> , 2017 , 52, 369	1.5	1
13	Attitudes of clinician educators towards interprofessional education and collaboration: Insights from two interprofessional scales. <i>Journal of Interprofessional Care</i> , 2017 , 31, 656-660	2.7	7
12	What's the Evidence: Self-Assessment Implications for Life-Long Learning in Emergency Medicine. <i>Journal of Emergency Medicine</i> , 2017 , 53, 116-120	1.5	6
11	Critical Appraisal of Emergency Medicine Educational Research: The Best Publications of 2015. <i>Academic Emergency Medicine</i> , 2017 , 24, 1212-1225	3.4	3
10	In reply. <i>Annals of Emergency Medicine</i> , 2017 , 69, 670	2.1	
9	Can You Multitask? Evidence and Limitations of Task Switching and Multitasking in Emergency Medicine. <i>Annals of Emergency Medicine</i> , 2016 , 68, 189-95	2.1	64
8	What's the Evidence: A Review of the One-Minute Preceptor Model of Clinical Teaching and Implications for Teaching in the Emergency Department. <i>Journal of Emergency Medicine</i> , 2016 , 51, 278-83	1.5	23
7	Critical Appraisal of Emergency Medicine Education Research: The Best Publications of 2014. <i>Academic Emergency Medicine</i> , 2015 , 22, 1327-36	3.4	9
6	Critical appraisal of emergency medicine education research: the best publications of 2013. <i>Academic Emergency Medicine</i> , 2014 , 21, 1274-83	3.4	10
5	Reform of a traditional clinical curriculum in Japan: experiences at Tokyo Medical and Dental University. <i>Medical Teacher</i> , 2009 , 31, 947-9	3	5
4	Resident-as-teacher: a suggested curriculum for emergency medicine. <i>Academic Emergency Medicine</i> , 2006 , 13, 677-9	3.4	25
3	Evaluation of student performance: clinical and professional performance. <i>Academic Emergency Medicine</i> , 2005 , 12, 302e6-10	3.4	9

2 Mentoring for clinician-educators. *Academic Emergency Medicine*, **2004**, 11, 1346-50 3-4 57

1 Faculty Development: Academic Opportunities for Emergency Medicine Faculty on Education Career Tracks. *Academic Emergency Medicine*, **2003**, 10, 1113-1117 3-4 9