

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

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|-------------------|-------------------------|----------------|-----------------|
| 53 papers | 777 citations | 16 h-index | 26 g-index |
| 58 ext. papers | 1,103 ext. citations | 3.4 avg, IF | 4.75 L-index |

| # | Paper | IF | Citations |
|----|---|------|-----------|
| 53 | Mobilizing Community Health Workers to Address Mental Health Disparities for Underserved Populations: A Systematic Review. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2018 , 45, 195-211 | 3.1 | 128 |
| 52 | Lay Health Worker Involvement in Evidence-Based Treatment Delivery: A Conceptual Model to Address Disparities in Care. <i>Annual Review of Clinical Psychology</i> , 2018 , 14, 185-208 | 20.5 | 57 |
| 51 | Therapist report of adaptations to delivery of evidence-based practices within a system-driven reform of publicly funded children's mental health services. <i>Journal of Consulting and Clinical Psychology</i> , 2017 , 85, 664-675 | 6.5 | 53 |
| 50 | Group parent-child interaction therapy: A randomized control trial for the treatment of conduct problems in young children. <i>Journal of Consulting and Clinical Psychology</i> , 2016 , 84, 682-698 | 6.5 | 49 |
| 49 | Agency responses to a system-driven implementation of multiple evidence-based practices in children's mental health services. <i>BMC Health Services Research</i> , 2017 , 17, 671 | 2.9 | 35 |
| 48 | Predictors of Burnout among Community Therapists in the Sustainment Phase of a System-Driven Implementation of Multiple Evidence-Based Practices in Children's Mental Health. <i>Professional Psychology: Research and Practice</i> , 2018 , 49, 131-142 | 2.2 | 33 |
| 47 | Measuring Sustainment of Multiple Practices Fiscally Mandated in Children's Mental Health Services. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2016 , 43, 1009-1022 | 3.1 | 32 |
| 46 | Assessing the Key to Effective Coaching in Parent-Child Interaction Therapy: The Therapist-Parent Interaction Coding System. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2014 , 36, 211-223 | 2 | 32 |
| 45 | How Intervention and Implementation Characteristics Relate to Community Therapists' Attitudes Toward Evidence-Based Practices: A Mixed Methods Study. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2017 , 44, 824-837 | 3.1 | 27 |
| 44 | The FRAME-IS: a framework for documenting modifications to implementation strategies in healthcare. <i>Implementation Science</i> , 2021 , 16, 36 | 8.4 | 26 |
| 43 | Successful Therapist-Parent Coaching: How In Vivo Feedback Relates to Parent Engagement in Parent-Child Interaction Therapy. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2017 , 46, 895-902 | 5.4 | 21 |
| 42 | Co-Occurring Youth Profiles of Adverse Childhood Experiences and Protective Factors: Associations with Health, Resilience, and Racial Disparities. <i>American Journal of Community Psychology</i> , 2020 , 65, 173-186 | 3.5 | 21 |
| 41 | Working together to solve disparities: Latina/o parents' contributions to the adaptation of a preventive intervention for childhood conduct problems. <i>Psychological Services</i> , 2014 , 11, 410-20 | 2.5 | 19 |
| 40 | Differences in Mothers' and Fathers' Readiness for Change in Parent Training. <i>Child and Family Behavior Therapy</i> , 2015 , 37, 224-235 | 1 | 19 |
| 39 | Trauma-Responsive Care in a Pediatric Setting: Feasibility and Acceptability of Screening for Adverse Childhood Experiences. <i>American Journal of Community Psychology</i> , 2019 , 64, 286-297 | 3.5 | 18 |
| 38 | Comparing Agency Leader and Therapist Perspectives on Evidence-Based Practices: Associations with Individual and Organizational Factors in a Mental Health System-Driven Implementation Effort. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2018 , 45, 447-461 | 3.1 | 17 |
| 37 | The development and evaluation of a natural helpers' training program to increase the engagement of urban, Latina/o families in parent-child interaction therapy. <i>Children and Youth Services Review</i> , 2016 , 65, 17-25 | 2 | 16 |

