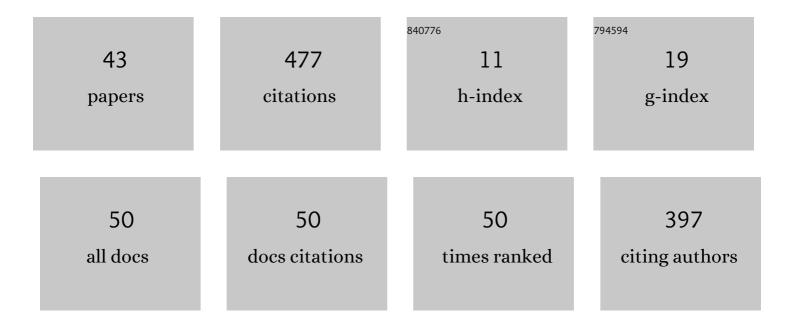
Claude Houssemand

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Individual and career adaptability: Comparing models and measures. Journal of Vocational Behavior, 2013, 83, 130-141.	3.4	47
2	How can Coaching Make a Positive Impact Within Educational Settings?. Procedia, Social and Behavioral Sciences, 2013, 93, 1382-1389.	0.5	39
3	Validation of an adapted French form of the Career Adapt-Abilities Scale in four Francophone countries. Journal of Vocational Behavior, 2013, 83, 1-10.	3.4	39
4	ls there continuity between categorical and coordinate spatial relations coding?. Neuropsychologia, 2008, 46, 576-594.	1.6	38
5	The Role of Motivation and Self-regulation in Dropping Out of School. Procedia, Social and Behavioral Sciences, 2013, 89, 270-275.	0.5	28
6	Incomplete psychometric equivalence of scores obtained on the manual and the computer version of the Wisconsin Card Sorting Test?. Psychological Assessment, 2010, 22, 199-202.	1.5	27
7	Socioprofessional and psychological variables that predict job finding. Revue Europeenne De Psychologie Appliquee, 2010, 60, 201-219.	0.8	24
8	Mental health (GHQ12; CES-D) and attitudes towards the value of work among inmates of a semi-open prison and the long-term unemployed in Luxembourg. BMC Public Health, 2008, 8, 214.	2.9	21
9	Educational Robotics and Robot Creativity: An Interdisciplinary Dialogue. Frontiers in Robotics and AI, 2021, 8, 662030.	3.2	18
10	An open source tool to verify the psychometric properties of an evaluation instrument. Procedia, Social and Behavioral Sciences, 2011, 15, 552-556.	0.5	15
11	Unemployment and mental health in a favorable labor market. International Journal of Psychology, 2011, 46, 377-385.	2.8	15
12	Normalizing Unemployment: A New Way to Cope with Unemployment?. Basic and Applied Social Psychology, 2017, 39, 372-386.	2.1	14
13	What About Inhibition in the Wisconsin Card Sorting Test?. Clinical Neuropsychologist, 2011, 25, 652-669.	2.3	13
14	Instructional Coaching for Teachers: A Strategy to Implement New Practices in the Classrooms. Procedia, Social and Behavioral Sciences, 2013, 93, 1126-1130.	0.5	12
15	An Alternative Relationship to Unemployment: Conceptualizing Unemployment Normalization. Review of General Psychology, 2018, 22, 355-366.	3.2	12
16	Unemployment Normalization: Its Effect on Mental Health During Various Stages of Unemployment. Psychological Reports, 2019, 122, 1600-1617.	1.7	12
17	Adaptability, Cognitive Flexibility, Personal Need for Structure, and Rigidity. Psychology Research (Libertyville, III), 2012, 2, .	0.1	10
18	Construction and initial validation of the Work Context Inventory. Journal of Vocational Behavior, 2016, 92, 1-11.	3.4	9

