

Miya L Barnett

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

53 papers	777 citations	16 h-index	26 g-index
58 ext. papers	1,103 ext. citations	3.4 avg, IF	4.75 L-index

#	Paper	IF	Citations
53	A Preliminary Analysis of Parent-Child Interaction Therapy Plus Natural Helper Support to Increase Treatment Access and Engagement for Low-Income Families of Color.. <i>Children and Youth Services Review</i> , 2022 , 134, 106370-106370	2	3
52	": An Examination of Role and Identity Among Latina .. <i>Journal of Latinx Psychology</i> , 2022 , 10, 5-24	2.8	2
51	Moving beyond Aim Three: a need for a transdisciplinary approach to build capacity for economic evaluations in implementation science. <i>Implementation Science Communications</i> , 2021 , 2, 133	2.2	2
50	Secondary Impacts of Evidence-Based Treatment Training and Provision on Children's Mental Health Care. <i>Children and Youth Services Review</i> , 2021 , 131, 106230	2	
49	Psychometric Properties of the Behavior Assessment System for Children Student Observation System (BASC-3 SOS) with Young Children in Special Education. <i>Journal of Behavioral Education</i> , 2021 , 1-22	1.8	
48	Universal Teacher-Child Interaction Training in Early Special Education: A Pilot Cluster-Randomized Control Trial. <i>Behavior Therapy</i> , 2021 , 52, 379-393	4.8	1
47	Comparing Traditional and Ebook-Augmented Parent-Child Interaction Therapy (PCIT): A Randomized Control Trial of Pocket PCIT. <i>Behavior Therapy</i> , 2021 , 52, 1311-1324	4.8	1
46	The FRAME-IS: a framework for documenting modifications to implementation strategies in healthcare. <i>Implementation Science</i> , 2021 , 16, 36	8.4	26
45	Therapist Experiences and Attitudes About Implementing Internet-Delivered Parent-Child Interaction Therapy During COVID-19. <i>Cognitive and Behavioral Practice</i> , 2021 , 28, 630-641	2.3	6
44	Therapist-Observer Concordance in Ratings of EBP Strategy Delivery: Challenges and Targeted Directions in Pursuing Pragmatic Measurement in Children's Mental Health Services. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021 , 48, 155-170	3.1	10
43	Value of peer mentoring for early career professional, research, and personal development: a case study of implementation scientists. <i>Journal of Clinical and Translational Science</i> , 2021 , 5, e112	0.4	2
42	Train-to-Sustain: Predictors of Sustainment in a Large-Scale Implementation of Parent-Child Interaction Therapy. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021 , 6, 262-276	1.4	6
41	Implications of adverse childhood experiences screening on behavioral health services: A scoping review and systems modeling analysis. <i>American Psychologist</i> , 2021 , 76, 364-378	9.5	9
40	Improving the Quality of Children's Mental Health Care with Progress Measures: A Mixed-Methods Study of PCIT Therapist Attitudes. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021 , 1	3.1	
39	Future Directions in Lay Health Worker Involvement in Children's Mental Health Services in the U.S. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021 , 50, 966-978	5.4	5
38	Secondary impacts of evidence-based treatment training and provision on children's mental health care. <i>Children and Youth Services Review</i> , 2021 , 128, 106136	2	
37	In the trauma-informed care trenches: Teacher compassion satisfaction, secondary traumatic stress, burnout, and intent to leave education within underserved elementary schools. <i>Child Abuse and Neglect</i> , 2020 , 110, 104437	4.3	14

