

Martyn Reynolds

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/355162/publications.pdf>

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14
papers

69
citations

1937685

4
h-index

1720034

7
g-index

21
all docs

21
docs citations

21
times ranked

39
citing authors

#	ARTICLE	IF	CITATIONS
1	Relating to Va: Re-viewing the concept of relationships in Pasifika education in Aotearoa New Zealand. <i>AlterNative</i> , 2016, 12, 190-202.	1.5	20
2	“They Always Have My Back: A Strengths-Based Approach to Understanding the Value(s) of Pasifika Brotherhoods in Education in Aotearoa New Zealand. <i>International Journal of Multicultural Education</i> , 2018, 20, 1.	1.1	11
3	Tok stori as pedagogy: an approach to school leadership education in Solomon Islands. <i>Australian Journal of Indigenous Education</i> , 2020, , 1-8.	0.8	8
4	Caring for classroom relationality in Pasifika education: A space-based understanding. <i>Waikato Journal of Education</i> , 2018, 23, .	0.3	7
5	Culturally Relevant (Teacher) Education: Teachers Responding through Va in the Inter-cultural Space of Pasifika Education. <i>New Zealand Journal of Educational Studies</i> , 2019, 54, 21-38.	1.1	4
6	A Review of the Emerging Indigenous Pacific Research, 2000–2018. <i>International Perspectives on Education and Society</i> , 2020, , 255-278.	0.6	4
7	Knowledge guardianship, custodianship and ethics: a Melanesian perspective. <i>AlterNative</i> , 2020, 16, 99-107.	1.5	3
8	Walking the Palagi/Pasifika edge: The va of mediated dialogic research. <i>Waikato Journal of Education</i> , 2019, 24, 33-42.	0.3	3
9	"It's all part of the job": Everyday silencing in the life of a secondary school teacher. , 2017, 6, .		2
10	Bringing research back home: exploring Indigenous Melanesian tok stori as ontology. <i>AlterNative</i> , 0, , 117718012110583.	1.5	2
11	Pacific relationalities in a critical digital space: The Wellington southerlies as a leadership experience. <i>Waikato Journal of Education</i> , 0, 26, 63-77.	0.3	0
12	Winds, tides and currents: A strengths-based approach to resilience in urban Pacific education in Aotearoa New Zealand. <i>Diaspora, Indigenous, and Minority Education</i> , 0, , 1-15.	1.0	0
13	Inquiring about values: Enhancing consultation through critical research ethics. <i>Set Research Information for Teachers</i> , 2019, , 28-35.	0.2	0
14	A Relational Approach to Learning Environments: Learning from Pacific Wisdom. <i>New Zealand Journal of Educational Studies</i> , 0, , 1.	1.1	0