

Claude Houssemand

List of Publications by Year in descending order

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Version: 2024-02-01

43
papers

477
citations

840776

11
h-index

794594

19
g-index

50
all docs

50
docs citations

50
times ranked

397
citing authors

#	ARTICLE	IF	CITATIONS
1	What factors contribute to the meaning of work? A validation of Morin's Meaning of Work Questionnaire. <i>Psicologia: Reflexao E Critica</i> , 2021, 34, 2.	0.9	7
2	Emotion regulation questionnaire-adapted and individual differences in emotion regulation. <i>Europe's Journal of Psychology</i> , 2021, 17, 70-84.	1.3	5
3	Normalization as a mediator of emotion during unemployment. <i>Anxiety, Stress and Coping</i> , 2021, 34, 672-689.	2.9	1
4	Creativity in Humans, Robots, Humbots. <i>Creativity</i> , 2021, 8, 23-37.	0.9	6
5	Educational Robotics and Robot Creativity: An Interdisciplinary Dialogue. <i>Frontiers in Robotics and AI</i> , 2021, 8, 662030.	3.2	18
6	Scientific Creativity in Psychology. , 2021, , 145-167.		1
7	Effects of meaning in life and of work on health in unemployment. <i>Health Psychology Open</i> , 2020, 7, 205510292096725.	1.4	5
8	Understanding Unemployment Normalization: Individual Differences in an Alternative Experience With Unemployment. <i>Frontiers in Psychology</i> , 2020, 11, 525506.	2.1	4
9	Unemployment Normalization: Its Effect on Mental Health During Various Stages of Unemployment. <i>Psychological Reports</i> , 2019, 122, 1600-1617.	1.7	12
10	Adaptation and Validation of the Perceived Control in Unemployment Scale. <i>Frontiers in Psychology</i> , 2019, 10, 383.	2.1	6
11	An Alternative Relationship to Unemployment: Conceptualizing Unemployment Normalization. <i>Review of General Psychology</i> , 2018, 22, 355-366.	3.2	12
12	Normalizing Unemployment: A New Way to Cope with Unemployment?. <i>Basic and Applied Social Psychology</i> , 2017, 39, 372-386.	2.1	14
13	La situation n'cessite de perp'tuelles adaptations aux singularit's de l'action, des anticipations diverses, la cr'ation de circonstances favorables et fait alors appel ' l'intelligence pratique du m'ciateur et ' celle des m'ci's. <i>N'gociations</i> , 2017, n' 28, 175-187.	0.1	0
14	Competences as Seen by Teachers and Employers in an Initial Vocational Training Reform. <i>New Trends and Issues Proceedings on Humanities and Social Sciences</i> , 2017, 3, 271-274.	0.1	0
15	Creativity in Student Architects: Multivariate Approach. <i>Creativity in the Twenty First Century</i> , 2016, , 175-194.	0.6	1
16	Comparing creative profiles: Architects, social scientists and the general population. <i>Personality and Individual Differences</i> , 2016, 94, 284-289.	2.9	8
17	Construction and initial validation of the Work Context Inventory. <i>Journal of Vocational Behavior</i> , 2016, 92, 1-11.	3.4	9
18	Competences as Seen by Teachers and Employers in an Initial Vocational Training Reform. <i>Psychology Research (Libertyville, Ill)</i> , 2016, 6, .	0.1	0

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19	Strategies and Perspectives of School Actors During a Reform of Vocational Training in Luxembourg. <i>Sociology Study</i> , 2016, 6, .	0.1	0
20	Using the Empowerment Scale with Unemployed People in Lifelong Learning: Is the Tool Sound and Useful?. <i>Psychology Research (Libertyville, Ill)</i> , 2016, 6, .	0.1	3
21	Creative Personality Profile in Social Sciences: The Leading Role of Autonomy. <i>Creativity</i> , 2015, 2, 180-211.	0.9	6
22	A Psychological Typology of Newly Unemployed People for Profiling and Counselling. <i>Current Psychology</i> , 2014, 33, 301-320.	2.8	8
23	Instructional Coaching for Teachers: A Strategy to Implement New Practices in the Classrooms. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 93, 1126-1130.	0.5	12
24	The Role of Motivation and Self-regulation in Dropping Out of School. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 89, 270-275.	0.5	28
25	Work Context and Career Development Construction of a Work Context Inventory. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 82, 169-175.	0.5	1
26	The Role of Parenting in Dropping out of School: Contributions and Limits of Qualitative Research Methods. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 89, 523-528.	0.5	6
27	How can Coaching Make a Positive Impact Within Educational Settings?. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 93, 1382-1389.	0.5	39
28	Validation of an adapted French form of the Career Adapt-Abilities Scale in four Francophone countries. <i>Journal of Vocational Behavior</i> , 2013, 83, 1-10.	3.4	39
29	Individual and career adaptability: Comparing models and measures. <i>Journal of Vocational Behavior</i> , 2013, 83, 130-141.	3.4	47
30	Adaptability, Cognitive Flexibility, Personal Need for Structure, and Rigidity. <i>Psychology Research (Libertyville, Ill)</i> , 2012, 2, .	0.1	10
31	What About Inhibition in the Wisconsin Card Sorting Test?. <i>Clinical Neuropsychologist</i> , 2011, 25, 652-669.	2.3	13
32	An open source tool to verify the psychometric properties of an evaluation instrument. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 15, 552-556.	0.5	15
33	Teachers' perception of school drop-out in Luxembourg. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 15, 1514-1517.	0.5	5
34	Unemployment and mental health in a favorable labor market. <i>International Journal of Psychology</i> , 2011, 46, 377-385.	2.8	15
35	Incomplete psychometric equivalence of scores obtained on the manual and the computer version of the Wisconsin Card Sorting Test?. <i>Psychological Assessment</i> , 2010, 22, 199-202.	1.5	27
36	Socioprofessional and psychological variables that predict job finding. <i>Revue Europeenne De Psychologie Appliquee</i> , 2010, 60, 201-219.	0.8	24

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37	Mental health (GHQ12; CES-D) and attitudes towards the value of work among inmates of a semi-open prison and the long-term unemployed in Luxembourg. BMC Public Health, 2008, 8, 214.	2.9	21
38	Is there continuity between categorical and coordinate spatial relations coding?. Neuropsychologia, 2008, 46, 576-594.	1.6	38
39	Chapitre 6. Quelles conclusions peut-on tirer de l'Étude PISA en ce qui concerne le fonctionnement de l'École luxembourgeoise?. Pédagogies En Développement Problématiques Et Recherches, 2008, , 187-209.	0.2	1
40	Comment Évaluer les Compétences clés dans le domaine professionnel?. Revue Européenne De Psychologie Appliquée, 2006, 56, 123-138.	0.8	6
41	Unemployment Normalization in Different Economic Contexts. , 0, , .		3
42	Mediators Self-Perception of their Work and Practice: Content and Lexical Analysis. Qualitative Report, 0, , .	0.1	1
43	Scientific Creativity in Psychology. Advances in Higher Education and Professional Development Book Series, 0, , 51-73.	0.2	0