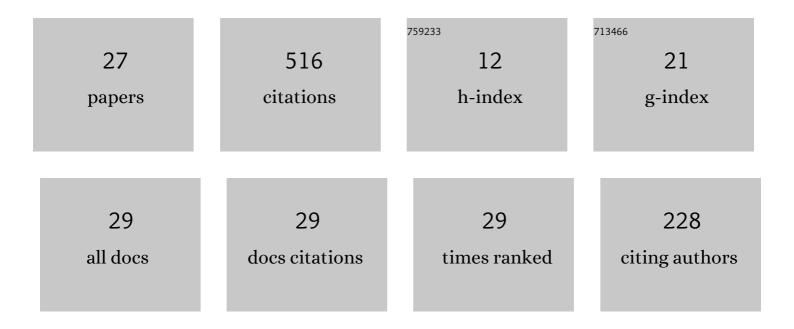
Audrey Addi-Raccah

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3557925/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	What Can We Learn About Research on Parental Involvement in School? Bibliometric and Thematic Analyses of Academic Journals. Urban Education, 2023, 58, 2276-2307.	1.8	6
2	Mothers as teachers to their children: lessons learned during the COVID-19 pandemic. Journal of Family Studies, 2023, 29, 1379-1402.	1.5	8
3	Teachers' professionalism and relations with parents: teachers' and parents' views. Research Papers in Education, 2022, 37, 1142-1164.	3.0	5
4	Resources and Influences: Parents in Leadership Positions in Low-/Mid-SES and High-SES Schools in Israel. Educational Administration Quarterly, 2020, 56, 600-640.	3.0	6
5	Domains of decision-making and forms of capital among men and women teachers. International Journal of Educational Management, 2020, 34, 1021-1034.	1.5	3
6	Private tutoring in a high socioâ€economic secondary school in Israel and pupils' attitudes towards school learning: A doubleâ€edged sword phenomenon. British Educational Research Journal, 2019, 45, 938-960.	2.5	10
7	Teachers' capital in view of intensive parental involvement in school: the case of teachers in high socio-economic status schools in Israel. Research Papers in Education, 2018, 33, 599-619.	3.0	13
8	Schools' influence on their environment. Educational Management Administration and Leadership, 2018, 46, 782-799.	3.8	10
9	What is up? Parental Whatsapp discussion groups in diverse educational settings in Israel. Multicultural Education Review, 2018, 10, 310-326.	0.8	12
10	Forms of Capital and Teachers' Views of Collaboration and Threat Relations With Parents in Israeli Schools. Education and Urban Society, 2017, 49, 616-640.	1.5	10
11	Teachers' capital and relations with parents: A comparison between Israeli Jewish and Arab teachers. Teaching and Teacher Education, 2016, 60, 44-53.	3.2	11
12	School principals' role in the interplay between the superintendents and local education authorities. Journal of Educational Administration, 2015, 53, 287-306.	1.5	37
13	Private tutoring intensity in schools: a comparison between high and low socio-economic schools. International Studies in Sociology of Education, 2015, 25, 183-203.	1.8	12
14	I have a dream. Educational Management Administration and Leadership, 2015, 43, 526-540.	3.8	41
15	The Long-Term Effects of a University Outreach Programme: Implications on Higher Education Enrolment. Higher Education Policy, 2014, 27, 111-130.	2.0	39
16	School principals' agency as reflected by extracurricular activities in the Israeli education system. International Studies in Sociology of Education, 2013, 23, 358-382.	1.8	20
17	Teachers' Trust in Role Partners, Intention to Continue in Teaching, and Schools Social Composition in Israel. Urban Education, 2012, 47, 835-864.	1.8	13
18	School governance and teachers' attitudes to parents' involvement in schools. Teaching and Teacher Education, 2009, 25, 805-813	3.2	59

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#	Article	IF	CITATIONS
19	Parent Empowerment and Teacher Professionalism. Urban Education, 2008, 43, 394-415.	1.8	59
20	From High School to Higher Education: Curricular Policy and Postsecondary Enrollment in Israel. Educational Evaluation and Policy Analysis, 2008, 30, 31-50.	2.5	18
21	Accessing Internal Leadership Positions at School: Testing the Similarity-Attraction Approach Regarding Gender in Three Educational Systems in Israel. Educational Administration Quarterly, 2006, 42, 291-323.	3.0	30
22	School Leaders' Collaboration with External School Agencies. International Journal of Knowledge, Culture and Change Management, 2006, 6, 27-38.	0.4	11
23	Gender and Teachers' Attrition: The Occupational Destination of Former Teachers. Sex Roles, 2005, 53, 739-752.	2.4	9
24	Dependence on state funding, local educational opportunities, and access to high school credentials in israel. Educational Studies, 2004, 30, 145-158.	2.4	2
25	The Feminization of Teaching and Principalship in the Israeli Educational System: A Comparative Study. Sociology of Education, 2002, 75, 231.	2.6	20
26	Gender Inequality in Leadership Positions of Teachers. British Journal of Sociology of Education, 2002, 23, 157-177.	1.8	27
27	School Credentials: A Matter of Educational Sector, School and Urban Locality's Socio-Economic Contexts. Education and Urban Society, 0, , 001312452110045.	1.5	Ο