

Jeremy Branzetti, Mhpe

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3543158/publications.pdf>

Version: 2024-02-01

11
papers

111
citations

1684188
5
h-index

1372567
10
g-index

11
all docs

11
docs citations

11
times ranked

110
citing authors

#	ARTICLE	IF	CITATIONS
1	Adaptive expertise: The optimal outcome of emergency medicine training. <i>AEM Education and Training</i> , 2022, 6, e10731.	1.2	5
2	Creating a better learning environment: a qualitative study uncovering the experiences of Master Adaptive Learners in residency. <i>BMC Medical Education</i> , 2022, 22, 141.	2.4	6
3	Sustainable Engaged Accountable Learners. <i>AEM Education and Training</i> , 2021, 5, e10470.	1.2	2
4	The Summer Match: A qualitative study exploring a two-stage residency match option. <i>AEM Education and Training</i> , 2021, 5, e10616.	1.2	4
5	Geographic mobility in the emergency medicine residency match and the influence of gender. <i>AEM Education and Training</i> , 2021, 5, e10706.	1.2	2
6	The Implementation of a National Multifaceted Emergency Medicine Resident Wellness Curriculum Is Not Associated With Changes in Burnout. <i>AEM Education and Training</i> , 2020, 4, 103-110.	1.2	7
7	The Vice Chair of Education in Emergency Medicine: A Workforce Study to Establish the Role, Clarify Responsibilities, and Plan for Success. <i>AEM Education and Training</i> , 2020, 4, S5-S12.	1.2	5
8	Transforming didactic conferences with live technology-facilitated crowdsourcing. <i>Medical Education</i> , 2020, 54, 484-485.	2.1	0
9	Learning to learn: A qualitative study to uncover strategies used by Master Adaptive Learners in the planning of learning. <i>Medical Teacher</i> , 2019, 41, 1252-1262.	1.8	24
10	Aiming Beyond Competent: The Application of the Taxonomy of Significant Learning to Medical Education. <i>Teaching and Learning in Medicine</i> , 2019, 31, 466-478.	2.1	28
11	More Learners, Finite Resources, and the Changing Landscape of Procedural Training at the Bedside. <i>Academic Medicine</i> , 2018, 93, 699-704.	1.6	28