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| 36 | Incorporating Natural Helpers to Address Service Disparities for Young Children with Conduct Problems. <i>Children and Youth Services Review</i> , 2013 , 35, 1463-1467 | 2 | 15 |
| 35 | In the trauma-informed care trenches: Teacher compassion satisfaction, secondary traumatic stress, burnout, and intent to leave education within underserved elementary schools. <i>Child Abuse and Neglect</i> , 2020 , 110, 104437 | 4.3 | 14 |
| 34 | How community therapists describe adapting evidence-based practices in sessions for youth: Augmenting to improve fit and reach. <i>Journal of Community Psychology</i> , 2020 , 48, 1238-1257 | 2.2 | 12 |
| 33 | Community Therapist Reports of Client Engagement Challenges During the Implementation of Multiple EBPs in Children's Mental Health. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2018 , 3, 197-212 | 1.4 | 11 |
| 32 | Qualitative Reports of How and When Therapists Adapt Children's Evidence-Based Practices during Community Implementation. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019 , 48, 894-905 | 5.4 | 10 |
| 31 | Therapist-Observer Concordance in Ratings of EBP Strategy Delivery: Challenges and Targeted Directions in Pursuing Pragmatic Measurement in Children's Mental Health Services. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021 , 48, 155-170 | 3.1 | 10 |
| 30 | Developing and evaluating a lay health worker delivered implementation intervention to decrease engagement disparities in behavioural parent training: a mixed methods study protocol. <i>BMJ Open</i> , 2019 , 9, e028988 | 3 | 9 |
| 29 | Implications of adverse childhood experiences screening on behavioral health services: A scoping review and systems modeling analysis. <i>American Psychologist</i> , 2021 , 76, 364-378 | 9.5 | 9 |
| 28 | Promoting Equity and Resilience: Wellness Navigators' Role in Addressing Adverse Childhood Experiences. <i>Clinical Practice in Pediatric Psychology</i> , 2020 , 8, 176-188 | 2.5 | 8 |
| 27 | Leveraging implementation science to reduce inequities in Children's mental health care: highlights from a multidisciplinary international colloquium. <i>BMC Proceedings</i> , 2020 , 14, 2 | 2.3 | 7 |
| 26 | Collaborating with health economists to advance implementation science: a qualitative study. <i>Implementation Science Communications</i> , 2020 , 1, 82 | 2.2 | 7 |
| 25 | Exploring the role of Natural Helpers in efforts to address disparities for children with conduct problems. <i>Children and Youth Services Review</i> , 2014 , 40, 1-5 | 2 | 6 |
| 24 | Ethnic minority community therapists' acculturation and reported adaptations to children's evidence-based practices. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2018 , 24, 530-540 | 3.2 | 6 |
| 23 | Direct-to-Consumer Marketing for Parent-Child Interaction Therapy: Impact of Language and Messenger. <i>Journal of Child and Family Studies</i> , 2020 , 29, 71-81 | 2.3 | 6 |
| 22 | Caregiver Attendance as a Quality Indicator in the Implementation of Multiple Evidence-Based Practices for Children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020 , 49, 868-882 | 5.4 | 6 |
| 21 | Therapist Experiences and Attitudes About Implementing Internet-Delivered Parent-Child Interaction Therapy During COVID-19. <i>Cognitive and Behavioral Practice</i> , 2021 , 28, 630-641 | 2.3 | 6 |
| 20 | Train-to-Sustain: Predictors of Sustainment in a Large-Scale Implementation of Parent-Child Interaction Therapy. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021 , 6, 262-276 | 1.4 | 6 |
| 19 | Future Directions in Lay Health Worker Involvement in Children's Mental Health Services in the U.S. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021 , 50, 966-978 | 5.4 | 5 |

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| 18 | Optimal or Typical Performance? The Impact of Instructional Set on the Behavioral Assessment of Parent-Child Interactions. <i>Child and Family Behavior Therapy</i> , 2015 , 37, 105-113 | 1 | 3 |
| 17 | A Preliminary Analysis of Parent-Child Interaction Therapy Plus Natural Helper Support to Increase Treatment Access and Engagement for Low-Income Families of Color.. <i>Children and Youth Services Review</i> , 2022 , 134, 106370-106370 | 2 | 3 |
| 16 | How Do Lay Health Workers Engage Caregivers? A Qualitative Study to Enhance Equity in Evidence-Based Parenting Programs. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 1-15 | 1.4 | 2 |
| 15 | Moving beyond Aim Three: a need for a transdisciplinary approach to build capacity for economic evaluations in implementation science. <i>Implementation Science Communications</i> , 2021 , 2, 133 | 2.2 | 2 |
| 14 | Therapist-Parent Interactions in PCIT: The Importance of Coach Coding 2018 , 303-317 | | 2 |
| 13 | Value of peer mentoring for early career professional, research, and personal development: a case study of implementation scientists. <i>Journal of Clinical and Translational Science</i> , 2021 , 5, e112 | 0.4 | 2 |
| 12 | "." An Examination of Role and Identity Among Latina .. <i>Journal of Latinx Psychology</i> , 2022 , 10, 5-24 | 2.8 | 2 |
| 11 | Views on sex and sex education among gang-involved Latino youth in the United States. <i>Qualitative Health Research</i> , 2014 , 24, 654-64 | 3.9 | 1 |
| 10 | Group PCIT: Increasing Access and Leveraging Positive Parent Pressure 2018 , 151-160 | | 1 |
| 9 | Universal Teacher-Child Interaction Training in Early Special Education: A Pilot Cluster-Randomized Control Trial. <i>Behavior Therapy</i> , 2021 , 52, 379-393 | 4.8 | 1 |
| 8 | Comparing Traditional and Ebook-Augmented Parent-Child Interaction Therapy (PCIT): A Randomized Control Trial of Pocket PCIT. <i>Behavior Therapy</i> , 2021 , 52, 1311-1324 | 4.8 | 1 |
| 7 | A Mixed-Methods Study of Clinician Adaptations to Parent-Child Interaction Therapy - What about Culture?. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 1-17 | 1.4 | 1 |
| 6 | Father Participation in Parent-Child Interaction Therapy: Predictors and Therapist Perspectives. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 1-15 | 1.4 | 0 |
| 5 | Secondary Impacts of Evidence-Based Treatment Training and Provision on Children's Mental Health Care. <i>Children and Youth Services Review</i> , 2021 , 131, 106230 | 2 | |
| 4 | Groepsbehandeling voor ouder-kind interactietherapie: Een gerandomiseerd gecontroleerd onderzoek naar de behandeling van gedragsproblemen bij jonge kinderen. <i>Gezinstherapie Wereldwijd</i> , 2018 , 29, 60-95 | 0 | |
| 3 | Psychometric Properties of the Behavior Assessment System for Children Student Observation System (BASC-3 SOS) with Young Children in Special Education. <i>Journal of Behavioral Education</i> , 2021 , 1-22 | 1.8 | |
| 2 | Improving the Quality of Children's Mental Health Care with Progress Measures: A Mixed-Methods Study of PCIT Therapist Attitudes. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2021 , 1 | 3.1 | |
| 1 | Secondary impacts of evidence-based treatment training and provision on children's mental health care. <i>Children and Youth Services Review</i> , 2021 , 128, 106136 | 2 | |

