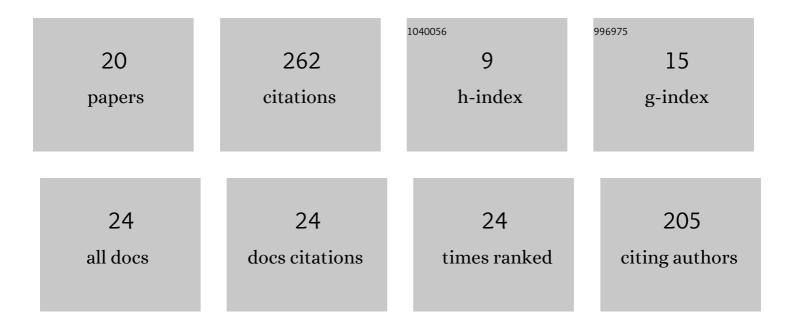
## Carmen J Giunta

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Discovery of Nuclear Magnetic Resonance: Rabi, Purcell, and Bloch. ACS Symposium Series, 2020, , 3-20.	0.5	6

2 What Chemistry Teachers Should Know about the Revised International System of Units (SystÃ<sup>--</sup>me) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5

3	Insights into the Chemical and Pedagogical Philosophy of Stanislao Cannizzaro from his Faraday Lecture. ACS Symposium Series, 2018, , 149-162.	0.5	0
4	Dmitri Mendeleev's Nobel-Prize-Losing Research. ACS Symposium Series, 2017, , 31-49.	0.5	1
5	Review of The Matter Factory: A History of the Chemistry LaboratoryThe Matter Factory: A History of the Chemistry Laboratory, by Peter J. T. Morris. Reaktion Books: London, 2015. 416 pp. ISBN: 9781780234427 (hardcover). \$45.00 Journal of Chemical Education, 2016, 93, 223-224.	2.3	0
6	What's in a Name? Amount of Substance, Chemical Amount, and Stoichiometric Amount. Journal of Chemical Education, 2016, 93, 583-586.	2.3	7
7	The Mole and Amount of Substance in Chemistry and Education: Beyond Official Definitions. Journal of Chemical Education, 2015, 92, 1593-1597.	2.3	10
8	Flights of Fancy. ACS Symposium Series, 2014, , 353-372.	0.5	0
9	Review of Teaching the Nature of Science: Perspectives and ResourcesTeaching the Nature of Science: Perspectives and Resources, by Douglas Allchin. SHiPS Education Press: Saint Paul, MN, 2013. xii + 310 pp. ISBN 978-0-9892524-0-9 (paperback). \$40.00 Journal of Chemical Education, 2014, 91, 15-16.	2.3	2
10	Historical Chemists in Fiction. ACS Symposium Series, 2013, , 129-142.	0.5	0
11	Atoms Are Divisible. ACS Symposium Series, 2010, , 65-81.	0.5	0
11	Atoms Are Divisible. ACS Symposium Series, 2010, , 65-81. Using History to Teach Scientific Method: The Role of Errors. Journal of Chemical Education, 2001, 78, 623.	0.5	0
	Using History to Teach Scientific Method: The Role of Errors. Journal of Chemical Education, 2001, 78,		
12	Using History to Teach Scientific Method: The Role of Errors. Journal of Chemical Education, 2001, 78, 623.	2.3	17
12 13	Using History to Teach Scientific Method: The Role of Errors. Journal of Chemical Education, 2001, 78, 623. Argon and the Periodic System: the Piece that Would not Fit. Foundations of Chemistry, 2001, 3, 105-128. Using History To Teach Scientific Method: The Case of Argon. Journal of Chemical Education, 1998, 75,	2.3 1.1	17 15
12 13 14	<ul> <li>Using History to Teach Scientific Method: The Role of Errors. Journal of Chemical Education, 2001, 78, 623.</li> <li>Argon and the Periodic System: the Piece that Would not Fit. Foundations of Chemistry, 2001, 3, 105-128.</li> <li>Using History To Teach Scientific Method: The Case of Argon. Journal of Chemical Education, 1998, 75, 1322.</li> <li>Kinetic modeling of the chemical vapor deposition of tin oxide from dimethyltin dichloride and</li> </ul>	2.3 1.1 2.3	17 15 17
12 13 14 15	<ul> <li>Using History to Teach Scientific Method: The Role of Errors. Journal of Chemical Education, 2001, 78, 623.</li> <li>Argon and the Periodic System: the Piece that Would not Fit. Foundations of Chemistry, 2001, 3, 105-128.</li> <li>Using History To Teach Scientific Method: The Case of Argon. Journal of Chemical Education, 1998, 75, 1322.</li> <li>Kinetic modeling of the chemical vapor deposition of tin oxide from dimethyltin dichloride and oxygen. The Journal of Physical Chemistry, 1993, 97, 2275-2283.</li> <li>Kinetic modeling of the chemical vapor deposition of tin oxide from tetramethyltin and oxygen. The</li> </ul>	2.3 1.1 2.3 2.9	17 15 17 22

#	Article	IF	CITATIONS
19	A Kinetics Study of the Atmospheric Pressure CVD Reaction of Silane and Nitrous Oxide. Journal of the Electrochemical Society, 1989, 136, 2993-3003.	2.9	27
20	Kinetics of Silicon Oxide Thin Film Deposition From Silane and Disilane with Nitrous Oxide Materials Research Society Symposia Proceedings, 1987, 105, 127.	0.1	1