36	How community therapists describe adapting evidence-based practices in sessions for youth: Augmenting to improve fit and reach. <i>Journal of Community Psychology</i> , 2020 , 48, 1238-1257	2.2	12
35	Leveraging implementation science to reduce inequities in Children's mental health care: highlights from a multidisciplinary international colloquium. <i>BMC Proceedings</i> , 2020 , 14, 2	2.3	7
34	Promoting Equity and Resilience: Wellness Navigators' Role in Addressing Adverse Childhood Experiences. <i>Clinical Practice in Pediatric Psychology</i> , 2020 , 8, 176-188	2.5	8
33	Direct-to-Consumer Marketing for Parent-Child Interaction Therapy: Impact of Language and Messenger. <i>Journal of Child and Family Studies</i> , 2020 , 29, 71-81	2.3	6
32	Co-Occurring Youth Profiles of Adverse Childhood Experiences and Protective Factors: Associations with Health, Resilience, and Racial Disparities. <i>American Journal of Community Psychology</i> , 2020 , 65, 173-186	3.5	21
31	Caregiver Attendance as a Quality Indicator in the Implementation of Multiple Evidence-Based Practices for Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020 , 49, 868-882	5.4	6
30	Collaborating with health economists to advance implementation science: a qualitative study. <i>Implementation Science Communications</i> , 2020 , 1, 82	2.2	7
29	Trauma-Responsive Care in a Pediatric Setting: Feasibility and Acceptability of Screening for Adverse Childhood Experiences. <i>American Journal of Community Psychology</i> , 2019 , 64, 286-297	3.5	18
28	Developing and evaluating a lay health worker delivered implementation intervention to decrease engagement disparities in behavioural parent training: a mixed methods study protocol. <i>BMJ Open</i> , 2019 , 9, e028988	3	9
27	Qualitative Reports of How and When Therapists Adapt Children's Evidence-Based Practices during Community Implementation. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019 , 48, 894-905	5.4	10
26	Lay Health Worker Involvement in Evidence-Based Treatment Delivery: A Conceptual Model to Address Disparities in Care. <i>Annual Review of Clinical Psychology</i> , 2018 , 14, 185-208	20.5	57
25	Groepsbehandeling voor ouder-kind interactietherapie: Een gerandomiseerd gecontroleerd onderzoek naar de behandeling van gedragsproblemen bij jonge kinderen. <i>Gezinstherapie Wereldwijd</i> , 2018 , 29, 60-95	0	
24	Group PCIT: Increasing Access and Leveraging Positive Parent Pressure 2018 , 151-160		1
23	Therapist-Parent Interactions in PCIT: The Importance of Coach Coding 2018 , 303-317		2
22	Ethnic minority community therapists' acculturation and reported adaptations to children's evidence-based practices. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2018 , 24, 530-540	3.2	6
21	Predictors of Burnout among Community Therapists in the Sustainment Phase of a System-Driven Implementation of Multiple Evidence-Based Practices in Children's Mental Health. <i>Professional Psychology: Research and Practice</i> , 2018 , 49, 131-142	2.2	33
20	Comparing Agency Leader and Therapist Perspectives on Evidence-Based Practices: Associations with Individual and Organizational Factors in a Mental Health System-Driven Implementation Effort. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2018 , 45, 447-461	3.1	17
19	Mobilizing Community Health Workers to Address Mental Health Disparities for Underserved Populations: A Systematic Review. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2018 , 45, 195-211	3.1	128

18	Community Therapist Reports of Client Engagement Challenges During the Implementation of Multiple EBPs in Children's Mental Health. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2018 , 3, 197-212	1.4	11
17	Successful Therapist-Parent Coaching: How In Vivo Feedback Relates to Parent Engagement in Parent-Child Interaction Therapy. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017 , 46, 895-902	5.4	21
16	Agency responses to a system-driven implementation of multiple evidence-based practices in children's mental health services. <i>BMC Health Services Research</i> , 2017 , 17, 671	2.9	35
15	How Intervention and Implementation Characteristics Relate to Community Therapists' Attitudes Toward Evidence-Based Practices: A Mixed Methods Study. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017 , 44, 824-837	3.1	27
14	Therapist report of adaptations to delivery of evidence-based practices within a system-driven reform of publicly funded children's mental health services. <i>Journal of Consulting and Clinical Psychology</i> , 2017 , 85, 664-675	6.5	53
13	Measuring Sustainment of Multiple Practices Fiscally Mandated in Children's Mental Health Services. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016 , 43, 1009-1022	3.1	32
12	Group parent-child interaction therapy: A randomized control trial for the treatment of conduct problems in young children. <i>Journal of Consulting and Clinical Psychology</i> , 2016 , 84, 682-698	6.5	49
11	The development and evaluation of a natural helpers' training program to increase the engagement of urban, Latina/o families in parent-child interaction therapy. <i>Children and Youth Services Review</i> , 2016 , 65, 17-25	2	16
10	Optimal or Typical Performance? The Impact of Instructional Set on the Behavioral Assessment of Parent-Child Interactions. <i>Child and Family Behavior Therapy</i> , 2015 , 37, 105-113	1	3
9	Differences in Mothers' and Fathers' Readiness for Change in Parent Training. <i>Child and Family Behavior Therapy</i> , 2015 , 37, 224-235	1	19
8	Assessing the Key to Effective Coaching in Parent-Child Interaction Therapy: The Therapist-Parent Interaction Coding System. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2014 , 36, 211-223	2	32
7	Exploring the role of Natural Helpers in efforts to address disparities for children with conduct problems. <i>Children and Youth Services Review</i> , 2014 , 40, 1-5	2	6
6	Working together to solve disparities: Latina/o parents' contributions to the adaptation of a preventive intervention for childhood conduct problems. <i>Psychological Services</i> , 2014 , 11, 410-20	2.5	19
5	Views on sex and sex education among gang-involved Latino youth in the United States. <i>Qualitative Health Research</i> , 2014 , 24, 654-64	3.9	1
4	Incorporating Natural Helpers to Address Service Disparities for Young Children with Conduct Problems. <i>Children and Youth Services Review</i> , 2013 , 35, 1463-1467	2	15
3	How Do Lay Health Workers Engage Caregivers? A Qualitative Study to Enhance Equity in Evidence-Based Parenting Programs. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2013 , 1-15	1.4	2
2	Father Participation in Parent-Child Interaction Therapy: Predictors and Therapist Perspectives. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2013 , 1-15	1.4	0
1	A Mixed-Methods Study of Clinician Adaptations to Parent-Child Interaction Therapy - What about Culture?. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2013 , 1-17	1.4	1

