Nick Rushby

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3534584/publications.pdf

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		1478505	1199594
75	248	6	12
papers	citations	h-index	g-index
130	130	130	153
all docs	docs citations	times ranked	citing authors

#	Article	IF	CITATIONS
1	Editorial: Recent references. Education and Self Development, 2022, 17, 8-9.	0.5	O
2	Editorial: Recent references. Education and Self Development, 2022, 17, 6-7.	0.5	0
3	Editorial: The shape of an article. Education and Self Development, 2021, 16, 8-9.	0.5	O
4	Editorial: The Shape of an Article. Education and Self Development, 2021, 16, 6-7.	0.5	0
5	Editorial: Making a Difference in Educational Research. Education and Self Development, 2021, 16, 8-9.	0.5	O
6	Editorial: Making a Difference in Educational Research. Education and Self Development, 2021, 16, 6-7.	0.5	0
7	Editorial: Reflactions on learning online. Education and Self Development, 2021, 16, 6-7.	0.5	O
8	ĐžÑ, Ñ€ĐμĐʹĐ°ĐºÑ,Đ¾Ñ€Đ°: ĐĐ°Đ·Đ¼Ñ‹ÑˆĐ»ĐμĐ½Đ¸Ñ•Đ¾Đ± Đ¾Đ½Đ»Đ°Đ¹Đ½-Đ¾Đ±ÑƒÑ‡ĐμĐ½Đ¸Đ¸. I	Edu oa tion	andSelf Devel
9	Editorial: Time to publication. Education and Self Development, 2020, 15, 6-6.	0.5	O
10	ĐžÑ, Ñ€ĐμĐ Đ°ĐºÑ,Đ¾Ñ€Đ°: Đ'Ñ€ĐμĐ¼Ñ•Đ¾Đ¶Đ,ĐĐ°Đ½Đ,Ñ•Đ¿ÑƒĐ±Đ»Đ,Đ°Đ°Ñ†Đ,Đ, Education and Self I	Dev el 5pm	ent,02020, 15,
11	Editorial: Open reviewing. Education and Self Development, 2020, , 6-8.	0.5	O
12	Looked after children: embedding attachment awareness in schools. Education and Self Development, 2019, 14, 11-19.	0.5	2
13	Editorial: Plus ca change; c'est la meme chose!. Education and Self Development, 2019, 14, 6-9.	0.5	1
14	Editorial: Fighting fake research. Education and Self Development, 2019, 14, 6-9.	0.5	0
15	Editorial: Editorial bias. Education and Self Development, 2019, 14, 6-7.	0.5	1
16	Quality assurance in journal editorial processes. Science Editor and Publisher, 2018, 3, 6-12.	0.4	1
17	Editorial: Pages into sentences: writing better abstracts. Education and Self Development, 2018, 13, 6-9.	0.5	0
18	Nothing Is Entirely Useless. Editorial Office News, 2018, 11, 16-16.	0.0	0

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19	Publication ethics â€" moral principles and cultural dissonance. Science Editor and Publisher, 2018, 2, 107-112.	0.4	1
20	Editorial: Standing on the shoulders of giants. Education and Self Development, 2018, 13, 6-7.	0.5	O
21	Colin Latchem obituary. Education and Self Development, 2018, 13, 15-15.	0.5	О
22	Editorial:What's in my bookcase. Education and Self Development, 2018, 13, 6-7.	0.5	0
23	Publication Ethics—Moral Principles and Cultural Dissonance. Editorial Office News, 2017, 10, 4-9.	0.0	1
24	The challenge of Dissernet. Education and Self Development, 2017, 12, 6-22.	0.5	1
25	Member Profile: Nick Rushby. Editorial Office News, 2017, 4, 7-7.	0.0	О
26	Editorial: Ethical authorship. Education and Self Development, 2017, 12, 6-11.	0.5	0
27	Editorial: What do you want to be remembered for?. Education and Self Development, 2017, 12, 6-7.	0.5	О
28	Peer choice – does reviewer selfâ€selection work?. Learned Publishing, 2016, 29, 27-29.	1.7	0
29	Assessment and learning technologies: An overview. British Journal of Educational Technology, 2016, 47, 106-120.	6.3	34
30	Improving Editorial Quality in Scholarly Journals. Editorial Office News, 2016, 9, 9-11.	0.0	0
31	Editorial: On being an editor. British Journal of Educational Technology, 2015, 46, 681-683.	6.3	1
32	Editorial: Data papers. British Journal of Educational Technology, 2015, 46, 899-903.	6.3	3
33	Editorial: Eye tracking and brain waves. British Journal of Educational Technology, 2014, 45, 763-764.	6.3	О
34	Editorial: Open data. British Journal of Educational Technology, 2014, 45, 543-544.	6.3	1
35	Editorial: The year in retrospect. British Journal of Educational Technology, 2014, 45, 189-190.	6. 3	0
36	Editorial: Plagiarism. British Journal of Educational Technology, 2013, 44, 3-4.	6.3	2

