

# Lin Lin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3544922/publications.pdf>

Version: 2024-02-01

62  
papers

1,452  
citations

304743

22  
h-index

361022

35  
g-index

63  
all docs

63  
docs citations

63  
times ranked

1249  
citing authors

#	ARTICLE	IF	CITATIONS
1	Barriers to adopting technology for teaching and learning in Oman. <i>Computers and Education</i> , 2009, 53, 575-590.	8.3	138
2	Examining creativity through a virtual reality support system. <i>Educational Technology Research and Development</i> , 2018, 66, 1231-1254.	2.8	92
3	Breadth-biased versus focused cognitive control in media multitasking behaviors. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2009, 106, 15521-15522.	7.1	91
4	Virtual Reality in Pediatric Psychology. <i>Pediatrics</i> , 2017, 140, S86-S91.	2.1	80
5	Media Multitasking and Cognitive, Psychological, Neural, and Learning Differences. <i>Pediatrics</i> , 2017, 140, S62-S66.	2.1	78
6	The impact of media multitasking on learning. <i>Learning, Media and Technology</i> , 2012, 37, 94-104.	3.2	73
7	Hierarchical Modeling for Rare Event Detection and Cell Subset Alignment across Flow Cytometry Samples. <i>PLoS Computational Biology</i> , 2013, 9, e1003130.	3.2	69
8	The research we have is not the research we need. <i>Educational Technology Research and Development</i> , 2020, 68, 1991-2001.	2.8	66
9	Examining Relations between Locus of Control, Loneliness, Subjective Well-Being, and Preference for Online Social Interaction. <i>Psychological Reports</i> , 2015, 116, 164-175.	1.7	56
10	Knowledge hiding in higher education: role of interactional justice and professional commitment. <i>Higher Education</i> , 2020, 79, 325-344.	4.4	53
11	From knowledge and skills to digital works: An application of design thinking in the information technology course. <i>Thinking Skills and Creativity</i> , 2020, 36, 100646.	3.5	48
12	Impacts of cues on learning: Using eye-tracking technologies to examine the functions and designs of added cues in short instructional videos. <i>Computers in Human Behavior</i> , 2020, 107, 106279.	8.5	45
13	A multi-institutional assessment of changes in higher education teaching and learning in the face of COVID-19. <i>Educational Review</i> , 2022, 74, 517-533.	3.7	44
14	The post-COVID-19 future of digital learning in higher education: Views from educators, students, and other professionals in six countries. <i>British Journal of Educational Technology</i> , 2022, 53, 1750-1765.	6.3	43
15	Reading Performances Between Novices and Experts in Different Media Multitasking Environments. <i>Computers in the Schools</i> , 2009, 26, 169-186.	1.0	40
16	Which EEG feedback works better for creativity performance in immersive virtual reality: The reminder or encouraging feedback?. <i>Computers in Human Behavior</i> , 2019, 99, 345-351.	8.5	33
17	Reading While Watching Video: The Effect of Video Content on Reading Comprehension and Media Multitasking Ability. <i>Journal of Educational Computing Research</i> , 2011, 45, 183-201.	5.5	28
18	Can an Integrated System of Electroencephalography and Virtual Reality Further the Understanding of Relationships Between Attention, Meditation, Flow State, and Creativity?. <i>Journal of Educational Computing Research</i> , 2019, 57, 846-876.	5.5	26

#	ARTICLE	IF	CITATIONS
19	An intervention framework designed to develop the collaborative problem-solving skills of primary school students. <i>Educational Technology Research and Development</i> , 2015, 63, 143-159.	2.8	25
20	Voices of the students: Adolescent well-being and social interactions during the emergent shift to online learning environments. <i>Education and Information Technologies</i> , 2021, 26, 7523-7541.	5.7	25
21	Multiple Dimensions of Multitasking Phenomenon. <i>International Journal of Technology and Human Interaction</i> , 2013, 9, 37-49.	0.4	24
22	Note-Taking and Memory in Different Media Environments. <i>Computers in the Schools</i> , 2011, 28, 200-216.	1.0	23
23	Ecologically Valid Assessments of Attention and Learning Engagement in Media Multitaskers. <i>TechTrends</i> , 2018, 62, 518-524.	2.3	23
24	A computational framework to assess genome-wide distribution of polymorphic human endogenous retrovirus-K In human populations. <i>PLoS Computational Biology</i> , 2019, 15, e1006564.	3.2	23
25	Task Speed and Accuracy Decrease When Multitasking. <i>Technology, Knowledge and Learning</i> , 2016, 21, 307-323.	4.9	21
26	Collaboration, multi-tasking and problem solving performance in shared virtual spaces. <i>Journal of Computing in Higher Education</i> , 2016, 28, 344-357.	6.1	20
27	Exploring instructors'™ perspectives, practices, and perceived support needs and barriers related to the gamification of MOOCs. <i>Journal of Computing in Higher Education</i> , 2021, 33, 64-84.	6.1	17
28	From Physical to Cyber. , 2016, , .		13
29	Optimal transport, mean partition, and uncertainty assessment in cluster analysis. <i>Statistical Analysis and Data Mining</i> , 2019, 12, 359-377.	2.8	13
30	Designing Learning for Sustainable Development: Digital Practices as Boundary Crossers and Predictors of Sustainable Lifestyles. <i>Sustainability</i> , 2018, 10, 2030.	3.2	12
31	Learning Vocabulary Using 2D Pictures is More Effective than Using Immersive 3D Stereoscopic Pictures. <i>International Journal of Human-Computer Interaction</i> , 2022, 38, 299-308.	4.8	10
32	Using a semantic diagram to structure a collaborative problem solving process in the classroom. <i>Educational Technology Research and Development</i> , 2016, 64, 1207-1225.	2.8	9
33	Examining Scientific Literacy through New Media. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2019, 15, .	1.3	8
34	CPS analysis: self-contained validation of biomedical data clustering. <i>Bioinformatics</i> , 2020, 36, 3516-3521.	4.1	8
35	Benefits of interactive graphic organizers in online learning: Evidence for generative learning theory.. <i>Journal of Educational Psychology</i> , 2021, 113, 1024-1037.	2.9	8
36	Risk-Adjusted Cumulative Sum Charting Procedures. , 2012, , 207-225.		7

