

Audrey Addi-Raccah

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3557925/publications.pdf>

Version: 2024-02-01

27
papers

516
citations

759233

12
h-index

713466

21
g-index

29
all docs

29
docs citations

29
times ranked

228
citing authors

#	ARTICLE	IF	CITATIONS
1	Parent Empowerment and Teacher Professionalism. <i>Urban Education</i> , 2008, 43, 394-415.	1.8	59
2	School governance and teachers' attitudes to parents' involvement in schools. <i>Teaching and Teacher Education</i> , 2009, 25, 805-813.	3.2	59
3	I have a dream. <i>Educational Management Administration and Leadership</i> , 2015, 43, 526-540.	3.8	41
4	The Long-Term Effects of a University Outreach Programme: Implications on Higher Education Enrolment. <i>Higher Education Policy</i> , 2014, 27, 111-130.	2.0	39
5	School principals'™ role in the interplay between the superintendents and local education authorities. <i>Journal of Educational Administration</i> , 2015, 53, 287-306.	1.5	37
6	Assessing Internal Leadership Positions at School: Testing the Similarity-Attraction Approach Regarding Gender in Three Educational Systems in Israel. <i>Educational Administration Quarterly</i> , 2006, 42, 291-323.	3.0	30
7	Gender Inequality in Leadership Positions of Teachers. <i>British Journal of Sociology of Education</i> , 2002, 23, 157-177.	1.8	27
8	The Feminization of Teaching and Principalship in the Israeli Educational System: A Comparative Study. <i>Sociology of Education</i> , 2002, 75, 231.	2.6	20
9	School principals'™ agency as reflected by extracurricular activities in the Israeli education system. <i>International Studies in Sociology of Education</i> , 2013, 23, 358-382.	1.8	20
10	From High School to Higher Education: Curricular Policy and Postsecondary Enrollment in Israel. <i>Educational Evaluation and Policy Analysis</i> , 2008, 30, 31-50.	2.5	18
11	Teachers'™ Trust in Role Partners, Intention to Continue in Teaching, and Schools Social Composition in Israel. <i>Urban Education</i> , 2012, 47, 835-864.	1.8	13
12	Teachers'™ capital in view of intensive parental involvement in school: the case of teachers in high socio-economic status schools in Israel. <i>Research Papers in Education</i> , 2018, 33, 599-619.	3.0	13
13	Private tutoring intensity in schools: a comparison between high and low socio-economic schools. <i>International Studies in Sociology of Education</i> , 2015, 25, 183-203.	1.8	12
14	What is up? Parental Whatsapp discussion groups in diverse educational settings in Israel. <i>Multicultural Education Review</i> , 2018, 10, 310-326.	0.8	12
15	Teachers' capital and relations with parents: A comparison between Israeli Jewish and Arab teachers. <i>Teaching and Teacher Education</i> , 2016, 60, 44-53.	3.2	11
16	School Leaders' Collaboration with External School Agencies. <i>International Journal of Knowledge, Culture and Change Management</i> , 2006, 6, 27-38.	0.4	11
17	Forms of Capital and Teachers'™ Views of Collaboration and Threat Relations With Parents in Israeli Schools. <i>Education and Urban Society</i> , 2017, 49, 616-640.	1.5	10
18	Schools'™ influence on their environment. <i>Educational Management Administration and Leadership</i> , 2018, 46, 782-799.	3.8	10

#	ARTICLE	IF	CITATIONS
19	Private tutoring in a high socio-economic secondary school in Israel and pupils' attitudes towards school learning: A double-edged sword phenomenon. <i>British Educational Research Journal</i> , 2019, 45, 938-960.	2.5	10
20	Gender and Teachers' Attrition: The Occupational Destination of Former Teachers. <i>Sex Roles</i> , 2005, 53, 739-752.	2.4	9
21	Mothers as teachers to their children: lessons learned during the COVID-19 pandemic. <i>Journal of Family Studies</i> , 2023, 29, 1379-1402.	1.5	8
22	Resources and Influences: Parents in Leadership Positions in Low-/Mid-SES and High-SES Schools in Israel. <i>Educational Administration Quarterly</i> , 2020, 56, 600-640.	3.0	6
23	What Can We Learn About Research on Parental Involvement in School? Bibliometric and Thematic Analyses of Academic Journals. <i>Urban Education</i> , 2023, 58, 2276-2307.	1.8	6
24	Teachers' professionalism and relations with parents: teachers' and parents' views. <i>Research Papers in Education</i> , 2022, 37, 1142-1164.	3.0	5
25	Domains of decision-making and forms of capital among men and women teachers. <i>International Journal of Educational Management</i> , 2020, 34, 1021-1034.	1.5	3
26	Dependence on state funding, local educational opportunities, and access to high school credentials in Israel. <i>Educational Studies</i> , 2004, 30, 145-158.	2.4	2
27	School Credentials: A Matter of Educational Sector, School and Urban Locality's Socio-Economic Contexts. <i>Education and Urban Society</i> , 0, , 001312452110045.	1.5	0