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37	An interview with <scp>R</scp> obert <scp>L</scp> awler. British Journal of Educational Technology, 2013, 44, 20-30.	6.3	5
38	Editorial: Dataâ€sharing. British Journal of Educational Technology, 2013, 44, 675-676.	6.3	6
39	Editorial: Open Access. British Journal of Educational Technology, 2013, 44, 179-182.	6.3	3
40	Editorial: Quality. British Journal of Educational Technology, 2013, 44, 355-356.	6.3	0
41	Publishing Research in Web-Based Learning: An Interesting Age. Lecture Notes in Computer Science, 2013, , 1-10.	1.3	0
42	Editorial: Learning technologyâ€"redefining the field. British Journal of Educational Technology, 2012, 43, 835-836.	6.3	0
43	Editorial: Making serious games better. British Journal of Educational Technology, 2012, 43, 179-179.	6.3	5
44	Editorial: An agenda for mobile learning. British Journal of Educational Technology, 2012, 43, 355-356.	6.3	41
45	Editorial: Where to publish, what to publish. British Journal of Educational Technology, 2012, 43, 531-532.	6.3	1
46	Editorial: Trends in learning technologies. British Journal of Educational Technology, 2011, 42, 885-888.	6.3	5
47	Quality criteria for multimedia. Research in Learning Technology, 2011, 5, .	2.3	3
48	Editorial: Topics in learning technologies. British Journal of Educational Technology, 2010, 41, 343-348.	6.3	7
49	Editorial: Peer review. British Journal of Educational Technology, 2010, 41, 668-671.	6.3	2
50	Editorial: Who pays for publishing?. British Journal of Educational Technology, 2009, 40, 787-789.	6.3	1
51	Contemporary perspectives in eâ€learning research – By Gráinne Conole & Martin Oliver. British Journal of Educational Technology, 2008, 39, 182-182.	6.3	0
52	Understanding the past—illuminating the future. British Journal of Educational Technology, 2008, 39, 198-233.	6.3	18
53	Editorial: Understanding the past—illuminating the future. British Journal of Educational Technology, 2008, 39, 195-197.	6.3	2
54	The learning credit card: A tool for managing personal development. British Journal of Educational Technology, 2008, 39, 336-364.	6.3	2

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55	Editorial: Avoiding training waste. British Journal of Educational Technology, 2006, 37, 161-162.	6.3	4
56	Learning and teaching for business. British Journal of Educational Technology, 2005, 36, 351-351.	6.3	1
57	Editorial: Where are the new paradigms?. British Journal of Educational Technology, 2005, 36, 359-360.	6.3	6
58	Editorial-in praise of referees. British Journal of Educational Technology, 2003, 34, 241-242.	6.3	0
59	Reviews: 4. British Journal of Educational Technology, 2003, 34, 376-377.	6.3	0
60	Editorial: Reading forwards and backwards. British Journal of Educational Technology, 2001, 32, 387-388.	6.3	1
61	Editorial: What's in a name?. British Journal of Educational Technology, 2001, 32, 509-510.	6.3	0
62	An Assistant for Crew Performance Assessment. The International Journal of Aviation Psychology, 2000, 10, 99-108.	0.7	16
63	Editorial: Status and Credibility in Hyperspace. British Journal of Educational Technology, 1999, 30, 99-100.	6.3	0
64	Where are the desks for the virtual class?. ACM SIGCUE Outlook, 1998, 26, 33-36.	0.1	4
65	Assistants for Assessment. Innovations in Education and Teaching International, 1996, 33, 154-161.	0.2	3
66	Perpetuating the Myth., 1992,, 511-517.		4
67	CBT and the Manpower Gap. PLET Programmed Learning & Educational Technology, 1988, 25, 285-288.	0.1	0
68	The Information Age in Focus. , 1988, , 169-177.		0
69	A Knowledge Engineering Approach to Instructional Design. PLET Programmed Learning & Educational Technology, 1986, 23, 282-288.	0.1	1
70	All Our Colleagues Have PhDs: Objections to Educational Technology. PLET Programmed Learning & Educational Technology, 1985, 22, 81-84.	0.1	2
71	CAL in the UK: A problem of innovation CAI update. Performance & Instruction, 1982, 21, 36-37.	0.1	0
72	Editorial: Cutting Costs. Programmed Learning and Educational Technology, 1981, 18, 119-120.	0.2	0

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#	Article	IF	CITATIONS
73	What's up in Europe?. ACM SIGCUE Outlook, 1980, 14, 17-22.	0.1	O
74	Guidelines for developing educational computer programs. Computers and Education, 1979, 3, 35-41.	8.3	2
75	A parallel universe: Challenges for an international journal based in Russia. Learned Publishing, 0, , .	1.7	O