

Leonardo Bevilacqua

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3543538/publications.pdf>

Version: 2024-02-01

9
papers

482
citations

1306789

7
h-index

1473754

9
g-index

9
all docs

9
docs citations

9
times ranked

643
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of the Learning Together intervention on bullying and aggression in English secondary schools (INCLUSIVE): a cluster randomised controlled trial. <i>Lancet, The</i> , 2018, 392, 2452-2464.	6.3	190
2	Conduct problems trajectories and psychosocial outcomes: a systematic review and meta-analysis. <i>European Child and Adolescent Psychiatry</i> , 2018, 27, 1239-1260.	2.8	106
3	Adverse childhood experiences and trajectories of internalizing, externalizing, and prosocial behaviors from childhood to adolescence. <i>Child Abuse and Neglect</i> , 2021, 112, 104890.	1.3	70
4	The role of family and school-level factors in bullying and cyberbullying: a cross-sectional study. <i>BMC Pediatrics</i> , 2017, 17, 160.	0.7	56
5	Adverse childhood experiences and early life inflammation in the Avon longitudinal study of parents and children. <i>Psychoneuroendocrinology</i> , 2020, 122, 104914.	1.3	21
6	Action groups as a participative strategy for leading whole-school health promotion: Results on implementation from the <scp>INCLUSIVE</scp> trial in English secondary schools. <i>British Educational Research Journal</i> , 2019, 45, 979-1000.	1.4	15
7	Broader impacts of an intervention to transform school environments on student behaviour and school functioning: post hoc analyses from the INCLUSIVE cluster randomised controlled trial. <i>BMJ Open</i> , 2020, 10, e031589.	0.8	15
8	Modifying the secondary school environment to reduce bullying and aggression: the INCLUSIVE cluster RCT. <i>Public Health Research</i> , 2019, 7, 1-164.	0.5	8
9	Social information use in adolescents with conduct problems and varying levels of callous-emotional traits. <i>JCPP Advances</i> , 2022, 2, .	1.4	1