

# Elena Cavallini

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3547200/publications.pdf>

Version: 2024-02-01

37  
papers

909  
citations

471509

17  
h-index

501196

28  
g-index

37  
all docs

37  
docs citations

37  
times ranked

794  
citing authors

#	ARTICLE	IF	CITATIONS
1	Ageing and everyday memory: the beneficial effect of memory training. Archives of Gerontology and Geriatrics, 2003, 37, 241-257.	3.0	107
2	Theory of Mind in aging: Comparing cognitive and affective components in the faux pas test. Archives of Gerontology and Geriatrics, 2016, 62, 152-162.	3.0	86
3	Risk Perception in a Real-World Situation (COVID-19): How It Changes From 18 to 87 Years Old. Frontiers in Psychology, 2021, 12, 646558.	2.1	68
4	Beyond False Belief: Theory of Mind in Young, Young-Old, and Old-Old Adults. International Journal of Aging and Human Development, 2013, 76, 181-198.	1.6	57
5	Training Preschoolers on First-Order False Belief Understanding: Transfer on Advanced ToM Skills and Metamemory. Child Development, 2014, 85, 2404-2418.	3.0	47
6	Training older adults on Theory of Mind (ToM): Transfer on metamemory. Archives of Gerontology and Geriatrics, 2015, 60, 217-226.	3.0	38
7	Promoting theory of mind in older adults: does age play a role?. Aging and Mental Health, 2016, 20, 22-28.	2.8	37
8	Promoting transfer in memory training for older adults. Aging Clinical and Experimental Research, 2010, 22, 314-323.	2.9	36
9	Theory of Mind and social relationships in older adults: the role of social motivation. Aging and Mental Health, 2017, 21, 253-258.	2.8	36
10	The importance of training strategy adaptation: A learner-oriented approach for improving older adults'™ memory and transfer.. Journal of Experimental Psychology: Applied, 2013, 19, 205-218.	1.2	33
11	Passive storage versus active processing in working memory: Evidence from age-related variations in performance. European Journal of Cognitive Psychology, 2005, 17, 521-539.	1.3	32
12	Long-term effects of memory training in the elderly: A longitudinal study. Archives of Gerontology and Geriatrics, 2008, 47, 277-289.	3.0	31
13	Training for generalization in Theory of Mind: a study with older adults. Frontiers in Psychology, 2015, 6, 1123.	2.1	31
14	Promoting transfer in memory training for older adults. Aging Clinical and Experimental Research, 2010, 22, 314-23.	2.9	22
15	Self-help memory training for healthy older adults in a residential care center: specific and transfer effects on performance and beliefs. International Journal of Geriatric Psychiatry, 2015, 30, 870-880.	2.7	21
16	Investigating ToM in aging with the MASC: from accuracy to error type. Aging, Neuropsychology, and Cognition, 2019, 26, 541-557.	1.3	21
17	Pragmatics and theory of mind in older adults'™ humor comprehension. Current Psychology, 2023, 42, 16191-16207.	2.8	21
18	Theory of mind plasticity in aging: The role of baseline, verbal knowledge, and executive functions. Neuropsychological Rehabilitation, 2019, 29, 440-455.	1.6	20

#	ARTICLE	IF	CITATIONS
19	How to improve social communication in aging: Pragmatic and cognitive interventions. <i>Brain and Language</i> , 2020, 211, 104864.	1.6	19
20	Age and subcultural differences on personal and general beliefs about memory. <i>Journal of Aging Studies</i> , 2013, 27, 71-81.	1.4	15
21	The Rehabilitation of Memory in Old Age. <i>Clinical Gerontologist</i> , 2003, 26, 125-141.	2.2	14
22	Plasticity in older adultsâ€™ theory of mind performance: the impact of motivation. <i>Aging and Mental Health</i> , 2018, 22, 1592-1599.	2.8	13
23	Self-guided strategy-adaption training for older adults: Transfer effects to everyday tasks. <i>Archives of Gerontology and Geriatrics</i> , 2017, 72, 91-98.	3.0	12
24	The effects of age and professional expertise on working memory performance. <i>Applied Cognitive Psychology</i> , 2009, 23, 382-395.	1.6	11
25	The effect of strategic memory training in older adults: who benefits most?. <i>International Psychogeriatrics</i> , 2018, 30, 1235-1242.	1.0	11
26	Theory of mind, mental state talk and social relationships in aging: The case of friendship. <i>Aging and Mental Health</i> , 2019, 23, 1105-1112.	2.8	11
27	A double-blind randomized controlled trial combining cognitive training (CoRe) and neurostimulation (tDCS) in the early stages of cognitive impairment. <i>Aging Clinical and Experimental Research</i> , 2022, 34, 73-83.	2.9	11
28	Closeness to friends explains age differences in positive emotional experience during the lockdown period of COVID-19 pandemic. <i>Aging Clinical and Experimental Research</i> , 2021, 33, 2623-2631.	2.9	11
29	Metacognitive-strategy training promotes decision-making ability in older adults. <i>Open Psychology</i> , 2019, 1, 200-214.	0.3	10
30	Motivation and social-cognitive abilities in older adults: Convergent evidence from self-report measures and cardiovascular reactivity. <i>PLoS ONE</i> , 2019, 14, e0218785.	2.5	7
31	Can theory of mind of healthy older adults living in a nursing home be improved? A randomized controlled trial. <i>Aging Clinical and Experimental Research</i> , 2021, 33, 3029-3037.	2.9	7
32	Older Adultsâ€™ Beliefs About their Ability to Understand Othersâ€™ Mental States. <i>Journal of Adult Development</i> , 2020, 27, 294-304.	1.4	5
33	Strategy-adaptation memory training: predictors of older adultsâ€™ training gains. <i>Open Psychology</i> , 2019, 1, 255-272.	0.3	4
34	Older adultsâ€™ subjective experiences of the COVID-19 outbreak and lockdown in Italy: A qualitative study. <i>Aging and Mental Health</i> , 0, , 1-8.	2.8	2
35	Cultural differences in rated typicality and perceived causes of memory changes in adulthood. <i>Archives of Gerontology and Geriatrics</i> , 2013, 57, 271-281.	3.0	1
36	Reply to the Letter on "Closeness to friends explains age differences in positive emotional experience during the lockdown period of COVID-19 pandemic". <i>Aging Clinical and Experimental Research</i> , 2021, 33, 2927-2928.	2.9	1

#	ARTICLE	IF	CITATIONS
37	La stimolazione cerebrale come strumento di intervento per i problemi mnestici dell'anziano: stato dell'arte e prospettive future. Ricerche Di Psicologia, 2013, , 257-273.	0.1	0