2

CLAUDE HOUSSEMAND

1

#	Article	IF	CITATIONS
19	A Psychological Typology of Newly Unemployed People for Profiling and Counselling. Current Psychology, 2014, 33, 301-320.	2.8	8
20	Comparing creative profiles: Architects, social scientists and the general population. Personality and Individual Differences, 2016, 94, 284-289.	2.9	8
21	What factors contribute to the meaning of work? A validation of Morin's Meaning of Work Questionnaire. Psicologia: Reflexao E Critica, 2021, 34, 2.	0.9	7
22	Comment évaluer lesÂcompétences clés dansÂleÂdomaine professionnelÂ?. Revue Europeenne De Psychologie Appliquee, 2006, 56, 123-138.	0.8	6
23	The Role of Parenting in Dropping out of School: Contributions and Limits of Qualitative Research Methods. Procedia, Social and Behavioral Sciences, 2013, 89, 523-528.	0.5	6
24	Adaptation and Validation of the Perceived Control in Unemployment Scale. Frontiers in Psychology, 2019, 10, 383.	2.1	6
25	Creativity in Humans, Robots, Humbots. Creativity, 2021, 8, 23-37.	0.9	6
26	Creative Personality Profile in Social Sciences: The Leading Role of Autonomy. Creativity, 2015, 2, 180-211.	0.9	6
27	Teachers' perception of school drop-out in Luxembourg. Procedia, Social and Behavioral Sciences, 2011, 15, 1514-1517.	0.5	5
28	Effects of meaning in life and of work on health in unemployment. Health Psychology Open, 2020, 7, 205510292096725.	1.4	5
29	Emotion regulation questionnaire-adapted and individual differences in emotion regulation. Europe's Journal of Psychology, 2021, 17, 70-84.	1.3	5
30	Understanding Unemployment Normalization: Individual Differences in an Alternative Experience With Unemployment. Frontiers in Psychology, 2020, 11, 525506.	2.1	4
31	Unemployment Normalization in Different Economic Contexts. , 0, , .		3
32	Using the Empowerment Scale with Unemployed People in Lifelong Learning: Is the Tool Sound and Useful?. Psychology Research (Libertyville, III), 2016, 6, .	0.1	3
33	Work Context and Career Development Construction of a Work Context Inventory. Procedia, Social and Behavioral Sciences, 2013, 82, 169-175.	0.5	1
34	Creativity in Student Architects: Multivariate Approach. Creativity in the Twenty First Century, 2016, , 175-194.	0.6	1
35	Normalization as a mediator of emotion during unemployment. Anxiety, Stress and Coping, 2021, 34, 672-689.	2.9	1

Scientific Creativity in Psychology. , 2021, , 145-167.

#	Article	IF	CITATIONS
37	Chapitre 6. Quelles conclusions peut-on tirer de l'étude PISA en ce qui concerne le fonctionnement de l'école luxembourgeoise�. Pédagogies En Développement Problématiques Et Recherches, 2008, , 187-	20 ^{9:2}	1
38	Mediators' Self-Perception of their Work and Practice: Content and Lexical Analysis. Qualitative Report, 0, , .	0.1	1
39	Competences as Seen by Teachers and Employers in an Initial Vocational Training Reform. Psychology Research (Libertyville, III), 2016, 6, .	0.1	0
40	Strategies and Perspectives of School Actors During a Reform of Vocational Training in Luxembourg. Sociology Study, 2016, 6, .	0.1	0
41	La situation nécessite de perpétuelles adaptations aux singularités de l'action, des anticipations diverses, la création de circonstances favorables et fait alors appel à l'intelligence pratique du médiateur et à celle des médiés. Négociations, 2017, nð 28, 175-187.	0.1	Ο
42	Competences as Seen by Teachers and Employers in an Initial Vocational Training Reform. New Trends and Issues Proceedings on Humanities and Social Sciences, 2017, 3, 271-274.	0.1	0
43	Scientific Creativity in Psychology. Advances in Higher Education and Professional Development Book Series, 0, , 51-73.	0.2	0