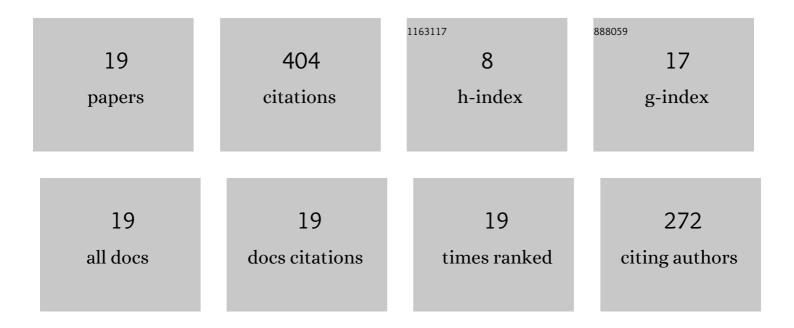
Emily M Elliott

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Religiosity and Social Support Predict Resilience in Older Adults After a Flood. International Journal of Aging and Human Development, 2023, 96, 285-311.	1.6	4
2	Auditory distraction can be studied online! A direct comparison between in-Person and online experimentation. Journal of Cognitive Psychology, 2022, 34, 307-324.	0.9	13
3	Lexical Access Speed and the Development of Phonological Recoding during Immediate Serial Recall. Journal of Cognition and Development, 2022, 23, 624-643.	1.3	1
4	Strategic encoding and retrieval processes in verbal recall among middleâ€aged and older adults. British Journal of Developmental Psychology, 2021, 39, 252-268.	1.7	3
5	Multilab Direct Replication of Flavell, Beach, and Chinsky (1966): Spontaneous Verbal Rehearsal in a Memory Task as a Function of Age. Advances in Methods and Practices in Psychological Science, 2021, 4, 251524592110181.	9.4	15
6	Disaster stressors and psychological well-being in older adults after a flood Psychology and Aging, 2021, 36, 660-666.	1.6	16
7	The Role of Joint Influence on the Cross-Modal Stroop Effect: Investigating Time Course and Asymmetry. Auditory Perception & Cognition, 2021, 4, 186-211.	1.1	1
8	Are individual differences in auditory processing related to auditory distraction by irrelevant sound? A replication study. Memory and Cognition, 2020, 48, 145-157.	1.6	3
9	Memory Self-Efficacy and Beliefs about Memory and Aging in Oldest-Old Adults in the Louisiana Healthy Aging Study (LHAS). Experimental Aging Research, 2019, 45, 28-40.	1.2	10
10	The Role of Talker Familiarity in Auditory Distraction. Experimental Psychology, 2019, 66, 1-11.	0.7	1
11	Spatial Integration and the Underlying Mechanisms of Cross-Modality Interference. Journal of Cognition, 2018, 2, 2.	1.4	1
12	The role of semantic relatedness in producing the revelation effect: A test of the global-matching model. Journal of Cognitive Psychology, 2015, 27, 207-217.	0.9	2
13	The role of modality: Auditory and visual distractors in Stroop interference. Journal of Cognitive Psychology, 2014, 26, 15-26.	0.9	19
14	The role of visual stimuli in cross-modal Stroop interference. PsyCh Journal, 2014, 3, 17-29.	1.1	4
15	Investigating the role of attentional resources in the irrelevant speech effect. Acta Psychologica, 2012, 140, 64-74.	1.5	65
16	Can children with (central) auditory processing disorders ignore irrelevant sounds?. Research in Developmental Disabilities, 2007, 28, 506-517.	2.2	18
17	Coherence of the irrelevant-sound effect: Individual profiles of short-term memory and susceptibility to task-irrelevant materials. Memory and Cognition, 2005, 33, 664-675.	1.6	46
18	The irrelevant-speech effect and children: theoretical implications of developmental change. Memory and Cognition, 2002, 30, 478-487.	1.6	132

#	Article	IF	CITATIONS
19	The nature of cross-modal color-word interference effects. Perception & Psychophysics, 1998, 60, 761-767.	2.3	50