#	ARTICLE	IF	CITATIONS
37	Transforming the doctorate from residential to online: A Distributed PhD Learning Technologies. TechTrends, 2014, 58, 19-26.	2.3	7
38	Ethical Considerations for Learning Game, Simulation, and Virtual World Design and Development. , 0, 1-18.		7
39	Wrestling With Online Learning Technologies. International Journal of Distance Education Technologies, 2010, 8, 43-57.	2.9	6
40	A child's power in game-play. Computers and Education, 2010, 54, 517-527.	8.3	6
41	Informal and Self-Directed Learning in the Age of Massive Open Online Courses (MOOCs). Advances in Higher Education and Professional Development Book Series, 2015, , 91-104.	0.2	6
42	Research Methodologies for Multitasking Studies. Advances in Knowledge Acquisition, Transfer and Management Book Series, 2015, , 329-348.	0.2	5
43	In-Class Multitasking with Smartphones and Laptops: Exploring Student Experiences and Perceptions. College Teaching, 2022, 70, 443-451.	0.6	4
44	Block-wise Variable Selection for Clustering via Latent States of Mixture Models. Journal of Computational and Graphical Statistics, 0, , 1-32.	1.7	3
45	Applying Constructivism to Online Learning. , 2009, , 58-73.		3
46	A Report on the AECT Sponsored Symposium Entitled "the Human-Technology Frontier: Understanding the Learning of Now to Prepare for the Work of the Future" at the Texas Center for Educational Technology (TCET). TechTrends, 2018, 62, 438-440.	2.3	2
47	Children's Power for Learning in the Age of Technology. , 0, , 49-64.		2
48	Baum-Welch algorithm on directed acyclic graph for mixtures with latent Bayesian networks. Stat, 2017, 6, 303-314.	0.4	1
49	Bayesian mixture models for cytometry data analysis. Wiley Interdisciplinary Reviews: Computational Statistics, 2021, 13, e1535.	3.9	1
50	Optimal Transport With Relaxed Marginal Constraints. IEEE Access, 2021, 9, 58142-58160.	4.2	1
51	Patterns of triggers for on-task and off-task behaviors: university students in independent study. Interactive Learning Environments, 0, , 1-17.	6.4	1
52	The Environmental and Technological Factors of Multitasking. Advances in Human and Social Aspects of Technology Book Series, 2015, , 1-20.	0.3	1
53	Coping with Accessibility and Usability Challenges of Online Technologies by Blind Students in Higher Education. , 0, , 1227-1244.		1
54	Ethical Considerations for Learning Game, Simulation, and Virtual World Design and Development. , 0, , 292-309.		1

#	ARTICLE	IF	CITATIONS
55	Multisource Single-Cell Data Integration by MAW Barycenter for Gaussian Mixture Models. <i>Biometrics</i> , 2023, 79, 866-877.	1.4	1
56	Assessing the accessibility of Web 2.0 websites. <i>Proceedings of the American Society for Information Science and Technology</i> , 2009, 46, 1-13.	0.2	0
57	Cognitive Task Performance in Technology-Enhanced Learning Environments. , 2016, , .		0
58	Media Multitasking, Attention and News Evaluation. , 2019, , .		0
59	VtNet: A neural network with variable importance assessment. <i>Stat</i> , 2021, 10, e325.	0.4	0
60	Faculty Development Challenges and Strategies for Embracing E-Portfolios in Higher Education: A Literature Review. , 2011, , .		0
61	Exploring Learnersâ€™ Cognitive Behavior Using E-dictionaries: An Eye-Tracking Approach. <i>Lecture Notes in Computer Science</i> , 2018, , 165-171.	1.3	0
62	Motion Capture Technology Supporting Cognitive, Psychomotor, and Affective-Social Learning. <i>Lecture Notes in Computer Science</i> , 2018, , 293-297.	1.3	0