

Jorge A Tricio

List of Publications by Year in descending order

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Version: 2024-02-01

23
papers

263
citations

1040056

9
h-index

996975

15
g-index

24
all docs

24
docs citations

24
times ranked

289
citing authors

#	ARTICLE	IF	CITATIONS
1	Implant stability related to insertion torque force and bone density: An in vitro study. <i>Journal of Prosthetic Dentistry</i> , 1995, 74, 608-612.	2.8	49
2	Academics' and students' experiences in a Chilean dental school during the COVID-19 pandemic: A qualitative study. <i>European Journal of Dental Education</i> , 2021, 25, 689-697.	2.0	30
3	Motivational profiles and their relationships with basic psychological needs, academic performance, study strategies, self-esteem, and vitality in dental students in Chile. <i>Journal of Educational Evaluation for Health Professions</i> , 2018, 15, 11.	12.6	27
4	Dental students' reflective habits: is there a relation with their academic achievements?. <i>European Journal of Dental Education</i> , 2015, 19, 113-121.	2.0	22
5	Fostering Dental Students' Academic Achievements and Reflection Skills Through Clinical Peer Assessment and Feedback. <i>Journal of Dental Education</i> , 2016, 80, 914-923.	1.2	18
6	Impact of Faculty Development Workshops in Student-Centered Teaching Methodologies on Faculty Members' Teaching and Their Students' Perceptions. <i>Journal of Dental Education</i> , 2017, 81, 675-684.	1.2	18
7	Efficacy on supragingival plaque control of cetylpyridinium chloride in a slow-release dosage form. <i>Journal of Clinical Periodontology</i> , 1995, 22, 824-829.	4.9	13
8	Dental students' peer assessment: a prospective pilot study. <i>European Journal of Dental Education</i> , 2015, 19, 140-148.	2.0	13
9	The influence of splinting procedures on the periodontal and peri-implant tissue damping characteristics: A longitudinal study with the PeriostestR device. <i>Journal of Clinical Periodontology</i> , 1995, 22, 703-708.	4.9	12
10	Exploring teachers' motivation to teach: A multisite study on the associations with the work climate, students' motivation, and teaching approaches. <i>Journal of Dental Education</i> , 2020, 84, 429-437.	1.2	11
11	Student experiences of two small group learning-teaching formats: Seminar and fishbowl. <i>European Journal of Dental Education</i> , 2019, 23, 151-158.	2.0	9
12	Analysis of dental students' written peer feedback from a prospective peer assessment protocol. <i>European Journal of Dental Education</i> , 2016, 20, 241-247.	2.0	6
13	Defining dental operative skills curricula: An ADEE consensus paper. <i>European Journal of Dental Education</i> , 2021, 25, 405-414.	2.0	6
14	How dental students' course experiences and satisfaction of their basic psychological needs influence passion for studying in Chile. <i>Journal of Educational Evaluation for Health Professions</i> , 2019, 16, 37.	12.6	5
15	Student Acceptability of High-Stakes e-Assessment in Dental Education: Using Privacy Screen Filters to Control Cheating. <i>Journal of Dental Education</i> , 2014, 78, 558-566.	1.2	4
16	Academic Achievement and Perception of Two Teaching Methods in Histology: Light and Digital Microscopy. Pilot Study. <i>International Journal of Morphology</i> , 2018, 36, 811-816.	0.2	4
17	Fostering Dental Students' Academic Achievements and Reflection Skills Through Clinical Peer Assessment and Feedback. <i>Journal of Dental Education</i> , 2016, 80, 914-23.	1.2	4
18	Students' and tutors' perceptions of a deliberate simulated practice using patient-specific virtual and three-dimensional printed teeth models: A pilot study. <i>Journal of Dental Education</i> , 2022, 86, 1006-1014.	1.2	4

#	ARTICLE	IF	CITATIONS
19	Assessing the application of knowledge in clinical problem-solving: The structured professional reasoning exercise. <i>European Journal of Dental Education</i> , 2018, 22, e269-e277.	2.0	1
20	Implementation and lessons learned from 2 online interprofessional faculty development programs for improving educational practice in the health professions in Chile and the United Kingdom from 2018 to 2021. <i>Journal of Educational Evaluation for Health Professions</i> , 2021, 18, 21.	12.6	1
21	Effect of an online module designed to promote first-year dental students' evidence-based study strategies. <i>European Journal of Dental Education</i> , 2023, 27, 428-437.	2.0	1
22	Weekly Quizzes as a Predictive Factor of Final Academic Performance in Morphology. <i>International Journal of Morphology</i> , 2019, 37, 296-301.	0.2	0
23	Student acceptability of high-stakes e-assessment in dental education: using privacy screen filters to control cheating. <i>Journal of Dental Education</i> , 2014, 78, 558-66.	1.2	0