

Sofie M M Loyens

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

1,741
citations

516215

16
h-index

454577

30
g-index

30
all docs

30
docs citations

30
times ranked

1472
citing authors

#	ARTICLE	IF	CITATIONS
1	Building relationships in higher education to support students'™ motivation. <i>Teaching in Higher Education</i> , 2023, 28, 632-653.	1.7	5
2	What is in a student-faculty relationship? A template analysis of students'™ positive and negative critical incidents with faculty and staff in higher education. <i>European Journal of Psychology of Education</i> , 2022, 37, 1115-1139.	1.3	5
3	Relationship quality in higher education and the interplay with student engagement and loyalty. <i>British Journal of Educational Psychology</i> , 2022, 92, 425-446.	1.6	12
4	Formative assessment as practice: the role of students'™ motivation. <i>Assessment and Evaluation in Higher Education</i> , 2021, 46, 236-255.	3.9	53
5	Is an online mindset intervention effective in vocational education?. <i>Interactive Learning Environments</i> , 2020, 28, 821-830.	4.4	5
6	Mind your mindset. An empirical study of mindset in secondary vocational education and training. <i>Educational Studies</i> , 2020, 46, 273-281.	1.4	16
7	The effects of praise for effort versus praise for intelligence on vocational education students. <i>Educational Psychology</i> , 2020, 40, 1270-1286.	1.2	8
8	Does Level of Education Influence the Development of Adolescents'™ Mindsets?. <i>Education Sciences</i> , 2020, 10, 367.	1.4	2
9	Building bridges in higher education: Student-faculty relationship quality, student engagement, and student loyalty. <i>International Journal of Educational Research</i> , 2020, 100, 101538.	1.2	69
10	Alumni loyalty drivers in higher education. <i>Social Psychology of Education</i> , 2019, 22, 607-627.	1.2	27
11	Is problem-based learning associated with students'™ motivation? A quantitative and qualitative study. <i>Learning Environments Research</i> , 2018, 21, 173-193.	1.8	14
12	Relationship quality time: the validation of a relationship quality scale in higher education. <i>Higher Education Research and Development</i> , 2018, 37, 404-417.	1.9	16
13	Testing the model-observer similarity hypothesis with text-based worked examples. <i>Educational Psychology</i> , 2017, 37, 112-127.	1.2	7
14	The Effects of Cycling on a Desk Bike on Attention, Retention and Mood during a Video Lecture. <i>Applied Cognitive Psychology</i> , 2017, 31, 593-603.	0.9	6
15	Need-supportive teaching in higher education: Configurations of autonomy support, structure, and involvement. <i>Teaching and Teacher Education</i> , 2017, 68, 134-142.	1.6	38
16	Deep and surface learning in problem-based learning: a review of the literature. <i>Advances in Health Sciences Education</i> , 2016, 21, 1087-1112.	1.7	212
17	Learning from video modeling examples: does gender matter?. <i>Instructional Science</i> , 2016, 44, 69-86.	1.1	52
18	Experimental evidence of the relative effectiveness of problem-based learning for knowledge acquisition and retention. <i>Interactive Learning Environments</i> , 2016, 24, 1907-1921.	4.4	9

#	ARTICLE	IF	CITATIONS
19	Watch Your Step Children! Learning Two-Digit Numbers Through Mirror-Based Observation of Self-Initiated Body Movements. <i>Educational Psychology Review</i> , 2015, 27, 457-474.	5.1	22
20	Preschool Children's Foreign Language Vocabulary Learning by Embodying Words Through Physical Activity and Gesturing. <i>Educational Psychology Review</i> , 2015, 27, 445-456.	5.1	68
21	How important are student-selected versus instructor-selected literature resources for students' learning and motivation in problem-based learning?. <i>Instructional Science</i> , 2015, 43, 39-58.	1.1	24
22	Impact of binding study advice on study behavior and pre-university education qualification factors in a problem-based psychology bachelor program. <i>Studies in Higher Education</i> , 2014, 39, 835-847.	2.9	17
23	Predicting educational success and attrition in problem-based learning: do first impressions count?. <i>Studies in Higher Education</i> , 2014, 39, 967-982.	2.9	5
24	Students' conceptions of constructivist learning in different programme years and different learning environments. <i>British Journal of Educational Psychology</i> , 2009, 79, 501-514.	1.6	36
25	Understanding the effects of constructivist learning environments: introducing a multi-directional approach. <i>Instructional Science</i> , 2008, 36, 351-357.	1.1	145
26	Relationships between students' conceptions of constructivist learning and their regulation and processing strategies. <i>Instructional Science</i> , 2008, 36, 445-462.	1.1	56
27	Self-Directed Learning in Problem-Based Learning and its Relationships with Self-Regulated Learning. <i>Educational Psychology Review</i> , 2008, 20, 411-427.	5.1	452
28	Problem-Based Learning is Compatible with Human Cognitive Architecture: Commentary on Kirschner, Sweller, and Clark (2006). <i>Educational Psychologist</i> , 2007, 42, 91-97.	4.7	276
29	Students' conceptions of distinct constructivist assumptions. <i>European Journal of Psychology of Education</i> , 2007, 22, 179-199.	1.3	34
30	Students' Conceptions of Constructivist Learning: A Comparison between a Traditional and a Problem-based Learning Curriculum. <i>Advances in Health Sciences Education</i> , 2006, 11, 365-379.	1.7	50